



## Context

Hope Christian College is an Independent, Non-Government school situated in the northern suburbs of Adelaide, some 35km from the GPO. The College was founded by Craigmore Christian Church and continues to have ties with the Church. We are a Reception to Year 12 College with a current, and growing, enrolment of 930 students. The majority of the student population comes from the local metropolitan area. The College operates 8 bus routes which provide a door to door service in the morning and afternoon for 200 students; 21% of our student population.

Following outstanding enrolment growth since 2014, the College finds it self with many years levels at capacity, and there are now waiting lists for these year levels.

The Vision of Hope Christian College is to *develop the whole child in a caring, nurturing environment in the knowledge of the gospel of Jesus Christ*. The College aims for each individual student to realise their potential across a wide range of fields of endeavour, including academic, social, spiritual, physical and vocational pursuits. Hope Christian College operates with Junior (Reception - Year 5), Middle (Years 6-9) and Senior Schooling (Years 10-12) on one site. Each section of the College operates within the context of Christian Education. Junior Schooling students receive a solid foundation with an emphasis on Literacy based around the Jolly Phonics program, and Mathematics fundamentals. They have daily fitness activities combined with healthy eating and an after-hours sports option centered on basketball. Within the context of the Australian Curriculum, Junior Schooling students also participate in Science, the Arts, Technology, and learn Japanese. Student well-being is also woven throughout the curriculum.

At Hope Christian College we recognise that the Middle Years of schooling are a time of growth and exploration. Middle Schooling students experience both structure and choice. Students are able to use specialist facilities such as the Science Laboratories, Home Economics Suite and Technical Studies and Performing and Visual Arts facilities. The Middle Years students participate in a range of camps, culminating in an Outdoor Education camp which includes hiking and mountain bike riding. Middle Schooling pastoral care is arranged in vertically streamed Home Groups. The Middle Years provides a safe and stimulating environment for students to grow and develop.

Senior Schooling at Hope Christian College affords students a wide range of subjects which will direct them to their chosen career paths. Students may take hands-on subjects which lead to TAFE or the workforce, or they may study subjects which lead towards a university pathway. VET courses are also available through Hope Christian College's Pathways program. Senior Schooling students continue the College camp program, culminating with the Year 12 retreat held at the commencement of the students' final year of schooling, preparing them for the year ahead.

It is our desire that, by the time students graduate from Hope Christian College, they will have become capable young adults who are academically, spiritually, socially and emotionally ready for their post-school journey.

## School Staff Composition

Teaching Staff	69
Teaching staff FTE	58.5
Non-teaching staff	61
Non-teaching staff FTE	32.7

There are 89 Female staff and 41 Male staff

## WORKFORCE COMPOSITION

All Teaching staff at Hope Christian College have an appropriate qualifications and compliance certification to obtain Teacher's Registration in South Australia. In addition to this all Teaching staff have a Senior First Aid qualification.

The College has a number of specialist Teaching staff who support the curriculum in the areas of The Arts, Physical Education, Home Economics, Japanese Language Teaching.

In addition to Teaching staff, the College employs a Wellbeing Director who has oversight over Chaplains and a Student Counsellor. The College also has a Registered Nurse. Non-Teaching staff are employed in areas such as Administration, Learning Support, Grounds and Maintenance, Sports Coaching and Finance.

### Teacher Qualifications

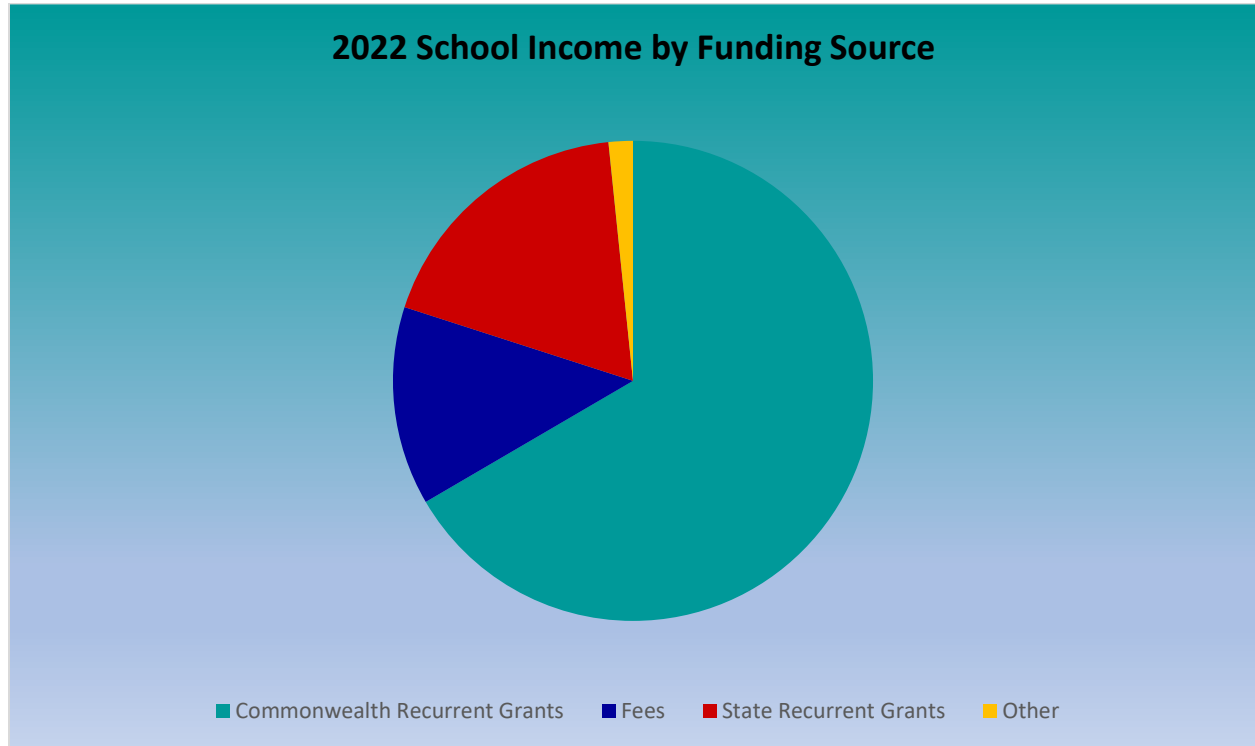
Bachelor Degree Qualification x 65

Undergraduate Diploma or Certificate x 4

Post Grad Masters x 9

Post Grad PhD x 1

## School Income by Funding Source



### 2022 Income by Funding Source

	%
Commonwealth Recurrent Grants	66.58%
Fees	13.39%
State Recurrent Grants	18.39%
Other	1.64%
	100.00%

# Parent Satisfaction

The annual satisfaction survey was sent to all College families with 77 families responding.

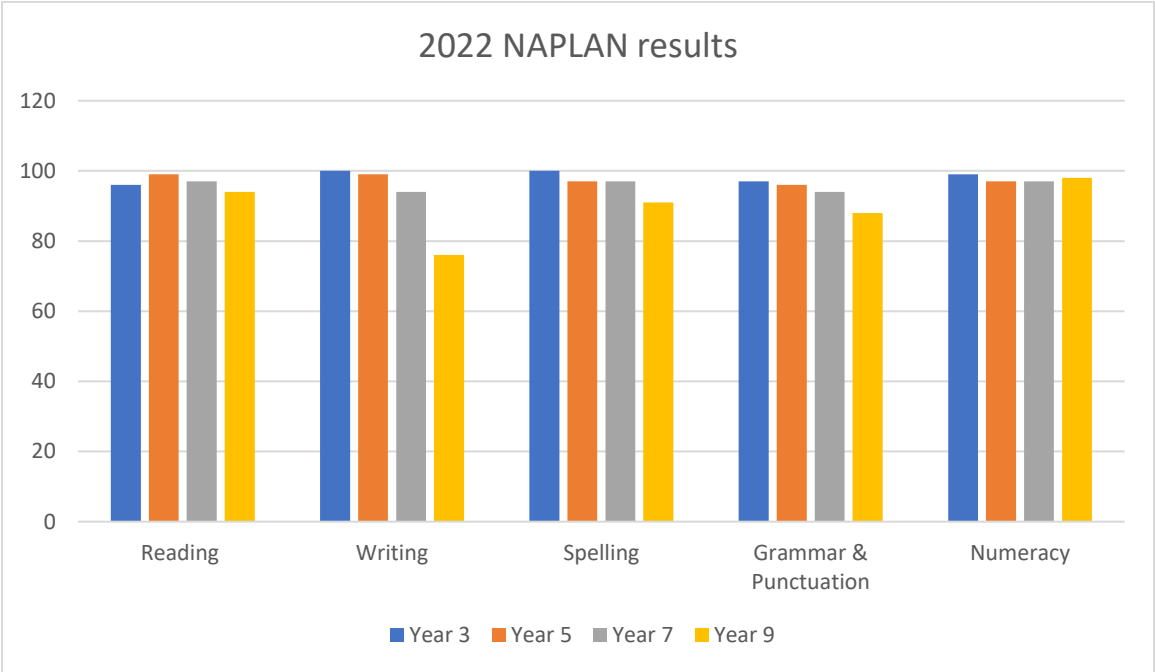
The categories were Strongly agree, Agree, Somewhat agree, Neither agree nor disagree, Somewhat disagree, Disagree, Strongly disagree.

Questions	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
Q1 My child experiences a range of positive opportunities at school	30.26%	47.37%	14.47%	3.95%	3.95%
Q2 When I have questions I feel that they are fully answered	33.77%	32.47%	20.78%	9.09%	3.90%
Q3 I feel that I am well informed about College matters	22.08%	51.95%	11.69%	11.69%	2.60%
Q4 The College environment is clean and tidy	32.47%	51.95%	10.30%	3.90%	1.30%
Q5 Student achievement is acknowledged	24.89%	50.65%	10.30%	12.99%	1.30%
Q6 My child likes to go to school	31.17%	31.17%	23.38%	10.39%	3.90%
Q7 The College has positive values which strengthen our family values	38.96%	32.47%	18.18%	6.49%	3.90%
Q8 I can communicate easily with the College	37.66%	37.66%	15.58%	7.79%	1.30%
Q9 The introduction of paperless communication has been positive for me	18.18%	42.86%	14.29%	16.88%	7.79%
Q10 I am treated well when I contact or call into the College	44.16%	49.35%	2.60%	1.30%	2.60%

Aside from the parent satisfaction survey conducted annually, feedback is also sourced both formally and informally throughout the year via interactions with parents during school activities and processes, including diary notes and Parent/Teacher/Student interview nights. Direct contact through letters, emails and face-to-face discussions also provides valuable feedback.

In 2022 we launched a new app-based permission process for excursions, camps and other College activities. This has improved and streamlined the sending and receiving of information between the College and Families.

# Percentage of Students reaching NAPLAN benchmarks in 2022



## Student Attendance

Year level	Attendance %
Reception	85.17
Year 1	86.45
Year 2	89.01
Year 3	86.89
Year 4	86.43
Year 5	85.11
Year 6	87.61
Year 7	85.67
Year 8	83.96
Year 9	84.46
Year 10	83.97
Year 11	79.63
Year 12	81.87

Parents are asked to contact the College before 9:00am if their child will be absent so that the roll can be noted with the reason for the absence. If this does not happen, Admin send an SMS to parents to ascertain this information. When this is not forthcoming Home Group Teachers are required to follow up absences, ascertain a reason and note the Student Attendance Management system.

Students who develop a pattern of non-attendance are referred to Heads of Schools to be followed up. Parents are included in the implementation of strategies to improve attendance and home visits may be conducted when absence is persistent.

Chronic absenteeism is referred to the Department Social Worker for Truancy.

The average student attendance rate for 2022 was 85.09%.

## Vocational Education Training undertaken in 2022

Try-a-Trade Plumbing x 1  
 Try-a-Trade Construction & Plumbing x 1  
 Try-A-Trade Construction x 1  
 Cert I Animal Care x 1  
 Cert II Auto Servicing x 4  
 Cert II Construction Pathway x 1  
 Cert II Creative Industries x 1  
 Cert II Electrotechnology x 1  
 Cert II Engineering Pathway x 1  
 Cert III Business Admin (Medical) x 3  
 Cert III Early Childhood Education x1  
 Cert III Fitness x 1  
 Cert III Individual Support (Ageing) x 1  
 Cert III Information Technology x 1  
 Cert III Legal Services x 3  
 Cert III Retail x 2

## Year 12 Results 2022

Hope Christian College Dux 2022

Sarah-Ann Scannell (ATAR 94.60)

Grade Band	Hope Christian College %	State %
A	14	29
B	31	42
C	64	24
D	26	5
E	7	1

## Year 12 2022 Cohort post school destinations

The 2022 Year 12 cohort advised the following plans for the commencement of their post-school journey:

14 Students applied for a University course

4 were intending to look for employment

1 is pursuing a career in the Defence Force

5 were applying for apprenticeships; Refrigeration, Heavy Vehicle operator, Cabinet making, Electrical, Automotive

1 was applying for a Traineeship

7 applied to complete a Certificate course

3 applied to complete a Diploma course

3 were intending to take a gap year