



Context

Hope Christian College is an Independent, Non-Government school situated in the northern suburbs of Adelaide, some 35km from the GPO. We are a Reception to Year 12 College with a current, and growing, enrolment of 840 students. The majority of the student population comes from the local metropolitan area, with some students travelling in from nearby rural fringe districts. The school was founded by Craigmore Christian Church and to this day has strong ties with the Church.

The Vision of Hope Christian College is to develop the whole child in a caring, nurturing environment in the knowledge of the gospel of Jesus Christ. The College aims for each individual student to realise their potential across a wide range of fields of endeavour, including academic, social, spiritual, physical and vocational pursuits. Hope Christian College operates with Junior (Reception - Year 5), Middle (Years 6-9) and Senior Schooling (Years 10-12) on one site. Each section of the College operates within the context of Christian Education. Junior Schooling students receive a solid foundation with an emphasis on Literacy based around the Jolly Phonics program, and Mathematics fundamentals. They have daily fitness activities combined with healthy eating and an after-hours sports option centered on basketball. Within the context of the Australian Curriculum, Junior Schooling students also participate in Science, the Arts, Technology, and learn Japanese. Student well-being is also woven throughout the curriculum.

At Hope Christian College we recognise that the Middle Years of schooling are a time of growth and exploration. Middle Schooling students experience both structure and choice. Students are able to use specialist facilities such as the Science Laboratories, Home Economics Suite and Technical Studies and Arts facilities. The Middle Years students participate in a range of camps, culminating in an Outdoor Education camp which includes hiking and mountain bike riding. Middle Schooling pastoral care is arranged in vertically streamed Home Groups. The Middle Years provides a safe and stimulating environment for students to grow and develop.

Senior Schooling at Hope Christian College affords students a wide range of subjects to align them with their chosen career paths. Students may take hands-on subjects which lead to TAFE or the workforce, or they may study subjects which lead towards a university pathway. VET courses are also available through Hope Christian College's Pathways program. Senior Schooling students continue the College camp program, culminating with the Year 12 retreat held at the commencement of the students' final year of schooling, preparing them for the year ahead.

It is our desire that, by the time students graduate from Hope Christian College, they will have become capable young adults who are academically, spiritually, socially and emotionally ready for their post-school journey.

School Staff Composition

Teaching Staff	63
Teaching Staff FTE	XXXX
Non-teaching staff	42
Non-teaching staff FTE	XXXX

There are 76 Female staff and 29 male staff

Staff Qualifications

All teaching staff have the appropriate qualification to obtain Teacher Registration.

34 Teachers have a Bachelor of Education

4 have Bachelor of Education – Early Childhood

Other qualifications include:

Bachelor of Arts

Bachelor of Creative Arts

Bachelor of Media Arts

Bachelor of Science

Bachelor of Teaching

Bachelor of Education

Bachelor of Visual Art

Other qualifications include:

Diploma of Teaching

Graduate Diploma of Teaching

Graduate Diploma Plant Biotechnology

Diploma of Languages

Diploma of Science

Graduate Diploma Instructional Use of computers

Graduate Diploma Information Services

Graduate Certificate TESOL

Cert IV in Career Development

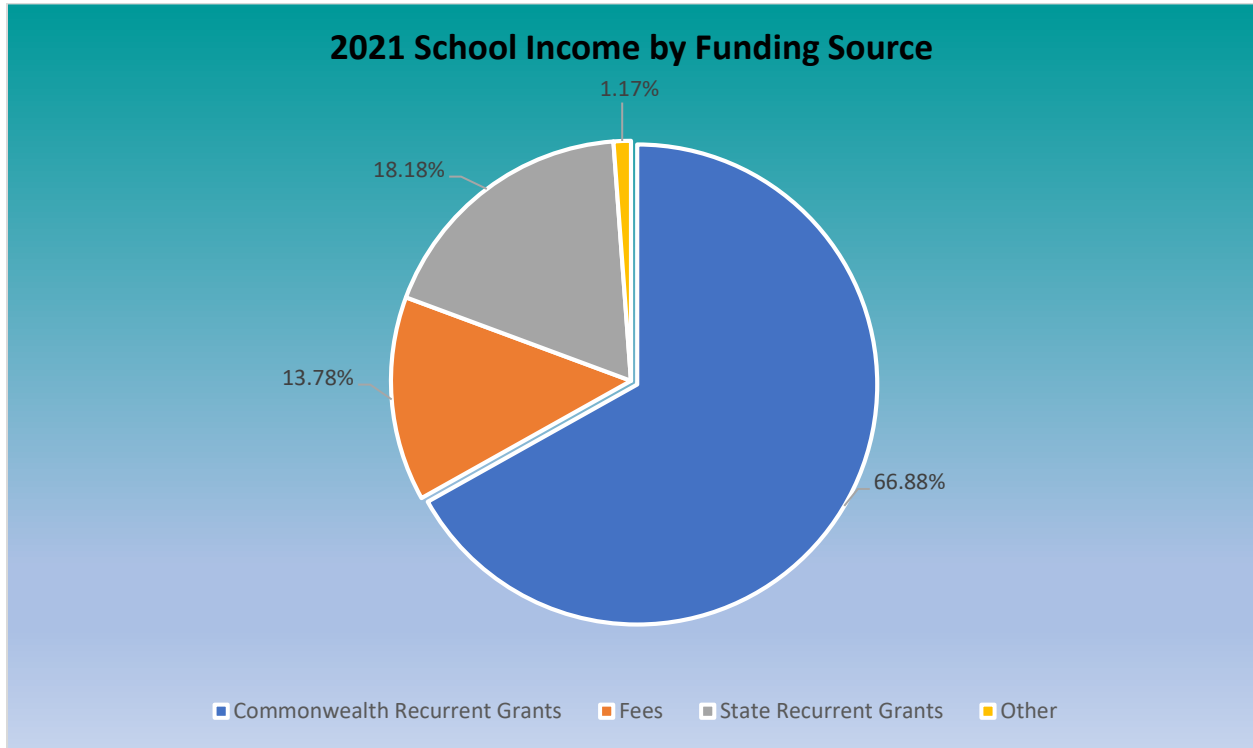
Cert IV Employment Services

5 teaching staff have a Masters of Teaching, 1 x Masters of Educational Leadership, 1 x Master of Special Education, 1 x Masters of Education

1 Teacher has a PhD in Applied Science

1Teacher is working towards a PhD in The Role of the Principal

School Income by Funding Source



Parent Satisfaction

The annual satisfaction survey was conducted with 210 families responding.

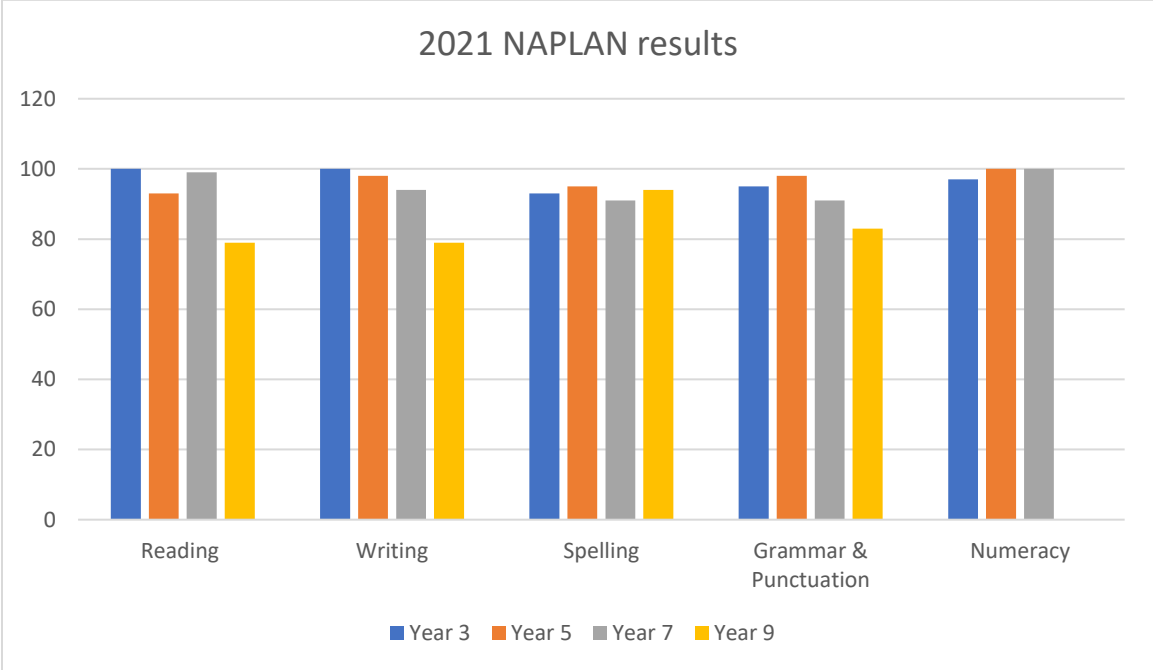
The categories were Strongly agree, Agree, Somewhat agree, Neither agree nor disagree, Somewhat disagree, Disagree, Strongly disagree.

Questions	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
Q6 Q1 I am treated with courtesy when I call or visit the College	61.16%	33.48%	4.46%	0.89%	0%
Q2 I feel well informed about College matters	31.39%	41.26%	15.70%	8.97%	2.69%
Q3 My child likes going to school each day	26.13%	40.54%	18.92%	9.46%	4.95%
Q4 My child experiences a range of positive opportunities	21.88%	48.21%	18.75%	8.04%	3.13%
Q5 The Course Counselling and Subject choices assist my Senior School child with their post school pathway	9.50%	25.34%	49.77%	10.41%	4.98%
Q6 The College has positive values which complement our family values	32.59%	47.77%	12.05%	5.36%	2.23%
Q7 I can easily communicate with the College	36.61%	46.88%	6.25%	8.48%	1.79%
Q8 I would recommend the College to family and/or friends	37.50%	37.05%	14.73%	5.80%	4.91%
Q9 My child is learning what I would expect them to learn	25.89%	49.11%	13.84%	7.59%	3.57%
Q10 I am satisfied with the Educational services of the College	28.57%	43.30%	17.85%	7.59%	2.08%

224 Families completed this survey.

Aside from the parent satisfaction survey conducted annually, feedback is also sourced both formally and informally throughout the year via interactions with parents during school activities and processes, including diary notes and Parent/Teacher/Student interview nights. Direct contact through letters, emails and face-to-face discussions also provides valuable feedback. The majority of feedback is positive, supportive and appreciative. Any concerns or negative feedback received is used to further inform improvements. Matters requiring consultation are handled on a scaffolded basis, and by following the College Grievance Policy; Classroom teachers being the first point of contact. Following that, if required, matters are able to be taken to Section Coordinators, Heads of Schools, the Principal and finally the College Board.

Percentage of Students reaching NAPLAN benchmarks in 2021



Student Attendance

Year level	Attendance %
Reception	91.03%
Year 1	92.46%
Year 2	91.40%
Year 3	92.74%
Year 4	89.87%
Year 5	92.71%
Year 6	92.79%
Year 7	89.82%
Year 8	90.68%
Year 9	89.25%
Year 10	86.87%
Year 11	89.66%
Year 12	86.50%

Please note: The impact of the Global pandemic had a negative effect on the 2021 Attendance percentages.

Parents are asked to contact the College before 9:00am if their child will be absent so that the roll can be noted with the reason for the absence. If this does not happen, Admin send an SMS to parents to ascertain this information.

When this is not forthcoming Home Group Teachers are required to follow up absences, ascertain a reason and note the Student Attendance Management system.

Students who develop a pattern of non-attendance are referred to Heads of Schools to be followed up. Parents are required to come in for a meeting so that strategies to improve attendance can be discussed/implemented.

Chronic absenteeism is referred to the Department Engagement Officer.

Vocational Education Training undertaken in 2021

Cert II Electrotechnology x 3

Cert III Business Admin (Medical) x 4

Cert III Business Admin (Legal) x 2

Cert II Construction Pathway x 3

Cert II Auto Servicing x 3

Cert III Aquatics & Community Recreation x1

Cert III Retail x 3

Cert III Fitness x1

Cert III Individual Support (Ageing) x 2

Cert III Information, Digital Media & Technology x 4

Cert III Business x1

Cert iii Early Childhood Education x1

Pre-Construction x1

Year 12 Results 2021

Hope Christian College Dux 2020
Gloria Puru (ATAR 88.9)

Grade Band	Hope Christian College %	State %
A	15	29
B	40	42
C	36	24
D	7	5
E	1	1

Year 12 2021 Cohort post school destinations

The 2021 Year 12 cohort advised the following plans for the commencement of their post-school journey:

- 19 Students applied for a University course
- 7 applied for a TAFE course
- 4 were going to work for a gap year and then apply to TAFE
- 6 students were going to look for employment
- 1 student accepted a Trade apprenticeship