

9 September 2021 Volume 8 Issue 5

Finance News

FEE STATEMENTS

If you have not yet paid your Term 3 Fees or do not have a payment plan in place, your fees are now **OVERDUE**, please arrange payment as soon as possible.

Term 4 Accounts will be issued via email by the end of Term 3 and are due for payment by the 5th of November.

If you are having difficulty meeting your fees and require assistance, please contact finance to make an appointment to discuss your situation.

FAMILY CODE

Please remember to always include your **FAMILY CODE** when making deposits to the College account; this code can be located on the top of your Fee Statement.

SCHOOL BANKING

The College has made the decision to cease the School Banking Program at Hope Christian College as of the end of Term 3. Our final School Banking day will take place on Thursday 23 September 2021.

If you have any questions regarding College Fees or the School Banking Program, please contact finance@hopecc.sa.edu.au

TWILIGHT TOURS IN TERM 4

Do you know of a family who are not currently attending the College and are interested in having a College Tour?

Please let them know to contact the College on 8287 1111 to book.

Dates:-

Tuesday 19th October 5pm-Week 2 Term 4

Wednesday 27th October 5pm-Week 3 Term 4

Book Week Activities

READING WITH MR HOPPS & MRS ECKERT



PARENTS AND CAREGIVERS

IMPORTANT - anytime you change any of your contact details please notify the College. One of the key ways we communicate is via SMS, if we do not have the most reliable contact number for you on file you will be missing out on key important information. This is also relevant when changing your address, email or emergency contact.

National Science Week

FOOD: DIFFERENT BY DESIGN

At Hope Christian College students were engaged in a whole variety of experiments from primary school to middle school. Our aim was to imbue them with enthusiasm and to inspire enquiring minds. Primary school students explored the concept of mixture and one of their challenges was to create flavoured butter! We also had students undertake some 'scientific research' with yoghurt and provided them with a range of potential ingredients for making a frozen yoghurt pop.



Upper Primary students investigated which technologies and equipment could be used to catch fish. They were challenged to use recycled materials and sticky tape to create a fishing rod. Once the designs were finalised, students then tested them by actual fishing. They loved it!!



Middle school students had lots of fun designing and making water filters. It was a competition round and the best class with the most number of creative entries won a hot chips lunch.



SACSA Basketball Carnival

Year 5/6 Boys and Girls Teams



In Week 4, Mr Roberts and Mrs Jones took two teams along to the SACSA 3/4 Basketball Carnival. The girls learned on the job, and improved each game. The boys had some success, winning 2 of their games. We also sent a team of young ladies and boys to the SACSA Year 5/6 Basketball Carnival. The girls played really well as a team, ignited by a herculean effort by captain, Charli T, who lead by example and was instrumental in getting all the girls involved on the court. The girls fought valiantly, and finished 4th overall in Division 1. The boys started slowly, but had some pleasing results as the day progressed, winning their final 2 pool games. First time in the stiff competition of Division 1, the boys finished 8th.



Outstanding effort!

Year 6/7 and 10-12 Boys Teams

In Week 6 Mr Hutch and Mrs Jackson took a group of Year 6 + 7 boys to The Lights Community Centre for the Statewide Sport Year 7 Boys basketball carnival, Group 13.

The boys started slowly, scraping home at the death, but soon warmed up to win their 3 pool games and finish on top in their pool. In the final they battled against Wynn Vale Primary and took the game 35-29. They now move onto the state final carnival at St Clair Rec Centre in Week 9.

Outstanding effort from all the boys, notably the 'Josh's', Louis and Brawn who lead by example with their skill and willingness to get their team mates involved. The boys missed a lot of free throws and could have made their lives easier if they made them, but their effort as a team was the catalyst for the pleasing result.



Book Week Parade

Mrs March-Shaylah F and Andrew C
Mrs Tarrant-Ashwyn M and Jerry A
Mrs Harvey-Savannah S and Kezekia B
Mrs Richardson-Delilah R and Riley S
Mrs Collins-Skye M and Jacob K
Mrs Withers-Maddy S and Kendrick F
Mrs Nikolettos-Lily F and Addison S
Mrs Wright-Amber S and Byron J
Ms Curea-Eleanor H and Eli K

Costume Class Winners

Mrs Bradley-Emily M and Callum T
Mrs Bubner-Evie B and Hunter C
Mrs Bateman-Ella H and Jordan D
Mrs Scott-Sahara W, Samantha O and Jook P
Mrs Leary-Adelia L and Ryan D
Mrs Fairley-Chloe C and Patrick M
Mrs Kennon-D'ne P and Amir H
Mrs Bigwood-Chelsea S and Max C
Best Teacher Costume-Mrs Bradley



Book Week in the Library

BOOK TASTING IN THE LIBRARY

All classes from Reception to Grade 5 came up to the Library during Book Week to do some Book Tasting. Students tried out and 'tasted' books from different Genres to expand their reading opportunities. Lots of learning and lots of fun!

Lolly Jar Winners-Tommy N and Ngiewei D from 2KW, Massimo A from 3JB and Amelia W from 9A.

Book Week Class Activities



Year 10 Subject Selection

Career Investigation for PLP

Late this term or early next term Year 10 students will be doing subject selection for Year 11. I consider this to be the most important subject selection in Senior School as it determines the SACE pathway. Unfortunately, this year, due to timetabling constraints I am unable to work with Year 10 students during PLP which is where I would normally present this information.

Currently Year 10 students are doing a Career Investigation for PLP. This needs to be taken seriously, as students

research careers that they are genuinely interested in. Those aiming for a **trade career** need to do a VET course in Year 11.

Employers of apprentices are looking for a number of criteria including: *Year 11 completion, VET qualifications, work experience and a driver's licence*. Gaining an

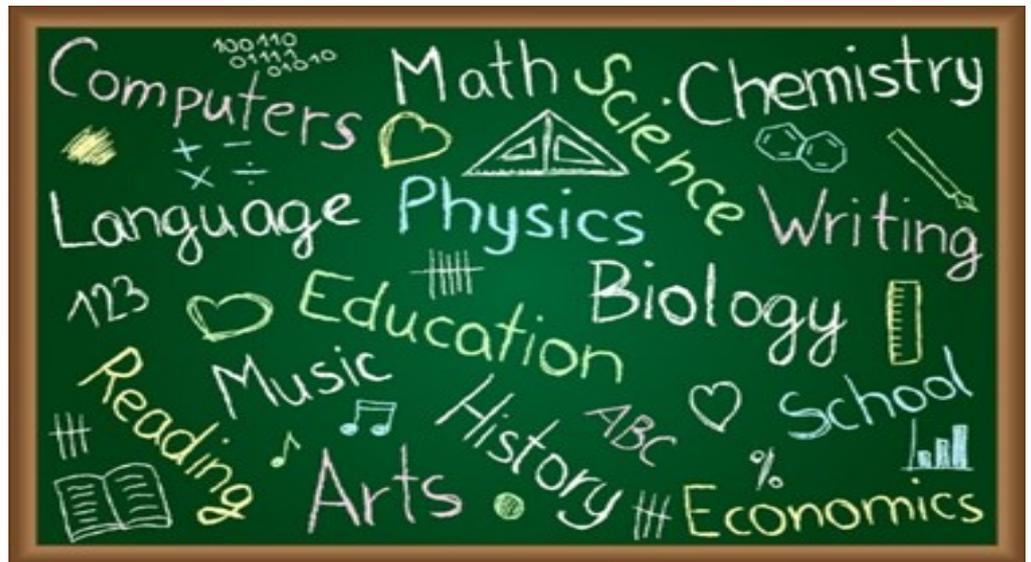
apprenticeship is competitive and students who do not have these requirements are at a disadvantage. Also, electrical and refrigeration trades require a high grade in General Math or a pass in Advanced Math (not Essential). In fact, **ALL trades require math skills**.

Students aiming at a career which requires further training, need to consider the eligibility criteria. For TAFE, other RTOs or Traineeships this may mean SACE completion. For university this may mean **Prerequisite subjects** or **Assumed Knowledge**. If you need more information on this, please encourage your child to speak to their PLP teacher or make an appointment to see me.

Certificate III VET courses (not retail) are a good option to help gain access into university. A completed Certificate III is counted as a Stage 2 subject (generally) which means that students can do a Stage 2 subject while in Year 11.

If students find in Year 12 that they don't do well in a subject, their Certificate III can be used in place of that subject. It's a bit like an insurance policy - you hope you don't need to use it but it's there if you do.

PLP teachers will be passing around a list during PLP for students to indicate their first two career choices and if they are interested in a VET course. Based on these choices, students will then be divided into 2 groups.



Mrs Schwarz will work with one group and I will work with the other.

Each student will have an individual appointment to discuss the best subject selection for their career choices. We will also be looking at their academic record to determine which subjects they are eligible for eg if you don't pass Art in Year 10, don't select it in Year 11.

If parents wish to attend these appointments, please let me know and Mrs Schwarz and I will try to accommodate your availability.

Mrs Fay Alford-Pathways Coordinator

Van Gogh Exhibition

STUNNING!

The Year 11 and 12 Visual Art Students had the opportunity to go to the Van Gogh Art exhibition in the city. Students were immersed in a stunning display of Van Gogh's art and learnt a lot about his life as well.



Punctual arrival at College

MIDDLE AND SENIOR STUDENTS

Personal Organisation, Good Time Management, Preparedness, Presentation and Punctuality are all valuable skills for life, among many others. With reference to Punctuality in particular, thank you to all the parents and students who do their utmost to ensure a prompt arrival at the College, ideally by 8.30am, allowing sufficient time for students to prepare all they need before Home Group, the official start of the College day.

We recognise there are legitimate reasons why a student may arrive late from time to time. On these hopefully rare occasions, we need the parent to write a brief signed note in the students diary for the attention of the Home group teacher. The same is needed when a student returns from an absence unless already notified to the front office.

We thank you in advance for your assistance with this.

Phil Tarrant (Head of Middle and Senior Schools)

Walkathon-\$11 097.60!!

The Junior School has raised an amazing \$11097.60 for Walkathon this year- the highest amount ever!

Congratulations to Mrs Wright's class who raised \$1586.15 and were rewarded with a pizza lunch.

Well done also to Mrs Nikolettos's class who were in second place raising a fantastic \$1235.70.

Students who raised the most in their class received a \$10 canteen voucher and those that raised over \$100 got an ice cream voucher.

50% of funds will go to projects in the Philippines and 50% to missionaries in Papua New Guinea.



Japanese Culture Day

Language and Culture

On Thursday 19th August, the Japanese faculty along with our Year 10 Japanese class and some Year 9 students hosted our very own “Nihon Matsuri” (Japanese festival). On this day, students from Reception to Year 9 had the opportunity to participate in a range of Japan-themed activities to help celebrate all that the Japanese language and culture has to offer. Some of the highlight activities included:

Onigiri making (Japanese rice ball snack)

Origami

Kendama

Manga drawing

Playdough sushi

Beautiful weather accompanied us on this day and the buzz of excitement as students tried out all their favourite activities was delightful. It was a truly great day and one that will be remembered for a while yet. Here are some student comments from the day:

“The best activity was the sushi activity where you could eat it. It was very good.” Caleb, Yr 2 Curea.

“I liked the kendama because it was fun to play with. The day was perfect.” Nyanluak, Yr 2 Curea.

“I enjoyed learning about Japanese culture - we should do it more often! The dance session was very cool.” Charli, Yr 6 Greenwood

“My favourite activity was Manga drawing.

I loved seeing different styles of drawing and enjoyed drawing my own.”

Oliver, Yr 7 Dabrow.

Mrs Joanna Zerna

R-5 Japanese Teacher & Language Key Teacher



College Calendar - Important Dates

Month	Monday	Tuesday	Wednesday	Thursday	Friday	Week
September	6	7	8 Year 6-12 Music Concert Incursion	9 Year 11 RAP Presentation	10 Rec 2022 Assessment Appointments	8
September	13 Year 5 and 6 Aussie Rules Footy Excursion	14 Year 10 Grilled Excursion	15 Year 11 Camp Year 12 SAPOL Incursion Year 2/3 Science Show Incursion Year 6/7 Final Basketball Excursion	16 Year 11 Camp	17 Rec 2022 Assessment Appointments Year 11 Camp Rec-Year 2 Sports Day	9
September	20 Year 9 Camp Year 10 and 11 SAPOL Incursion	21 Year 9 Camp Fingerprint Expert Incursion Year 8 Boys/Girls Gardasil catchup Year 10 Boys/Girls Bexsero Men B	22 Year 9 Camp Fingerprint Expert Incursion	23 Year 9 Camp Fingerprint Expert Incursion <i>Rec-Year 2 BACKUP SPORTS DAY</i>	24 Year 9 Camp Rec 2022 Assessment Appointments Rec-Year 5 PJ's Day Year 10/11 performance of Amphibian Excursion LAST DAY OF TERM	10
September- October	27	28	29	30	1	HOLIDAYS
October	4	5	6	7	8	HOLIDAYS