



Context

Hope Christian College is an Independent, Non-Government school situated in the northern suburbs of Adelaide, some 35km from the GPO. We are a Reception to Year 12 College with a current, and growing, enrolment of 840 students. The majority of the student population comes from the local metropolitan area, with some students travelling in from nearby rural fringe districts. The school was founded by Craigmore Christian Church and continues to have strong ties with the Church.

The Vision of Hope Christian College is to develop the whole child in a caring, nurturing environment in the knowledge of the gospel of Jesus Christ. The College aims for each individual student to realise their potential across a wide range of fields of endeavour, including academic, social, spiritual, physical and vocational pursuits. Hope Christian College operates with Junior (Reception - Year 5), Middle (Years 6-9) and Senior Schooling (Years 10-12) on one site. Each section of the College operates within the context of Christian Education. Junior Schooling students receive a solid foundation with an emphasis on Literacy based around the Jolly Phonics program, and Mathematics fundamentals. They have daily fitness activities combined with healthy eating and an after-hours sports option centered on basketball. Within the context of the Australian Curriculum, Junior Schooling students also participate in Science, the Arts and learn Japanese. Student well-being is also woven throughout the curriculum.

At Hope Christian College we recognise that the Middle Years of schooling are a time of growth and exploration. Middle Schooling students experience both structure and choice. Students are able to use specialist facilities such as the Science Laboratories, Home Economics Suite and Technical Studies and Arts facilities. The Middle Years students participate in a range of camps, culminating in an Outdoor Education camp which includes hiking and mountain bike riding. Middle Schooling pastoral care is arranged in vertically streamed Home Groups. The Middle Years provides a safe and stimulating environment for students to grow and develop.

Senior Schooling at Hope Christian College affords students a wide range of subjects to align them with their chosen career paths. Students may take hands-on subjects which lead to TAFE or the workforce, or they may study subjects which lead towards a university pathway. VET courses are also available through Hope Christian College's Pathways program. Senior Schooling students continue the College camp program, culminating with the Year 12 retreat held at the commencement of the students' final year of schooling, preparing them for the year ahead.

It is our desire that, by the time students graduate from Hope Christian College, they will have become capable young adults who are academically, spiritually, socially and emotionally ready for their post-school journey.

School Staff Composition

Teaching Staff	60
Teaching Staff FTE	53.3
Non-teaching staff	37
Non-teaching staff FTE	25.7

There are 75 Female staff and 22 male staff

Staff Qualifications

All teaching staff have the appropriate qualification to obtain Teacher Registration.

34 Teachers have a Bachelor of Education

4 have Bachelor of Education – Early Childhood

Other qualifications include:

Bachelor of Arts

Bachelor of Creative Arts

Bachelor of Media Arts

Bachelor of Science

Bachelor of Teaching

Bachelor of Education

Bachelor of Visual Art

Other qualifications include:

Diploma of Teaching

Graduate Diploma of Teaching

Graduate Diploma Plant Biotechnology

Diploma of Languages

Diploma of Science

Graduate Diploma Instructional Use of computers

Graduate Diploma Information Services

Graduate Certificate TESOL

Cert IV in Career Development

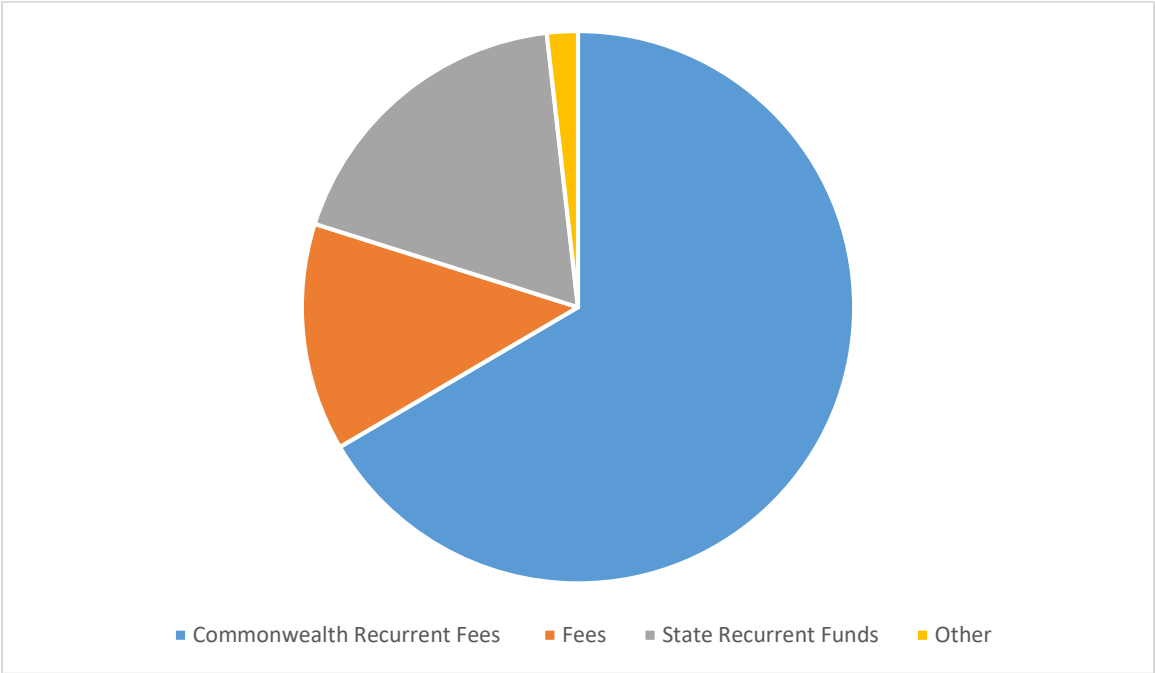
Cert IV Employment Services

5 teaching staff have a Masters of Teaching, 1 x Masters of Educational Leadership, 1 x Master of Special Education, 1 x Masters of Education

1 Teacher has a PhD in Applied Science

1Teacher is working towards a PhD in The Role of the Principal

School Income by Funding Source



Parent Satisfaction

The annual satisfaction survey was conducted with 210 families responding.

The categories were Strongly agree, Agree, Somewhat agree, Neither agree nor disagree, Somewhat disagree, Disagree, Strongly disagree.

We have extrapolated the Strongly agree, Neither agree nor disagree and Strongly disagree responses.

Questions	Strongly Agree	Agree	Somewhat Agree	Neither agree nor disagree	Disagree	Somewhat Disagree	Strongly Disagree
Q1 My child feels safe and happy at school	39.05%	38.10%	12.38%	2.38%	4.75%	0.95%	2.38%
Q I am comfortable to approach the College with questions or problems	43.13%	30.81%	15.64%	2.37%	4.27%	2.37%	1.42%
Q3 The student reports are clear and easy to understand	33.18%	46.45%	9.95%	5.21%	3.32%	0.95%	0.95%
Q4 I would recommend Hope Christian College to a friend	43.12%	31.28%	9.95%	8.06%	3.32%	1.90%	2.37%
Q5 My child is learning what I expect them to	31.75%	41.23%	15.17%	5.69%	2.84%	1.42%	1.90%
Q6 The appearance of the College is neat and tidy	48.82%	41.71%	6.64%	0.95%	0.95%	0.95%	0
Q7 I am kept well informed about my child's progress	31.43%	37.14%	18.10%	5.24%	2.86%	2.86%	2.38%
Q8 Communication is easy for me to read and understand	34.29%	45.24%	10.48%	3.81%	2.38%	2.38%	1.43%
Q9 The teachers are approachable and accessible	35.41%	33.49%	17.22%	6.70%	4.31%	0.96%	1.91%
Q10 I have a clear understanding of the College's expectations	37.44%	46.45%	7.58%	2.84%	3.32%	1.42%	0.95%

Aside from the parent satisfaction survey conducted annually, feedback is also sourced both formally and informally throughout the year via interactions with parents during school activities and processes, including diary notes and Parent/Teacher/Student interview nights. Direct contact through letters, emails and face-to-face discussions also provides valuable feedback. The majority of feedback is positive, supportive and appreciative. Any concerns or negative feedback received is used to further inform improvements. Matters requiring consultation are handled on a scaffolded basis, and by following the College Grievance Policy; Classroom teachers being the first point of contact. Following that, if required, matters are able to be taken to Section Coordinators, Heads of Schools, the Principal and finally the College Board.

Percentage of Students reaching NAPLAN benchmarks in 2020

Due to the Global Pandemic the NAPLAN testing was not completed in 2020.

Student Attendance	
Year level	Attendance %
Reception	85.29
Year 1	89.75
Year 2	88.64
Year 3	91.01
Year 4	88.36
Year 5	89.46
Year 6	89.85
Year 7	90.87
Year 8	89.20
Year 9	86.97
Year 10	84.68
Year 11	86.77
Year 12	88.69

Parents are asked to contact the College before 9:00am if their child will be absent so that the roll can be noted with the reason for the absence. If this does not happen, Admin send an SMS to parents to ascertain this information. When this is not forthcoming Home Group Teachers are required to follow up absences, ascertain a reason and note the Student Attendance Management system. Students who develop a pattern of non-attendance are referred to Heads of Schools to be followed up. Parents are required to come in for a meeting so that strategies to improve attendance can be discussed/implemented. Chronic absenteeism is referred to the Department Engagement Officer.

Please note: The impact of the Global pandemic with parents electing not to send their children to school had a negative effect on the 2020 Attendance percentages.

Vocational Education Training undertaken in 2020

Cert II Electrotechnology x 3
Cert III Business Admin (3 x Medical) (2 x Legal)
Cert II Construction Pathway x 2
Cert II Auto Servicing x 3
Cert III Aquatics and Community Recreation
Cert III Retail x 3
Cert III Fitness
Cert III Individual Support (Ageing) x 2
Cert III Info, Digital Media & Technology x 4
Cert III Business
Cert III Early Childhood Education

Year 12 Results 2020

Hope Christian College Dux 2020
Joshua Riggs
(ATAR 89.65)

Grade Band	Hope Christian College	State
A	10	30
B	50	43
C	34	25
D	5	2
E	0	1

Year 12 Post School destinations

The 2020 Year 12 cohort advised the following plans for the commencement of their post-school journey:

- 12 students to enroll in University
- 3 to enroll in TAFE courses
- 2 to pursue a career in Performing Arts
- 2 to pursue a Trade qualification
- 1 to pursue a Dental practice traineeship
- 2 to pursue a role in an Administrative area
- 1 to pursue acceptance into the Police Force
- 1 to pursue a career in the Defence Force
- 1 intended to look for work
- 2 were undecided as to what pathway they would pursue