

Year 10 Drama

If you are not familiar with Much Ado About Nothing, it's a classic tale of intrigue and romance. Two rival families and two young people want nothing to do with each other. The two young would-be lovers from the outset dislike each other to the point of scorn, which was most evident in the play. If they behaved like that in the yard or in class, they would be working their way through some consequences and then restorative practices.

This is followed by their friends and family hatching a plan to unite the two. There is, of course, a masquerade ball and the two young people are brought together, only to realise and confess their love for one another.

All of the cast played their roles well. They ably created a different space, place and time. They spoke Shakespearean prose with aplomb. The hard work that they had invested was evident.

I would also like to commend Mrs Lucy Trollope for the way in which she helped the students to bring the production together in continually changing circumstances. First COVID-19 changed the way we operated, then the auditorium underwent a serious renovation because it was not being used for church during COVID-19, and amongst all of that she found out she was having a baby. What a drama.



Year 7 HASS

In Semester 1, the Year 7 students learned all about Civics and Citizenship as part of their Humanities and Social Sciences Unit. They learned about how the Australian Government is set up and the purpose of Parliament. As part of this learning, they participated in an inclass debate. They chose their topic, researched the information and competed in their very own debate.

Here is a photos of the debate that took place. The Year 6 students came along as the audience and helped vote for the winning team.

Mr Dominic Hopps





Year 10 PARTY Program

On Wednesday 29 July, Year 10 Students were visited by staff from the Royal Adelaide Hospital, for an incursion. This was for the 'Prevent Alcohol and Risk-related Trauma in Youth' (or PARTY) Program. The program focused on educating students about the consequences of risky decisions and preventing accidents before they occur. Students found this a valuable and informative experience.











SCIENCE SPARKS NEWS FROM THE SCIENCE DEPARTMENT

Term 3 commenced with more excitement and enthusiastic students.

Year 11 Chemistry students started off the term with learning titration skills, and they had so much fun as they explored this new technique.





Year 10 students examined the concept of parallax and distance. It was a beautiful day to do the experiment outside.





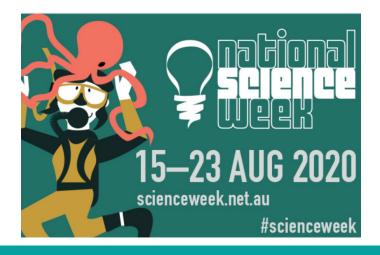
Year 9 students experimented with different acids to find their properties.







...Coming up!



Cool Koalas – Emelyne Mushabisa (Yr 2 Wright)

Have you ever wondered what it would be like to have a pet koala?

If you do, just letting you know, they will be veeeeeery lazy.

They spend, 20 hours asleep and are only awake for four hours.

Did you know a koala's fur is waterproof, just like boatsbut boats don't have fur, and no, you can't use a koala as a boat...That is why boats were even made!

Koalas look like grey rain clouds; their fur is nearly as soft as a baby's foot!

Koalas like to chill out in gum trees... No, not like bubble gum trees... Gum trees.

Koalas are marsupials... No not mans in soup... Marsupials! This means they have a pouch to carry their joeys.

When baby koalas are born they are about the size of a jelly bean; then they climb into their mother's pouch and stay there. When they are fully grown up, they hop onto their mother's back and stay there for six months.

Koalas are mostly found in Eastern Australia munching on eucalyptus leaves. Nom Nom Nom.

This is the end. Hasn't God made really cool creatures?



Literacy Pro Certificates

Literacy Pro is still running strong this year. Keep up the great reading! During Bookweek (Term 3 Week 6) we will be announcing the individual winners and class winners for...

- Most Words Read
- Most Points
- Most Quizzes Passed and
- Highest quiz score

The following students achieved certificates based on their Literacy Pro points.

Blue Certificate (25 Points)

Emmanuela Ishmbwe Amanda Kamara Olivia Morgan Elijah Young **Destiny Arol** Alex Yourtaev Ari Matwieczyk Clara Aluma Charli Renton Edith Mushabisa Ewan Jackson Kut Akech Awaak Deng Chelsea Sorto Jordan Everett Caleb Morgan Hayden Naylor **Riley Smoothy** Generous Etabo Gloria Deng Grace Martin Ethan Sweet Abigail Cooke Lily Nikolettos

Red Certificate (50 Points)

Achok Atem Aleu Malak Deng Manyuon Khloe Renton Isabella Riggs Chut Garang Bryce Houston Ryan David

Bronze Certificate (100 Points)

Folayemi Tayo-Abrahams Dim Phiampu

New Signs and Carpark Safety

The signs below have recently been installed in the Hope Christian College front carpark. This is also a friendly reminder that vehicles are not to exceed 5km/h. Cars are to stop at the unbroken white line before each crossing, even if there is no one waiting to cross, as you would with a stop sign on main roads.



Chapel

With the current restrictions in place, we have been holding pre-recorded chapel sessions in Home Groups, rather than assembling as a large group. Below are the student leaders assisting with the Chapel recording. They said a welcome for our first chapel service of Term 3, and read a few Bible verses and devotions.



AMEB Piano Exam Results

Some of our music tuition students had prepared to sit their practical piano exams but, due to COVID-19, the last three days of the examination period were changed to an online format (which was a rather daunting process for us that are not terribly tech savvy!)

Well done, students – you made your teacher so proud! A huge thank you also to the parents for the supportive role they played.

Congratulations are in order for:

- Charlotte Riggs, who achieved Honours in Preliminary Grade Piano for Leisure.
- Oliver Tingey, who achieved Honours in Grade 1 Comprehensive Piano.
- Annalise Gruzlewski, who achieved Credit in Grade 2 Piano for Leisure.



iPad Grant

In 2019, Hope Christian College received an \$80,000 grant from the State Government. These funds were used to purchase Robots for our STEM program, laptops, and iPads to increase the technology in the Junior School. These devices have greatly enhanced the delivery of the Information Technology curriculum in the Junior School. The College is grateful for the ongoing support of the State Government.



Wellbeing Group

If you are a Middle or Senior student and want somewhere to talk and learn about mental wellbeing, you are welcome to come along on Tuesdays at lunch time to our new Wellbeing Group. It will be held in Room 47.

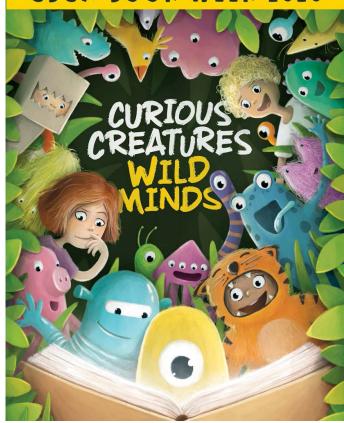
For details, or to register your interest, please speak to Alex-Lee Jankovic. Anyone is welcome.



Book Week

Book Week is happening in Week 6 of this Term, with the dress up and parade on Friday the 28th. Unfortunately, due to Covid-19 restrictions, parents are not able to attend this year.

CBCA BOOK WEEK 2020



Pathways Program

On Wed 24 June, Year 11 students gathered together in the Church Café to hear from a number of guest presenters about pathways after leaving school.

Matt from AIE (Academy of Interactive Entertainment) spoke about the wonderful, creative opportunities in the field of animation, game design and film effects. Graduates have gone on to work on well known movies and games such as The Avengers and The Legend of Zelda. Tracey from MAS National provided useful information about Apprenticeships and Traineeships. She spoke of the labour market trend top five predicted growth areas up to 2024 being: Professional, Scientific & Technical Services, Health Care & Social Assistance, Accommodation & Food services and Construction (Builders, Carpenters, Plumbers, etc). Tracey debunked two misconceptions about Apprenticeships vs University degrees. Myth 1: 'Uni degrees make you more employable than apprenticeships or traineeships', and Myth 2: 'Uni graduates earn more than apprentices'.

Danny from Maxima outlined services provided by Maxima in term of recruitment training and employment. He encouraged students to contact Maxima if they were searching for work after leaving school. After a morning tea break, Andrew from PEER explained that PEER was both a trainer (Registered Training Organisation RTO) and employer (Group Training Organisation GTO). PEER specialise in Plumbing, Roof Plumbing, Electrical, Data Communication, Refrigeration & Air Conditioning.

Matt from HYPA (Helping Young People Achieve) detailed the 'Transition to Work Program', which is aimed at people aged 15 to 24 years, who have not completed Year 12, have not completed higher than a Certificate II qualification, are not engaged with another employment service (like Jobactive), are not working more than eight hours per week, are not enrolled in education and have not attended school or education for 13 weeks. He also provided useful strategies on how to apply for jobs, including cold canvasing.

The final speaker was Gina from AIBT (Adelaide Institute of Business & Technology) who offer a number of certificate qualifications for both school students and school leavers. Some of these include Certificate III in Business Administration, Certificate III in Information, Digital Media & Technology which are equivalent to a Stage 2 subject if completed. Students were provided with a wealth of information to consider. A number of them spoke individually to the guest presenters and collected handouts (and bears).

Mrs Fay Alford (Pathways Coordinator)





Students and Part Time Work

The following recommendations are for school-aged children (based on Queensland state legislation).

- The minimum age for employment is 13 years.
- On a school day a school-aged child should work a maximum of 4 hours.
- On a non-school day a school-aged child should work a maximum of 8 hours.
- During a school week a school-aged child should work a maximum of 12 hours.
- During a non-school week a school-aged child should work a maximum of 38 hours.
- A school-aged child should not work more than one shift on a single day.
- A school-aged child should have a 12-hour break between shifts for the one employer.
- A school-aged child should not work between the hours of 10pm and 6am.
- Workers must be given a 30-minute break every 5 hours.

VET Mythbusters Free Webinar

Lots of parents don't realise that students can study a vocational course at school, still receive an ATAR and go to university, that they can start an apprenticeship at school, or that VET graduates start on higher wages than most university graduates. In fact a lot of parents don't really know what VET is, full stop.

The Australian Parents Council is determined to try and help change this, so that parents can help their kids make smart choices about their future. And with everything that young people are facing at the moment as they venture into an uncertain world, there's never been a better time to help parents understand the full range of options available to kids in school and beyond.

We are pleased to invite parents to be part of our free VET Myth busters webinar on **Thursday August 27 7.30-9.30pm AEST.**

The session is designed to answer parent questions about what vocational education and training is, and aims to provide up to date, relevant information so parents can help guide their kids into a rewarding career.

We'll explore the choices available to students, alternative career paths, apprenticeships and work placements, support for trainees, and the flexible options to help kids upskill and get ready for work.

Our panel of industry experts, training providers and careers advisors will be ready to answers everyone's questions. You can submit questions to the panel ahead of time via <u>media@austparents.edu.au</u>. The webinar is open to all parents and students across Australia. Simply register via <u>https://austparents.edu.au/event/vetmythbusters-a-parents-guide-to-vocational-educationand-training/</u>

Education & Training (VET)

If your child is interested in pursuing a trade career, it is strongly recommended that they commence studies while at school. Employers looking for apprentices are particularly looking for school leavers who have: completed a VET course (usually Cert II but sometimes Cert III), undertaken work experience and have their driver's licence. If your child has done none of these, their chance of gaining an apprenticeship is reduced.

Year 11 is the best year to undertake VET studies. A wide range of courses is available though TAFE and other trainers. A number of students have spoken to me about VET courses for next year. Return of the Application Form is a necessary first step of the process.

There is much paperwork involved in undertaking a VET course and government subsidised certificate courses require prerequisites. If your Year 10 child has any intention of undertaking a VET course next year, they must speak to me soon. Prerequisites that they may be required to do this year are a short course or work experience (during school holidays) in their area of interest. If you decide on work experience, there is an amount of theory work which MUST be completed before a placement can be considered. At this stage, due to COVID-19, placements will not be undertaken until the October holidays at the earliest.

If you have any questions or concerns about VET, career pathways or work experience please contact me by phone (Tue, Wed & Fri) or email fay.alford@hopecc. sa.edu.au on any day.

Mrs Fay Alford (Pathways Coordinator)



College Calendar - Important Dates

AUGUST	SUN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	WEEK
	9	10	11 8/9 5 a Side Soccer Carnival Boys	12 Year 6 Camp 8/9 5 a Side Soccer Carnival Girls	13 Year 6 Camp	14 Year 6 Camp Year 8-9 SASI Testing Phase 2	15	4
	16	17 SACSA 5/6 Boys & Girls Football Carnival	18 Kindy Transition Day 9-11am Yr 3-4 SACSA Boys/Girls Football Carnival Be Ready Year 9 Yr 10-12 Open Boys/Girls Soccer Carnival	19 2021 Senior School Course Information Night (Online) Be Ready Year 10	20 Kindy Transition Day 9-11am Be Ready Year 11 Yr 12 Biology Excursion	21 Kindy Transition Day 9-11am Yr 2 National Railway Museum	22	5
	23	24	25 Yr 10-12 UniSA Presentation Yr 10-12 Open Boys Basketball Carnival	26	27 COLLEGE PHOTO DAY	28 Junior School Book Week Dress Up Parade	29	6
	30	31	1 Kindy Transition Day 9-11am	2	3 Kindy Transition Day 9-11am	4 Kindy Transition Day 9-11am Yr 8-12 Netball Carnival	5	7