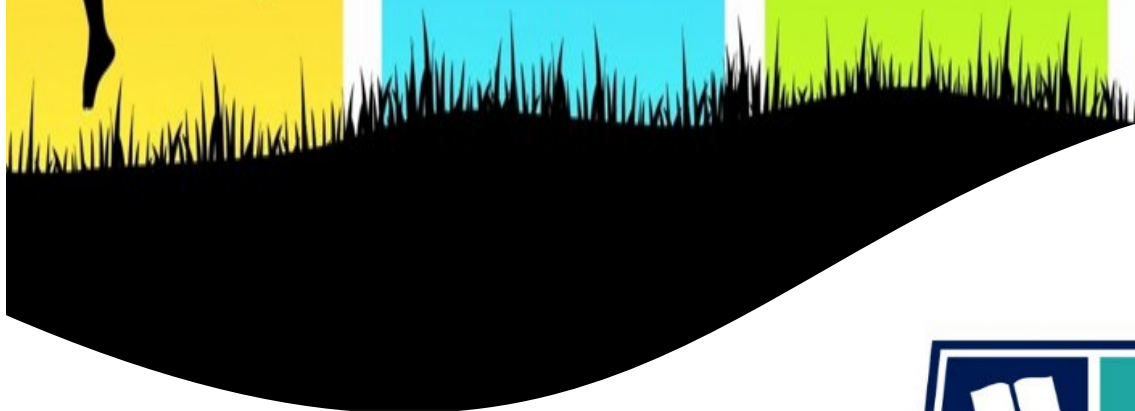


SENIOR SCHOOL (10-12)

2021

Curriculum Information



HOPE
CHRISTIAN COLLEGE

Hope Opportunity Promise Excellence



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HOPE
CHRISTIAN COLLEGE

Hope Opportunity Promise Excellence



HOPE
CHRISTIAN COLLEGE

Hope Opportunity Promise Excellence

Developing the whole child
in a caring, nurturing environment
in the knowledge of the gospel
of Jesus Christ



At Hope Christian College, we believe:



All students are capable of learning because they are created in the image of God.

Student learning outcomes are enhanced by our distinctive Christian culture.



Learning is holistic, taking into account the development of the whole child.

Learning is for pleasure, for personal growth and for participation in society.



Learning is developmental, moving from surface learning to deep learning to transfer learning.

Learning is influenced by a range of effective teaching practices.



Learning is visible, and can be measured.

INTRODUCTION

For [Hope Christian College](#) students, the period from Year 10 to Year 12 represents a time of study in the Senior School. This culminates in the completion of the South Australian Certificate of Education (SACE).

In these years, students see the end of their compulsory schooling prior to tertiary study or a career. Senior School is the 'business end' of secondary schooling, and students, parents and schools increasingly realise the importance of student achievement in a fiercely competitive society.



Student choices at Senior School level should relate to personal interest and ability, as well as future study and career interests. [Hope Christian College](#) offers a growing choice of subject combinations for Years 10-12 students. From these, students can select a pathway to satisfy their own needs, and to meet those of the SACE. To assist parents and students, the section entitled [CONTINUING YOUR EDUCATION](#) (page 4) should be read carefully.

The various subjects being offered in 2021 will give students the opportunity to select the most appropriate pathway, enabling them to enter the tertiary institution or career path of their choice. The College urges parents to play an active part in the selection of their child's course, and to consult with staff members over final choices.

CONTINUING YOUR EDUCATION

In making decisions about possible subject and career choices, students should complete a course at University or TAFE, which will greatly enhance their future career and employment options.

BACHELOR DEGREE (e.g. Bachelor of Education)	Degree courses include major studies of significant depth. They equip students with the practical skills and techniques needed to apply their knowledge effectively in a profession and provide a basis for postgraduate study such as a Master's or Ph.D. programme <i>[minimum 3 years full time or equivalent]</i> .
DIPLOMAS & ADVANCED DIPLOMAS (e.g. Advanced Diploma of Accounting)	Most diplomas develop knowledge and competence in an industry context, and meet industry and enterprise requirements. After completing a diploma, students may wish to continue to a graduate diploma or degree course <i>[18 months to 2 years for Diploma, 2-3 years for Advanced Diploma]</i> .
CERTIFICATE (e.g. Certificate IV in Information Technology)	Certificate courses provide a range of training opportunities, and students often do higher level awards after completing a certificate course. They satisfy industry and enterprise national competency standards relating to workplace performance <i>[usually short courses up to 1.5 years in duration]</i> .

Many higher education courses are offered to full-time and part-time students, and a growing number of courses are available online. On completion of a further education course, students can apply for other, more advanced courses. More detailed information about TAFE institutes can be found on the website below, or from our Pathways Coordinator, Mrs Alford.

Information about tertiary education can be found in the *SATAC Guide*, the *Tertiary Entrance 2021, 2022, 2023* booklet, University brochures, and Handbooks from the various universities and institutions. Students should consult Mrs Alford or Mr Barnes for information or advice. Observation visits to tertiary institutions can also be arranged according to student interest.

See <http://www.satac.edu.au> (select **Undergraduate** or **TAFE SA**)

UNIVERSITY COURSES

2022 University Entry Requirements (for those in Year 12 in 2021)

Selection is based on both **eligibility** (are you qualified?) and **rank** (are you competitive?).

To be **eligible** for selection into a university course/programme you must:

- Obtain an Australian Tertiary Admission **Rank** (ATAR);
- Meet the prescribed Tertiary Admissions Subject (TAS) requirements for the course/programme;
- Meet any prerequisite subject requirements for the course/programme.

University aggregate and Australian Tertiary Admission **Rank** (ATAR)

The ATAR is an indicator of how well a particular student has performed in comparison to other students – it is a RANK, not a % score; thus an ATAR of 83.2 indicates that a student scored higher than 83.2% of the state. It is calculated from the university aggregate.

To obtain a university aggregate (thus an ATAR), you must:

- Qualify for the SACE (200 credits);
- Complete at least 90 credits of study at Stage 2, of which 60 credits must be 20-credit Tertiary Admissions Subjects (TAS), and 10 credits must be Research Project;
- Comply with the rules relating to precluded combinations and counting restrictions.

TAS: these subjects depend on the course for which you are applying – details are provided in the *TERTIARY ENTRANCE 2021, 2022, 2023 booklet*. Only 20-credit sequence (full year) subjects can be counted.

- For some courses you must record a minimum grade of C minus (C-), the lowest possible passing grade.
- For each University some subjects are listed as “pre-requisites”; most are “assumed knowledge”:
 - **Prerequisites** - subjects you **MUST** take in order to be eligible for the course. Very few courses have prerequisites, e.g. Engineering usually has a prerequisite of Specialist Mathematics.
 - **Assumed knowledge** - the University assumes you have some prior knowledge, but they are not compulsory, and many universities offer introductory courses in these subjects anyway.

For further information you can arrange an appointment with Mrs Alford or Mr Barnes, or contact the University student centres:

The University of Adelaide:	8303 4455	www.adelaide.edu.au
University of South Australia:	8302 2376	www.unisa.edu.au
Flinders University:	8201 3074	www.flinders.edu.au
Tabor Adelaide	8373 8777	http://taboradelaide.edu.au/
TAFE SA:	8226 3409	www.tafe.edu.au
SATAC	8223 6447	www.satac.edu.au

NOTE: If you wish to attend a university in South Australia, you are required to complete 4 subjects plus Research Project at Stage 2 level.

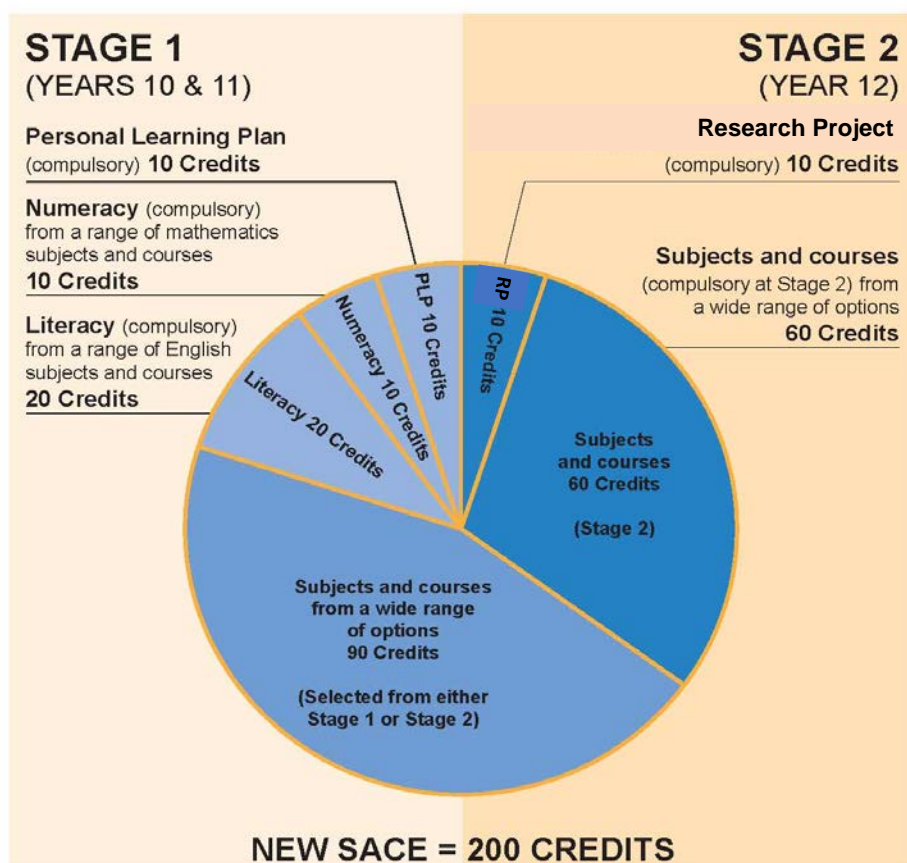
If you wish to go to university inter-state, you **might** be required to complete 5 subjects (including English) plus Research Project. Different universities have different requirements. Contact them for further information.

QUALIFYING FOR THE SACE IN 2021

The SACE (South Australian Certificate of Education) is an internationally recognised credential that opens pathways leading to various further studies and employment, and is based on globally endorsed capabilities.

To meet the requirements of the Certificate, students need to take a balance of studies, generally over two years. **Stage 1 of the SACE** is typically studied in **Year 11** and **SACE Stage 2 in Year 12**. Students may negotiate minor alterations to this schedule. Compulsory studies include PLP (Personal Learning Plan, in Year 10), English (Literacy) and Mathematics (Numeracy) at **Stage 1**; and a Research Project (some schools do this in Year 11) at **Stage 2**. These compulsory subjects are supported by a selection of other subjects of the students' own choosing throughout **Stage 1** and **Stage 2**.

To be awarded the SACE in 2021, students must complete the following pattern:



- 1 10 credits Personal Learning Plan at Stage 1: must gain at least a C grade.
- 2 10 credits Numeracy (Maths) at Stage 1: must gain at least a C grade in one semester. It is the practice of Hope Christian College to do Maths in both semesters in Year 11.
- 3 20 credits Literacy (English) at Stage 1: must gain at least a C grade in two semesters.
- 4 10 credits Research Project at Stage 2: must gain at least a C- grade.
- 5 Remaining 150 credits must contain a minimum of 60 credits (three full-year subjects) at Stage 2 level.

The pie chart above is the *minimum requirement for SACE* only, not for university entrance.

Higher education institutions use an Australian Tertiary Admission Rank (ATAR) to rank students for selection to particular courses. To be eligible for an ATAR, students must complete four **Stage 2** (Year 12) subjects, plus the Research Project. See page 5 of this booklet for more information.

LEARNING SCOPE OF THE SACE

Capabilities

The aim of the SACE is to develop well-rounded, capable young people who can make the most of their potential. The *capabilities* (based on international research) include the knowledge and skills essential for people to act in effective and successful ways.

The seven capabilities that have been identified to enable students to make connections in their learning are:

LITERACY	INFO & COMMUNICATION TECHNOLOGY	NUMERACY
CRITICAL & CREATIVE THINKING	ETHICAL UNDERSTANDING	
PERSONAL & SOCIAL CAPABILITY	INTERCULTURAL UNDERSTANDING	

Assessment

All **Stage 1 subjects** will be assessed and reported with the grades **A to E**, and **A+ to E- for Stage 2 subjects**. Each level of achievement describes *how well* the student demonstrates the knowledge, skills and understanding of the subject. At the end of the programme or subject, teachers will make an on-balance judgment about the *quality* of student learning with reference to *performance standards*.

Students must gain a C grade in **Stage 1**, or a C- in **Stage 2**, in order to “pass” that subject.

An extract of typical C Grade performance standards appears below:

Performance Standards for the Stage 1 Personal Learning Plan

	Understanding and Development of Capabilities	Decision-making	Communication	Evaluation and Reflection
C	<u>Satisfactory</u> development and demonstration of ways in which the student contributes, or can contribute, to the wider community (citizenship). <u>Adequate</u> identification and exploration of personal learning strengths, needs, abilities and goals for present and future options (personal development).	<u>Satisfactory</u> awareness of current literacy, numeracy and ICT skills and other capabilities. <u>Satisfactory</u> development of some knowledge and skills to make <u>adequate</u> decisions about aspects of the plan.	<u>Satisfactory</u> communication and interaction with others with relevant expertise (within school and externally) to identify ideas and plans for possible learning goals (communication).	<u>Satisfactory</u> evidence of self-assessment and planning for achieving goals, and adjustments made to the plan. <u>Adequate</u> reflection on the purpose of the plan.

Note: the words “satisfactory” and “adequate” indicate the minimum standards required to earn a C grade.

Compulsory Components

To “pass” **SACE Stage 1**, it is compulsory for students to gain at least a C Grade in:

- **Literacy** (English, 20 credits/two semesters)
- **Numeracy** (Maths, 10 credits/one semester; at Hope CC, Maths is studied for two semesters in Year 11)
- **PLP** (Personal Learning Plan, 10 credits, equivalent of one semester)

This acts as a *gateway* to **Stage 2** (Year 12) **SACE**.

Moderation

The compulsory components of **SACE Stage 1** (English, Maths and PLP) are moderated by the SACE Board of SA. Moderation ensures that the grades awarded for student learning are applied consistently and fairly against the performance standards for that subject, and are comparable across all classes and schools across South Australia and the Northern Territory.

At **Stage 2** level, ALL subjects have a 70% School Assessment Component (moderated by the SACE Board), as well as a 30% External Assessment Component (marked independently by the SACE Board).

VOCATIONAL EDUCATION & TRAINING

Vocational Education and Training (VET) gives students skills and knowledge for work. VET operates through a national training system, and is delivered, assessed and certified by Registered Training Organisations (RTOs).

VET may include in-school training, off-campus training, or school-based apprenticeship/traineeships. Entry into courses is offered as part of an identified pathway.

VET is an option for students who wish to seek entry into apprenticeships or traineeships during the completion of SACE.

Recognition arrangements enable students to include VET in their SACE studies. Students can gain recognition for up to 150 SACE credits at **Stage 1** and/or **Stage 2** for successfully completed VET, earning 10 SACE credits for the completion of 70 nominal hours of VET.

Students can use a maximum of two qualifications at Certificate I level to gain credits towards the completion of their SACE. There is no limit to the number of qualifications at Certificate II level or higher that students can use. Generally, completion of Certificate III level can be included as a **Stage 2** subject and *may* count towards an ATAR.

Benefits of VET Programs

- You can explore possible areas of study and work options;
- VET qualifications are nationally recognised;
- If you have a specific vocational goal in mind, rather than an academic pathway, then VET programs can make your senior years of schooling more relevant and interesting while completing your SACE.

All applications for VET courses and fee structures (if applicable) are discussed and organised *prior* to the commencement of any VET program. A VET Fee Policy document is available upon request.

Typical VET courses that have been undertaken include Automotive, Sport and Fitness, Hospitality, Aged Care, and Animal Studies. Many more courses are available.

Hope Christian College hopes to run Vetamorphus (Certificate III Christian Ministry & Theology) on campus again in 2021, depending upon demand.

FEES: Although parents pay VET fees separately, in full and up-front (to RTO), **Hope Christian College** will pay a rebate (*maximum \$1600*) upon successful completion of one VET course per student per year. Please obtain and refer to the VET Fee Policy for a full explanation of possible rebates.

WORK AND ATTENDANCE: On days when students are at the workplace or RTO, they will miss lessons at College. Any work missed must be made up in consultation with teachers. This is largely offset on school days by the fact that students will have study lessons allocated. The day each week at the workplace or RTO is sometimes negotiable, to minimise any lesson clashes, seeking the best outcome for students and employers.

Students may commence VET courses in Semester 2 of Year 10, as well as in Years 11 and 12.

The best time to undertake VET is in Year 11, but students need to be aware that a number of VET courses have prerequisites of previous VET or work experience completed in Year 10.

It is not recommended that students undertake VET in Year 12 due to the pressures of SACE completion and ATAR eligibility.

Although traditional SACE subjects still remain the main pathway to University, remember that Certificate III and above may count towards an ATAR.

SUBJECT SELECTION PROCESS

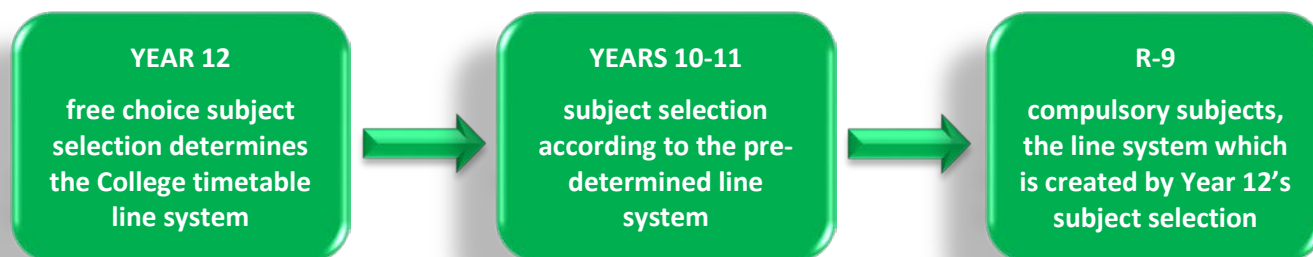
At [Hope Christian College](#), in Semester 2 students select their subjects for the following year based on personal interest and ability, as well as future study and career interests. There is a window of time to change these selections.

The subject selection process occurs in phases:

Phase 1: The following year's Year 12 students freely select their desired subjects from a generous list, which generates a timetable line system for the rest of the College.

Phase 2: Based on the subject selections of the Year 12 students, a predetermined (somewhat flexible) line system is created for the following year's Year 10 and Year 11 students, from which they select their subjects.

Phase 3: The timetable for R-9 students, whose subjects are compulsory, is created based on this line system.



Where possible, students are to choose subjects that are available within the timetabled lines. However, [Hope Christian College](#) recognises that there are, in exceptional circumstances, times when students might need to study a subject off-campus (not a VET course). These subjects are usually [SACE Stage 1](#) (mostly Year 11) or [SACE Stage 2](#) (Year 12) and are typically studied online through Open Access College. These situations are rare, but might occur after extensive family consultation with the Deputy Principal (Curriculum).

The primary reason for requiring an off-campus subject relates to the College timetable. For example, [SACE Stage 2](#) Biology and Visual Arts might be on the same line at [Hope Christian College](#). Another possibility might be that a student needs a subject as a prerequisite for university that [Hope Christian College](#) usually offers but that subject (for a range of reasons) becomes temporarily unavailable.

With this in mind, [Hope Christian College](#) will assist families by paying up to the full cost of a student's off-campus subject fees (including administration and tuition fees) according to the following principles:

1. Families are required to consult with the Deputy Principal (Curriculum) prior to the student studying an off-campus subject.
2. Only fees for off-campus subjects that [Hope Christian College](#) enrolls a student in apply in this instance. [Hope Christian College](#) is not responsible for the costs of any subject that a student enrolls in directly.
3. [Hope Christian College](#) will pay fees directly to the provider, usually Open Access College.
4. [Hope Christian College](#) will only pay fees if the student passes the subject; otherwise a student's family is responsible for paying the fees to the provider.
5. If the family's College fee accounts are not up to date, this might affect the possibility of [Hope Christian College](#) enrolling a student in an off-campus subject.

In practical terms, students who study an off-campus subject will:

1. typically complete their online lessons in the Senior School Hub, supervised;
2. be allocated a study line to complete the work for this subject;
3. potentially receive support (such as tuition) from [Hope Christian College](#) subject teachers;
4. receive correspondence directly from the provider, who will also contact [Hope Christian College's](#) Deputy Principal (Curriculum) for accountability purposes.

YEAR 10 OVERVIEW

Subject	Assumed Knowledge/Skills
Child Studies (SACE Stage 1)	No prerequisites
Christian Life*	No prerequisites: compulsory subject
Drama	Prerequisite: at least a C- grade in Year 9 Drama
English – Essential English	No prerequisites
English (General)	Prerequisite: at least a C- grade in Year 9 English
English - English Literary Studies	Prerequisite: at least a B- grade in Year 9 English
Food & Hospitality	Prerequisite: at least a C- grade in Year 9 Home Ec.
Geography	No prerequisites
History (20 th Century Australia)*	No prerequisites: compulsory subject in Semester 2
Information Processing & Publishing	No prerequisites
Information Technology	No prerequisites
Japanese	Prerequisite: at least a C- grade in Year 9 Japanese
Mathematics – Essential Maths	No prerequisites
Mathematics – General Maths	Prerequisite: at least a C- grade in Year 9 Maths
Mathematics – Advanced Maths	Prerequisite: at least a B- grade in Year 9 Maths
Music Experience (SACE Stage 1)	Prerequisite: C- grade Year 9 Music / Grade 2 AMEB
Physical Education/Health*	Compulsory subject in Semester 1; Prerequisite: at least a C- grade in Semester 1 PE
PLP (Personal Learning Plan = SACE Stage 1)*	No prerequisites: compulsory subject
Science*	No prerequisites: compulsory subject
Technology Studies	Prerequisite: at least a C- grade in Year 9 Tech Studies
VET Courses (Semester 2)	Prerequisite: at least a C- grade in Year 10 English, Maths and PLP in Semester 1
Visual Arts – Art/Design	Prerequisite: at least a C- grade in Year 9 Visual Arts
Vocal Ensemble/Choir	Participation by audition

Notes:

- Prerequisite:** this level must have been obtained before enrolment in the subject. Special consideration may be given under certain circumstances.

Semester 1

Essential English English English Lit.	Essential Maths General Maths Advanced Maths	Science	PE and PLP	Christian Life	2 electives: Child Studies Drama Food & Hosp.	Japanese Music Tech.	IPP Art Geog
----------------------------------------------	----------------------------------------------------	---------	---------------	----------------	-----------------------------------------------------	----------------------------	--------------------

Semester 2

Essential English English English Lit.	Essential Maths General Maths Advanced Maths	Science	History and PLP	Christian Life	2 electives: PE Drama Food & Hosp.	Japanese Music Tech.	IT Art VET
----------------------------------------------	----------------------------------------------------	---------	--------------------	----------------	------------------------------------------	----------------------------	------------------

Choose one of these

Compulsory Lines

YEAR 10 SUBJECTS

LEARNING AREA: HEALTH

SUBJECT: 10 Child Studies

Length of Course: Semester

Prerequisite: Nil **(ELECTIVE)**

Other Information: **SACE Stage 1**
(10 credits)

COURSE CONTENT (5 lessons per week):

1. The physical, social, intellectual and emotional development of young children from conception to 8 years old
2. The needs of young children, the roles and responsibilities of parents, and the social and environmental influences affecting family life

ASSESSMENT:

Type 1: Practical Activities (50%)

Type 2: Group Task (25%)

Type 3: Investigation Report (25%)

Assessment criteria: investigation, problem-solving, practical application, collaboration & reflection.

PATHWAYS: SACE Stage 1 (Year 11) and Stage 2 (Year 12) Child Studies; useful for uni/TAFE courses associated with working with children, as well as real life skills.

FURTHER INFORMATION:

ellen.everett@hopecc.sa.edu.au

LEARNING AREA: CHRISTIAN LIFE

SUBJECT: 10 Christian Life

Length of Course: Two semesters (year)

Prerequisite: Nil **(COMPULSORY)**

COURSE CONTENT (3 lessons per week):

1. Creation and the deity of Christ
2. Human responses to each other in a Christian context
3. Big questions about God and life
4. Social issues

ASSESSMENT:

Task 1: Oral presentation or written discussion

Task 2: Poster or visual display

Task 3: Reflective writing

Task 4: Issues analysis

Assessment criteria: knowledge & understanding, application, analysis, reflection & communication.

FURTHER INFORMATION:

michiel.pretorius@hopecc.sa.edu.au

LEARNING AREA: HUMANITIES

SUBJECT: 10 Drama

Length of Course: Semester + Semester

Prerequisite: C- in Year 9 Drama
(ELECTIVE)

COURSE CONTENT (5 lessons per week):

1. A brief history of the development of modern theatre styles
 2. Script-writing and play-building
 3. Workshopping performance skills with an emphasis on voice, physicalisation, improvisation and physical theatre
- Application of learning to group and solo performances.

ASSESSMENT:

Type 1: Knowledge and Understanding (40%): character analysis, response to theatre styles

Type 2: Practical (60%): group production and solo performance

Assessment criteria: knowledge & understanding, analysis, application.

PATHWAYS: SACE Stage 1 (Year 11) and Stage 2 (Year 12) Drama

FURTHER INFORMATION:

meredith.resce@hopecc.sa.edu.au

Compulsory: out of hours rehearsals

LEARNING AREA: ENGLISH

SUBJECT: 10 Essential English

Length of Course: Semester + Semester

Prerequisite: Nil

Other Information: **English COMPULSORY**

COURSE CONTENT (5 lessons per week):

1. Novel Study: *Lord of the Flies*; *When Dogs Cry*
2. Film Study: *The Sapphires*
3. Drama Study: *Romeo + Juliet*
4. Poetry Study
5. Creative Text Study
6. Critical Reading of smaller texts

ASSESSMENT:

Type 1: Shared Text Responses (60%): essays, shorter responses, critical reading tasks, semester exams

Type 2: Text Construction (20%): oral presentations

Type 3: Text Construction (20%): various genres

Assessment criteria: language, literature, literacy.

FURTHER INFORMATION:

farley.briggs@hopecc.sa.edu.au



YEAR 10 SUBJECTS

LEARNING AREA: ENGLISH

SUBJECT: 10 English (General)

Length of Course: Semester + Semester

Prerequisite: C- in Year 9 English

Other Information: **English COMPULSORY**

COURSE CONTENT (5 lessons per week):

1. Novel Study: *Tomorrow When the War Began*
2. Film Study: *The Sapphires*
3. Drama Study: *Romeo + Juliet*, *Talking Shop*
4. Poetry Study: Blake, Dahl and Angelou
5. Short Story Study: Dahl and Jacobs

ASSESSMENT:

Type 1: Responding to Texts: essay, reflection, critical reading, semester exams
 Type 2: Creating Texts: oral presentation
 Type 3: Creating Texts: persuasive, short story alternate ending, novel review
 Type 4: Script Writing: short script and analysis
 Assessment criteria: language, literature, literacy.

FURTHER INFORMATION:

renee.atkinson@hopecc.sa.edu.au

LEARNING AREA: ENGLISH

SUBJECT: 10 English Literature

Length of Course: Semester + Semester

Prerequisite: B- in Year 9 English

Other Information: **English COMPULSORY**

COURSE CONTENT (5 lessons per week):

1. Graphic Novel Study: *Maus*
2. Poetry Study: Plath, Dawe and Indigenous Australian poets
3. Drama Study: *Romeo + Juliet*, *Talking Shop*
4. Comparative Study: *The Road* (novel) and *The Giver* (film)
5. Critical Reading: feature articles, prose, advertisements.

ASSESSMENT:

Type 1: Responding to Texts (60%): essays, shorter response, critical reading, semester exams (analysis)
 Type 2: Creating Texts (20%): oral presentations
 Type 3: Creating Texts (10%): various genres
 Type 4: Independent Reading Folio (10%)

Assessment criteria: language, literature, literacy.

FURTHER INFORMATION:

renee.atkinson@hopecc.sa.edu.au

LEARNING AREA: HEALTH

SUBJECT: 10 Food & Hospitality

Length of Course: Semester + Semester

Prerequisite: C- in Year 9 Home Ec.
(ELECTIVE)

COURSE CONTENT (5 lessons per week):

1. Brunching
2. Gourmet Burgers
3. Food Waste
4. Café Dessert
5. Designer Cupcakes
6. Appetisers
7. Asian Fusion Cuisine
8. Food Advertising

ASSESSMENT:

Type 1: Individual & Group Practical Activities (80%)
 Type 2: Individual Research (20%)

Assessment criteria: investigating, planning, producing and evaluating.

PATHWAYS: SACE Stage 1 (Year 11) and Stage 2 (Year 12) Food & Hospitality

FURTHER INFORMATION:

james.hutchison@hopecc.sa.edu.au

LEARNING AREA: HUMANITIES

SUBJECT: 10 Geography

Length of Course: Semester 1

Prerequisite: C- in Year 9 Geography

Other Information: **(ELECTIVE)**

COURSE CONTENT (5 lessons per week):

1. Environmental change and management
2. Geographies of human wellbeing

ASSESSMENT:

Type 1: Skills & Applications Tasks (30%)
 Type 2: Inquiry (20%)
 Type 3: Fieldwork (25%)
 Type 4: Investigation (25%)

Assessment criteria: observing, questioning & planning; collecting, recording, evaluating & representing; interpreting, analysing & concluding; reflecting & responding.

PATHWAYS: SACE Stage 1 (Year 11) and Stage 2 (Year 12) Geography

FURTHER INFORMATION:

shane.barnes@hopecc.sa.edu.au

YEAR 10 SUBJECTS

LEARNING AREA: HUMANITIES

SUBJECT: 10 Australian History

Length of Course: Semester 2

Prerequisite: Nil **(COMPULSORY)**

COURSE CONTENT (3 lessons per week):

1. Inter-war Years (1920s, The Great Depression)
2. World War II (causes, events, outcomes for Australia)
3. Rights and Freedoms (1945-present)
4. Popular culture (1950s, 1960s, 1970s, 1980s)

Time will also be spent developing skills relating to the study of History, such as research, sources analysis and developing argument.

ASSESSMENT:

Type 1: Folio (55%): investigation, oral presentation, book work and participation

Type 2: Sources analysis (20%)

Type 3: Examination (25%): 2-hour, end of semester

Assessment criteria: historical questions & research, analysis & use of sources, perspectives & interpretations, explanation & communication.

FURTHER INFORMATION:

elizabeth.schwarz@hopecc.sa.edu.au

LEARNING AREA: BUSINESS/TECHNOLOGY

SUBJECT: 10 Information Processing & Publishing

Length of Course: Semester 1

Prerequisite: Nil **(ELECTIVE)**

Other Information: = IPP

COURSE CONTENT (5 lessons per week):

1. Front, back, sleeve and disc artwork for a music and/or DVD
2. Advertising fliers
3. Magazine cover, contents, sample article, and back cover
4. Analysis of ICT-related issues

ASSESSMENT:

Type 1: Practical Skills Tasks (50%)

Type 2: Product and Documentation (30%)

Type 3: Issues Analysis (20%)

Assessment criteria: explanation, evaluation, design, justification, selection, application.

FURTHER INFORMATION:

jarrod.lungley@hopecc.sa.edu.au

LEARNING AREA: BUSINESS/TECHNOLOGY

SUBJECT: 10 Info Technology (IT)

Length of Course: Semester 2

Prerequisite: C- in Year 9 Digital Tech **(ELECTIVE)**

COURSE CONTENT (5 lessons per week):

1. Graphic manipulation of images
2. Importing and manipulating sound effects
3. Computer networking and security
4. Privacy and information ethics
5. Producing coding for required outcomes
6. Debugging strategies
7. Production of own software

ASSESSMENT:

Type 1: Folio (30%): practical programming tasks

Type 2: Skills & Applications Tasks (30%): practical skills tests

Type 3: Project (40%): program and documentation

Assessment criteria: knowledge & understanding, analysis & evaluation, development & validation.

PATHWAYS: SACE Stage 1 (Year 11) and Stage 2 (Year 12) Digital Communications Systems

FURTHER INFORMATION:

luke.marshall@hopecc.sa.edu.au

LEARNING AREA: LANGUAGE

SUBJECT: 10 Japanese

Length of Course: Semester + Semester

Prerequisite: C- in Year 9 Japanese **(ELECTIVE)**

Other Information: Japanese A (Sem 1) must be studied before Jap B (Sem 2)

COURSE CONTENT (5 lessons per week):

1. Japanese schools
2. Hobbies
3. Travelling in Japan
4. Directions

ASSESSMENT:

Type 1: Grammar Tests (30%)

Type 2: Interaction (10%)

Type 3: Text Production (20%)

Type 4: Text Analysis (40%)

Assessment criteria: communication, understanding.

PATHWAYS: SACE Stage 1 (Year 11) and Stage 2 (Year 12) Japanese Continuers

FURTHER INFORMATION:

jess.ryoo@hopecc.sa.edu.au

YEAR 10 SUBJECTS

LEARNING AREA: MATHEMATICS

SUBJECT: 10 Essential Maths

Length of Course: Semester + Semester

Prerequisite: Nil

Other Information: **Maths COMPULSORY**

COURSE CONTENT (5 lessons per week):

1. Number and Algebra (money, financial maths, algebra, patterns and relationships)
2. Measurement & Geometry (units of measurement, geometric reasoning, trigonometry)
3. Statistics & Probability (chance, data representation and analysis)

ASSESSMENT:

Type 1: Unit Tests (40%)

Type 2: Assignments & Investigations (40%)

Type 3: Examination (20%): 2-hour, end of semester

Assessment criteria: mathematical knowledge & understanding, analysis & interpretation, use/communication of mathematical information & findings.

FURTHER INFORMATION:

mala.prasad@hopecc.sa.edu.au

LEARNING AREA: MATHEMATICS

SUBJECT: 10 General Maths

Length of Course: Semester + Semester

Prerequisite: C- in Year 9 Maths

Other Information: **Maths COMPULSORY**

COURSE CONTENT (5 lessons per week):

1. Mensuration & Coordinate Geometry
2. Deductive Geometry
3. Simultaneous Equations
4. Trigonometry
5. Statistics & Probability
6. Algebraic Manipulation & Equations

ASSESSMENT:

Type 1: Skills & Applications Tasks (50%): tests and assignments

Type 2: Folio (25%): projects and directed investigations

Type 3: End of Semester Exam (25%)

Assessment criteria: mathematical knowledge & understanding, analysis & interpretation, use/communication of mathematical information & findings.

FURTHER INFORMATION:

alyce.simon@hopecc.sa.edu.au

LEARNING AREA: MATHEMATICS

SUBJECT: 10 Advanced Maths

Length of Course: Semester + Semester

Prerequisite: B- in Year 9 Maths

Other Information: **Maths COMPULSORY**

COURSE CONTENT (5 lessons per week):

1. Mensuration & Coordinate Geometry
2. Deductive Geometry
3. Simultaneous Equations
4. Trigonometry
5. Statistics & Probability
6. Algebraic Manipulation & Equations

ASSESSMENT:

Type 1: Unit Tests (40%)

Type 2: Assignments & Investigations (40%)

Type 3: Examination (20%): 2-hour, end of semester

Assessment criteria: mathematical knowledge & understanding, analysis & interpretation, use/communication of mathematical information & findings.

FURTHER INFORMATION:

fay.alford@hopecc.sa.edu.au

LEARNING AREA: ARTS

SUBJECT: 10 Music Experience

Length of Course: Semester + Semester

Prerequisite: C- in Year 9 Music
(ELECTIVE)

Other Information: **SACE Stage 1**
(10 credits)

COURSE CONTENT (5 lessons per week):

1. Musical Styles
2. Composing and Arranging
3. Musicianship: Theory & Aural Training
4. Solo/Ensemble Performance
5. Music Technology

ASSESSMENT:

Type 1: Creative Works (60%): 3 performances / creations

Type 2: Musical Literacy (40%): 2 tasks

Assessment criteria: understanding music, creating music, responding to music.

PATHWAYS: SACE Stage 1 (Year 11) Music Experience and Stage 2 (Year 12) Music Explorations

FURTHER INFORMATION:

rebecca.degraaf@hopecc.sa.edu.au

YEAR 10 SUBJECTS

LEARNING AREA: HEALTH

SUBJECT: 10 PE / Health

Length of Course: Semester + Semester

Prerequisite: C- in Semester 1

Other Information: **Sem 1: COMPULSORY**
Sem 2: ELECTIVE

COURSE CONTENT (3 lessons per week)
(5 lessons per week)

1. Practical: athletics, target games (lawn bowls, golf), personal training boot camp, dance, net/wall games (table tennis, badminton), fitness training plans, invasion games (soccer, ultimate frisbee)

2. Health / Theory: safety, the great outdoors, participation and performing in games / sports, skill acquisition, exercise physiology, biomechanics

ASSESSMENT:

Type 1: Theory Tasks (35%): Assignments, tests

Type 2: Practical Tasks (65%): Exploring and demonstrating ways to improve participation

Assessment criteria: knowledge & understanding, practical skills application, initiative & collaboration, analysis & reflection.

NOTE:

For Semester 2, a high level of fitness, resilience, ability to work in a team, cooperation and enthusiasm are essential. Those with persistent medical issues are not advised to choose this subject.

FURTHER INFORMATION:

mark.jory@hopecc.sa.edu.au

LEARNING AREA: CROSS-DISCIPLINARY

SUBJECT: 10 PLP (Personal Learning Plan)

Length of Course: Two semesters (year)

Prerequisite: Nil

Other Information: **COMPULSORY**
SACE Stage 1
(10 credits)

COURSE CONTENT (2 lessons per week)

1. The seven capabilities (literacy, numeracy, ICT, critical & creative thinking, intercultural understanding, personal & social capability, ethical understanding)
2. Personal and learning goals, and strategies to achieve them
 - a. Exploring personal and learning goals
 - b. Selecting relevant pathways in & beyond school
3. Career investigation

ASSESSMENT:

Type 1: Folio (80%): assessed through a series of tasks collected into task groups

Type 2: Reflection (20%): written reports reflecting goals, strategies and development of capabilities.

Assessment criteria: understanding capabilities, developing personal and learning goals, reflecting on learning

NOTE:

As part of assessment, there is **compulsory attendance** at the Senior School Course Information Night in August.

FURTHER INFORMATION:

elizabeth.schwarz@hopecc.sa.edu.au



YEAR 10 SUBJECTS

LEARNING AREA: SCIENCE

SUBJECT: 10 Science

Length of Course: Semester + Semester

Prerequisite: Nil

Other Information: **Science COMPULSORY**

COURSE CONTENT (5 lessons per week):

1. **Biological Sciences:** DNA, Genetics, Theory of Evolution / Natural Selection
2. **Chemical Sciences:** Atomic Structure, Properties of Elements, Chemical Reactions
3. **Earth & Space:** History of the Big Bang, Galaxies and Stars, Global Systems
4. **Physical Sciences:** Energy, Motion
5. **Psychology:** Brain and Cognitive Processes

ASSESSMENT:

Type 1: Investigations Folio (40%): practical reports, research assignments

Type 2: Skills and Applications Tasks (60%): topic tests, homework, semester exam

Assessment criteria: questioning & predicting, planning & conducting, processing & analysing data, evaluating, communicating.

FURTHER INFORMATION:

mala.prasad@hopecc.sa.edu.au

LEARNING AREA: BUSINESS/TECHNOLOGY

SUBJECT: 10 Technology Studies

Length of Course: Semester + Semester

Prerequisite: C- in Year 9 Tech
(ELECTIVE)

COURSE CONTENT (5 lessons per week):

Various projects from the following:

1. Furniture construction
2. Electronics / Computer Aided Design

Students need to choose which option they wish to study in each semester.

ASSESSMENT:

Type 1: Skills task (10%)

Type 2: Theoretical (50%)

Type 3: Product (40%)

Assessment criteria: investigating, planning, producing, evaluating.

PATHWAYS: SACE Stage 1 (Year 11) and Stage 2 (Year 12) Material Solutions

FURTHER INFORMATION:

nicholas.burrell@hopecc.sa.edu.au

LEARNING AREA: ARTS

SUBJECT: 10 Visual Arts – Art

Length of Course: Semester + Semester

Prerequisite: C- in Year 9 Visual Arts

Other Information: **(ELECTIVE)**

COURSE CONTENT (5 lessons per week):

1. Visual Thinking
2. Practical Resolution
3. Visual Arts in Context

PATHWAYS: SACE Stage 1 (Year 11) and Stage 2 (Year 12) Visual Arts – Arts

ASSESSMENT:

Type 1: Visual Study (40%): students select a piece of art from the Art Gallery to create a visual response, and create a folio based on research of the artist's work

Type 2: Practical (60%): consisting of two parts = the resolved artwork / design and the student's statement on their artwork / design

Assessment criteria: practical & application, knowledge & understanding, analysis & response.

FURTHER INFORMATION:

olivia.saman@hopecc.sa.edu.au



YEAR 11 OVERVIEW

Subject	Prerequisite/Assumed Knowledge/Skills
SACE Biology (A+B)	Prerequisite: at least a C- grade in Year 10 Science
Certificate III Christian Ministry	VET prerequisites (this is a Stage 2 course: Vetamorphus)
SACE Chemistry (A+B)	Prerequisite: at least a B- grade in Year 10 Science
SACE Child Studies	Prerequisite: at least a C- grade in Year 10 Child Studies
SACE Design, Technology & Engineering (Digital Communications Systems) = <i>I.T.</i>	Prerequisite: at least a C- grade in Year 10 Information Technology
SACE Design, Technology & Engineering (Material Solutions A+B) = <i>Tech Studies</i>	Prerequisite: at least a C- grade in Year 10 Tech Studies
SACE Drama	Prerequisite: at least a C- grade in Year 10 Drama
SACE English – Essential English (A+B)	No prerequisites
SACE English – English (General) (A+B)	Prerequisite: at least a C- grade in Year 10 English (General) or a B- grade in Year 10 Essential English
SACE English – English Literature (A+B)	Prerequisite: at least a C- grade in Year 10 English Literature or a B- grade in Year 10 English (General)
SACE Food & Hospitality	Prerequisite: at least a C- grade in Year 10 Food & Hospitality
SACE Geography	Prerequisite: at least a C- grade in Year 10 Geography
SACE History (Modern)	Prerequisite: at least a C- grade in Year 10 History
SACE Information Processing & Publishing	No prerequisites; <i>assumed:</i> keyboard skills
SACE Japanese (Continuers)	Prerequisite: at least a C- grade in Year 10 Japanese
SACE Legal Studies	No prerequisites; <i>assumed:</i> literacy skills
SACE Maths – Essential Maths (A+B)	No prerequisites
SACE Maths – General Maths (A+B)	Prerequisite: at least a C- grade in Year 10 General Maths or a B- grade in Year 10 Essential Mathematics
SACE Maths – Mathematics (A+B+C)	Prerequisite: at least a C- grade in Year 10 Advanced Maths or a B- grade in Year 10 General Mathematics
SACE Maths – Specialist Maths (D)	Prerequisite: at least a B- grade in Year 10 Advanced Mathematics; studied concurrently with Year 11 Mathematics (C)
SACE Music Advanced/Experience (A+B)	Prerequisite: at least a C- grade in Year 10 Music; AMEB Grade 3 standard
SACE Physical Education (A+B)	Prerequisite: at least a C- grade in Year 10 PE
SACE Physics (A+B)	Prerequisite: at least a B- grade in 10 Science; <i>must do General Mathematics or Mathematics in Year 11</i>
SACE Psychology	Prerequisite: at least a C grade in Year 10 Science
SACE Religion Studies (CL)*	No prerequisites (compulsory subject = Christian Life)
SACE Research Practices*	No prerequisites (compulsory subject in Semester 2)
SACE Tourism	No prerequisites; <i>assumed:</i> literacy skills
SACE Workplace Practices	No prerequisites
SACE Visual Arts – Art/Design (A+B)	Prerequisite: at least a C- grade in Year 10 Art /Design
VET Courses (including Vetamorphus)	Prerequisite: at least a C- grade in Year 10 English, Maths & PLP

Semester 1

Essential English English English Lit.	Essential Maths General Maths Mathematics A	Christian Life	4 electives: Child Studies Drama Food & Hosp.	Japanese Music Tech.	IPP Art Psychology	Biology Chemistry Physics	PE Mathematics B History	Legal Studies Workplace Practices
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Semester 2

Essential English English English Lit.	Essential Maths General Maths Mathematics C	Research Practices	Christian Life	3 electives: Tourism Drama PE Food & Hosp.	Japanese Music Tech.	DCS (IT) Art Psychology	Biology Chemistry Physics	Spec. Maths (D) Workplace Practices Legal Studies
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Choose one of these

Compulsory

YEAR 11 SUBJECTS

LEARNING AREA: SCIENCE

SUBJECT:	11 Biology (A+B)
Length of Course:	Semester + Semester
Prerequisite:	C- in Year 10 Science
Other Information:	Elective
COURSE CONTENT (5 lessons per week): <ol style="list-style-type: none"> 1. Cells & Micro-organisms 2. Infectious Disease 3. Multi-cellular Organisms 4. Biodiversity & Ecosystem Dynamics 	
ASSESSMENT: Type 1: Investigations Folio (60%): two practicals (one design practical) and two human endeavour investigations (one collaborative) Type 2: Skills and Applications Tasks (40%): two tasks (one supervised in class) Assessment criteria: investigation, analysis & evaluation; knowledge & application.	
FURTHER INFORMATION: ivy.nguyen@hopecc.sa.edu.au	
LEARNING AREA:	VET
SUBJECT:	Vetamorphus
Length of Course:	Two semesters (year)
Prerequisite:	C- in Year 10 English, Maths and PLP
Other Information:	Certificate III (ELECTIVE) SACE Stage 2 (50 credits)
COURSE CONTENT (5 lessons per week): <ol style="list-style-type: none"> 1. Identify how the Bible, Christian life and practice are understood today 2. Identify theological information within themes and issues 3. Relate this theological information to a Christian way of life 4. Communicate theology in everyday language 	
ASSESSMENT: This qualification is competency based and is gained by providing evidence of competency. You will carry out some practical assessment tasks as well as short question and answers.	
NOTE: There are three weekend retreats throughout the year, which are compulsory to attend. \$1500 payable upfront, but HCC will reimburse the full amount upon passing the course.	
FURTHER INFORMATION: fay.alford@hopecc.sa.edu.au	

LEARNING AREA: SCIENCE

SUBJECT:	11 Chemistry (A+B)
Length of Course:	Semester + Semester
Prerequisite:	B- in Year 10 Science
Other Information:	Elective
COURSE CONTENT (5 lessons per week): Semester 1: Atomic bonding, ionic bonding, metallic bonding, covalent bonding, stoichiometry, the Mole, properties and uses of materials, chemical reactions and equations, chemical formulae and nomenclature, organic chemistry. Semester 2: Miscibility and solutions, solutions of ionic substances, electrochemistry, metal reactivity and corrosion, quantities in reaction, energy in reactions, polymers, surface interactions, acids and bases.	
ASSESSMENT: Type 1: Investigations Folio (50%): practical investigation report, practical report, research report Type 2: Skills and Applications Tasks (50%): topic tests, semester exams Assessment criteria: investigation, analysis & evaluation; knowledge & application.	
FURTHER INFORMATION: mala.prasad@hopecc.sa.edu.au	
LEARNING AREA:	HEALTH
SUBJECT:	11 Child Studies
Length of Course:	Semester
Prerequisite:	C- in Year 10 Child Studies
Other Information:	(ELECTIVE)
COURSE CONTENT (5 lessons per week): <ol style="list-style-type: none"> 1. The nature of childhood and the socialisation and development of children 2. Children in wider society 3. Children, rights, and safety 	
ASSESSMENT: Type 1: Practical Activities (50%) Type 2: Group Task (25%) Type 3: Investigative Report (25%) Assessment criteria: investigation, problem-solving, practical application, collaboration, reflection.	
FURTHER INFORMATION: ellen.everett@hopecc.sa.edu.au	

YEAR 11 SUBJECTS

LEARNING AREA: BUSINESS/TECHNOLOGY

SUBJECT:	11 Design & Communications Systems
Length of Course:	Semester
Prerequisite:	C- in Year 10 Info Tech
Other Information:	ELECTIVE (= IT)
COURSE CONTENT (5 lessons per week): Various practical components, as well as technical graphics, flow chart production, research existing products, skills development tasks, production and evaluation of a software product.	
ASSESSMENT: Type 1 - Design Process and Solution (60%) Type 2 - Specialised Skills Tasks (40%) Assessment criteria: investigating, planning, producing, evaluating.	
FURTHER INFORMATION: luke.marshall@hopecc.sa.edu.au	
LEARNING AREA: BUSINESS/TECHNOLOGY	
SUBJECT:	11 Material Solutions
Length of Course:	Semester + Semester
Prerequisite:	C- in Year 10 Tech
Other Information:	ELECTIVE (= Tech)
COURSE CONTENT (5 lessons per week): <ol style="list-style-type: none"> 1. Negotiated product of student's own design 2. Design folio that relates to major product 3. Research assignment 4. Skills development tasks 	
ASSESSMENT: Type 1 - Design Process and Solution (60%) Type 2 - Specialised Skills Tasks (40%) Assessment criteria: investigating, planning, producing, evaluating.	
FURTHER INFORMATION: nicholas.burrell@hopecc.sa.edu.au	

LEARNING AREA: ARTS

SUBJECT:	11 Drama (A+B)
Length of Course:	Semester + Semester
Prerequisite:	C- in Year 10 Drama
Other Information:	ELECTIVE
COURSE CONTENT (5 lessons per week): <ol style="list-style-type: none"> 1. <i>Presentation of Dramatic Works</i>: planning, rehearsal and performance of a dramatic work, on-stage (acting) or off-stage (technician or designer) role. 2. <i>Understanding and Responding to Drama</i>: view and engage with a dramatic performance, demonstrating understanding, analysis and evaluation of professionally created dramatic works. 3. <i>Creative Synthesis</i>: apply the dramatic process to a text to create a concept or vision for a hypothetical (or actual) dramatic product. 	
ASSESSMENT: Type 1: Performance (40%) Type 2: Folio (30%): response and analysis Type 3: Investigation and Presentation (30%): research task Assessment criteria: knowledge & understanding, application, analysis.	
FURTHER INFORMATION: meredith.resce@hopecc.sa.edu.au Compulsory: out of hours rehearsals	
LEARNING AREA: ENGLISH	
SUBJECT:	11 Essential English
Length of Course:	Semester + Semester
Prerequisite:	Nil
Other Information:	ENGLISH COMPULSORY
COURSE CONTENT (5 lessons per week): <ol style="list-style-type: none"> 1. Text analysis: novel, film, poetry 2. Text production: narrative, exposition, recount (includes oral presentations) 	
ASSESSMENT: Type 1: Responding to Texts (50%) Type 2: Creating Texts (50%) Assessment criteria: communication, application, analysis, comprehension. Compulsory: must pass two semesters of Year 11 English to progress to Year 12	
FURTHER INFORMATION: kelly.penn@hopecc.sa.edu.au	

YEAR 11 SUBJECTS

LEARNING AREA: ENGLISH

SUBJECT:	11 English
Length of Course:	Semester + Semester
Prerequisite:	C- in Year 10 English B- in Year 10 Ess English
Other Information:	ENGLISH COMPULSORY
COURSE CONTENT (5 lessons per week): <ol style="list-style-type: none"> 1. Text analysis: novel, film, poetry 2. Text production: narrative, exposition, recount (includes oral presentations) <p>Greater level of analysis required than for Essential English.</p> <p>Compulsory: must pass two semesters of Year 11 English to progress to Year 12</p>	
ASSESSMENT: Type 1: Responding to Texts (60%) Type 2: Creating Texts (40%) Assessment criteria: Knowledge & understanding, analysis, application.	
FURTHER INFORMATION: kelly.penn@hopecc.sa.edu.au	

LEARNING AREA:	ENGLISH
SUBJECT:	11 English Literature
Length of Course:	Semester + Semester
Prerequisite:	C- in Year 10 Engl Lit B- in Year 10 English
Other Information:	ENGLISH COMPULSORY
COURSE CONTENT (5 lessons per week): <ol style="list-style-type: none"> 1. Responding to texts: To Kill a Mockingbird, Life Is Beautiful, Fly Away Peter, Othello, poetry of Blake/Eliot 2. Creating texts: personification and transformative tasks 3. Inter-textual study connecting two texts <p>Compulsory: must pass two semesters of Year 11 English to progress to Year 12</p>	
ASSESSMENT: Type 1 – Responding to Texts (40%): Othello, poetry, To Kill a Mockingbird Type 2 – Creating Texts (20%): personification task and transformative text task Type 3 – Inter-textual Study (40%) (& semester exams) Assessment criteria: knowledge & understanding, analysis, application.	
FURTHER INFORMATION: morgan.rigby@hopecc.sa.edu.au	

LEARNING AREA: HEALTH

SUBJECT:	11 Food & Hosp (A+B)
Length of Course:	Semester + Semester
Prerequisite:	C- in Year 10 Food & Hospitality
Other Information:	ELECTIVE
COURSE CONTENT (5 lessons per week): <ol style="list-style-type: none"> 1. Food, the individual and the family 2. Local and global issues in food and hospitality 3. Trends in food and culture 4. Food and safety 5. Food and hospitality careers 	
ASSESSMENT: Type 1: Individual Tasks (50%) Type 2: Group Practical Tasks (25%) Type 3: Investigative Research Report (25%) Assessment criteria: investigation, problem-solving, practical application, collaboration, reflection.	
FURTHER INFORMATION: james.hutchison@hopecc.sa.edu.au	

LEARNING AREA:	HUMANITIES
SUBJECT:	11 Geography
Length of Course:	Semester
Prerequisite:	C- in Year 10 Geography
Other Information:	ELECTIVE
COURSE CONTENT (5 lessons per week): <p>Theme 1: Sustainable Practices Theme 2: Hazards Theme 3: Contemporary Issues</p>	
ASSESSMENT: Type 1: Geographical Skills and Applications (60%) Type 2: Fieldwork (40%) Assessment criteria: knowledge and understanding, analysis and evaluation, application	
FURTHER INFORMATION: shane.barnes@hopecc.sa.edu.au	

YEAR 11 SUBJECTS

LEARNING AREA: HUMANITIES

SUBJECT:	11 History (Modern)
Length of Course:	Semester
Prerequisite:	C- in Year 10 History
Other Information:	ELECTIVE
COURSE CONTENT (5 lessons per week): <ol style="list-style-type: none"> 1. Social Movement: Apartheid in South Africa / Civil Rights Movement in USA 2. Vietnam War: Australia joins the Cold War 3. Revolution: Causes of the February 1917 Russian Revolution 4. Indigenous Peoples: Australian and international focus 	
ASSESSMENT: Type 1: Historical Skills (75%): analytical essay, sources analysis, film study Type 2: Historical Study (25%): research, written or oral report * Semester exam has elements of Skills and Study included Assessment criteria: understanding & exploration, application & evaluation, analysis.	
FURTHER INFORMATION: elizabeth.schwarz@hopecc.sa.edu.au	
LEARNING AREA: BUSINESS/TECHNOLOGY	
SUBJECT:	11 Information Processing & Publishing
Length of Course:	Semester
Prerequisite:	C- in Year 10 IPP
Other Information:	ELECTIVE
COURSE CONTENT (5 lessons per week): <ol style="list-style-type: none"> 1. Letterheads 2. Business cards 3. Tri-fold brochures 4. Registration forms 5. Analysis of ICT-related issues 	
ASSESSMENT: Type 1 - Practical Skills (50%) Type 2 - Product and Documentation (30%) Type 3 - Issues Analysis (20%) Assessment criteria: understanding, analysis & evaluation, application.	
FURTHER INFORMATION: jarrod.lungley@hopecc.sa.edu.au	

LEARNING AREA: LANGUAGES

SUBJECT:	11 Japanese (A+B)
Length of Course:	Semester + Semester
Prerequisite:	C- in Year 10 Japanese (full year)
Other Information:	ELECTIVE
COURSE CONTENT (5 lessons per week): <ol style="list-style-type: none"> 1. The individual 2. The Japanese-speaking Communities 3. The Changing World 	
ASSESSMENT: Type 1: Interaction (20%): Conversations, interviews, discussions, oral presentations Type 2: Text Production (20%): Creating written texts to express ideas Type 3: Text Analysis (20%): Analysis/ interpretation of texts Type 4: Investigation (40%): Research/personal reflection Assessment criteria: ideas, expression, interpretation and reflection.	
FURTHER INFORMATION: jess.ryoo@hopecc.sa.edu.au	
LEARNING AREA: HUMANITIES	
SUBJECT:	11 Legal Studies
Length of Course:	Semester + Semester
Prerequisite:	C- in Year 10 English
Other Information:	ELECTIVE
COURSE CONTENT (5 lessons per week): <ol style="list-style-type: none"> 1. Law and society 2. People, structures and processes 3. Justice and society 4. Lawmaking 5. Two elective topics chosen by the class 	
ASSESSMENT: Type 1: Folio (60%): Coursework and exam Type 2: Issues Study (20%) Type 3: Presentation (20%) Assessment criteria: knowledge & understanding, inquiry, evaluation, communication.	
FURTHER INFORMATION: jarrod.lungley@hopecc.sa.edu.au	

YEAR 11 SUBJECTS

LEARNING AREA: MATHEMATICS

SUBJECT:	11 Essential Mathematics
Length of Course:	Semester + semester
Prerequisite:	Nil
Other Information:	MATHS COMPULSORY
COURSE CONTENT (5 lessons per week): <ol style="list-style-type: none"> 1. Calculations, Time and Ratio 2. Earning and Spending 3. Geometry 4. Data in Context 5. Measurement 6. Investing 7. Open Topic 	
ASSESSMENT: Type 1: Skills and Application Tasks (50%): tests and semester exams Type 2: Folio (50%): projects and directed investigations Assessment criteria: concepts and techniques, reasoning and communication. Compulsory: must pass Year 11 Maths to progress to Year 12	
FURTHER INFORMATION: mala.prasad@hopecc.sa.edu.au	
LEARNING AREA: MATHEMATICS	
SUBJECT:	11 General Mathematics
Length of Course:	Semester + Semester
Prerequisite:	C- in Year 10 Gen Maths B- in Year 10 Ess Maths
Other Information:	MATHS COMPULSORY
COURSE CONTENT (5 lessons per week): <ol style="list-style-type: none"> 1. Investment and Borrowing 2. Measurement 3. Statistical Investigation 4. Applications of Trigonometry 5. Linear and Exponential Functions and their Graphs 6. Matrices and Networks 	
ASSESSMENT: Type 1: Skills and Application Tasks (45%): tests Type 2: Mathematical Investigation (30%): projects and directed investigations Type 3: Exam (25%): 2 hours, end of each semester Assessment criteria: concepts and techniques, reasoning and communication. Compulsory: must pass Year 11 Maths to progress to Year 12	
FURTHER INFORMATION: alyce.simon@hopecc.sa.edu.au	

LEARNING AREA: MATHEMATICS

SUBJECT:	11 Mathematics (A+B+C)								
Length of Course:	Semester + Semester								
Prerequisite:	C- in Year 10 Adv Maths Must pass A+B (Sem 1) to progress to C (Sem 2)								
Other Information:	MATHS COMPULSORY								
COURSE CONTENT (5 lessons per week per option): <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Functions and Graphs</td><td style="width: 50%;">Polynomials</td></tr> <tr> <td>Trigonometry</td><td>Counting and Statistics</td></tr> <tr> <td>Growth and Decay</td><td>Intro to Differential Calculus</td></tr> <tr> <td>Matrices</td><td>Arithmetic/Geometric Sequences</td></tr> </table>		Functions and Graphs	Polynomials	Trigonometry	Counting and Statistics	Growth and Decay	Intro to Differential Calculus	Matrices	Arithmetic/Geometric Sequences
Functions and Graphs	Polynomials								
Trigonometry	Counting and Statistics								
Growth and Decay	Intro to Differential Calculus								
Matrices	Arithmetic/Geometric Sequences								
ASSESSMENT: Type 1: Skills and Application Tasks (75%): tests and semester exams Type 2: Mathematical Investigation (25%): projects and directed investigations Assessment criteria: concepts and techniques, reasoning and communication. Compulsory: must pass a Year 11 Maths to progress to Year 12									
FURTHER INFORMATION: jarred.clasohm@hopecc.sa.edu.au fay.alford@hopecc.sa.edu.au									
LEARNING AREA: MATHEMATICS									
SUBJECT:	11 Specialist Maths (D)								
Length of Course:	Semester 2								
Prerequisite:	B- in Year 11 Maths A+B Studied concurrently with Maths C								
Other Information:	ELECTIVE								
COURSE CONTENT (5 lessons per week): <ol style="list-style-type: none"> 1. Vectors 2. Real and Complex Numbers 3. Circle geometry 									
ASSESSMENT: Type 1: Skills and Application Tasks (75%): tests and semester exams Type 2: Mathematical Investigation (25%): projects and directed investigations Assessment criteria: concepts and techniques, reasoning and communication. Compulsory: must pass Year 11 Specialist Maths to progress to Year 12 Specialist Maths									
FURTHER INFORMATION: fay.alford@hopecc.sa.edu.au									

YEAR 11 SUBJECTS

LEARNING AREA: ARTS

SUBJECT:	11 Music Experience
Length of Course:	Semester + Semester
Prerequisite:	C- in Year 10 Music AMEB 3 or equivalent
Other Information:	ELECTIVE
COURSE CONTENT (5 lessons per week): <ol style="list-style-type: none"> 1. Musical Styles: Historical and social context of music 2. Composing and Arranging 3. Musicianship: Theory and Aural training 4. Solo/Ensemble Performance: in the student's chosen instrument 5. Music Technology: including live audio mixing, recording and editing sound 	
ASSESSMENT: Type 1: Creative Works (60%): three performances/creations throughout the year Type 2: Musical Literacy (40%): two throughout the year Assessment criteria: understanding music, creating music, responding to music.	
FURTHER INFORMATION: linda.triplett@hopecc.sa.edu.au	
LEARNING AREA: HEALTH	
SUBJECT:	11 PE / Health
Length of Course:	Semester + semester
Prerequisite:	C- in Year 10 PE / Health
Other Information:	ELECTIVE
COURSE CONTENT (5 lessons per week): <ol style="list-style-type: none"> 1. Exercise physiology 2. Biomechanics 3. Skill acquisition <p>This course is demanding in theory, practical and time. Students will be expected to undertake a regular fitness and training programme as part of the course. Students are expected to maintain a reasonable standard of fitness</p>	
ASSESSMENT: Type 1: Performance Improvement (50%): Lawn Bowls, Badminton, Assignments Type 2: Physical Activity Investigation (50%) Personal Training, Modified Games, Participation, Assignments Assessment criteria: application & communication, exploration, analysis & reflection.	
FURTHER INFORMATION: mark.jory@hopecc.sa.edu.au	

LEARNING AREA: SCIENCE

SUBJECT:	11 Physics (A+B)
Length of Course:	Semester + Semester
Prerequisite:	B- in Year 10 Science and Year 10 Advanced Maths
Other Information:	ELECTIVE
COURSE CONTENT (5 lessons per week): Topic 1: Linear motion and forces Topic 2: Electric circuits Topic 3: Heat Topic 4: Energy and momentum Topic 5: Waves Topic 6: Nuclear models and radioactivity	
ASSESSMENT: Type 1: Investigations Folio (50%): practical investigation report, practical report, research report Type 2: Skills and Applications Tasks (50%): tests, semester exams Assessment criteria: investigation, analysis & evaluation knowledge & application. Studied concurrently with Mathematics (A+B+C) or General Mathematics.	
FURTHER INFORMATION: jarred.clasohm@hopecc.sa.edu.au	
LEARNING AREA: SCIENCE	
SUBJECT:	11 Psychology (A+B)
Length of Course:	Semester + Semester
Prerequisite:	C- in Year 10 Science and Year 10 English
Other Information:	ELECTIVE
COURSE CONTENT (5 lessons per week): Topic 1: Introduction to psychology Topic 2: Brain and behaviour Topic 3: Emotions Topic 4: Cognition Topic 5: Social Behaviour Topic 6: Human psychological development	
ASSESSMENT: Type 1: Investigations Folio (40%): practical investigation report, issues investigation Type 2: Skills and Applications Tasks (60%): film analysis, topic tests, semester exams Assessment criteria: investigation, analysis & evaluation knowledge & application.	
FURTHER INFORMATION: alyce.simon@hopecc.sa.edu.au ivy.nguyen@hopecc.sa.edu.au	

YEAR 11 SUBJECTS

LEARNING AREA: HUMANITIES

SUBJECT:	11 Religion Studies (CL)
Length of Course:	Two semesters (year)
Prerequisite:	Nil
Other Information:	COMPULSORY
COURSE CONTENT (3 lessons per week): Topic 1: Values Topic 2: The Problem of Evil Topic 3: Ethics Topic 4: Religions of the World	
ASSESSMENT: Type 1: Practical Activity (30%): field trip/guest speaker Type 2: Issues Investigation (40%): research investigation Type 3: Reflection (30%): based around Year 11 Camp and journal entries Assessment criteria: knowledge & understanding, investigation & application, communication, analysis & personal reflection.	
FURTHER INFORMATION: mark.jory@hopecc.sa.edu.au	
LEARNING AREA: CROSS-CURRICULUM	
SUBJECT:	11 Research Practices
Length of Course:	Semester 2
Prerequisite:	Nil
Other Information:	COMPULSORY
COURSE CONTENT (5 lessons per week): Students explore a range of research approaches and skills, learning that different approaches to research are appropriate to different contexts and purposes. Topic 1. Exploring Research Approaches Topic 2. Exploring Research Skills Development of capabilities: literacy; numeracy; ICT capability; critical and creative thinking; personal and social capability; ethical understanding; and intercultural understanding.	
ASSESSMENT: Type 1: Folio (70%) Type 2: Sources Analysis (30%) Assessment criteria: knowledge & understanding, development, analysis.	
FURTHER INFORMATION: elizabeth.schwarz@hopecc.sa.edu.au	

LEARNING AREA: HUMANITIES

SUBJECT:	11 Tourism
Length of Course:	Semester 2
Prerequisite:	Nil
Other Information:	ELECTIVE
COURSE CONTENT (5 lessons per week): <i>Themes:</i> Understanding the Tourism Industry, Identifying Visitors and Hosts, Creating Sustainable Tourism <i>Topics:</i> Examining Local Impacts of Tourism, Investigating Tourism Markets, Understanding Tourism and Natural Environments	
ASSESSMENT: Type 1: Case Study (25%) Type 2: Sources Analysis (20%) Type 3: Practical Activity (25%) Type 4: Investigation (30%) Assessment criteria: knowledge & understanding, analysis & evaluation, investigation & application, communication.	
FURTHER INFORMATION: elizabeth.schwarz@hopecc.sa.edu.au	
LEARNING AREA: ARTS	
SUBJECT:	11 Visual Arts – Art
Length of Course:	Semester + Semester
Prerequisite:	C- in Year 10 Visual Arts
Other Information:	ELECTIVE
COURSE CONTENT (5 lessons per week): 1. Visual Thinking 2. Practical Resolution 3. Visual Arts in Context	
ASSESSMENT: Type 1: Folio (40%): the documentation of the visual learning in support of both major resolved artworks/designs Type 2: Practical (30%): the resolved work <u>and</u> the student's statement on their work Type 3: Visual Study (30%): a folio, CD or DVD of exploration and experimentation based on research and analysis of the work of one or more artists/designers. Assessment criteria: practical application, knowledge & understanding, analysis & response.	
FURTHER INFORMATION: olivia.saman@hopecc.sa.edu.au	

YEAR 11 SUBJECTS

LEARNING AREA: CROSS-CURRICULUM

SUBJECT:	11 VET
Length of Course:	Varies
Prerequisite:	C- in Year 10 English, Maths and PLP
Other Information:	ELECTIVE 10 credits per 70 hours
COURSE CONTENT: <p>These courses are generally off-campus, and an extra fee is charged by the Registered Training Organisation (RTO).</p> <p>A VET student and parent information sheet is available upon request.</p> <p>As students generally do these courses off-campus, any days or lessons missed at school will need to be caught up; however, students typically do one less subject, so will be allocated study time to do so.</p>	
PATHWAYS: <ul style="list-style-type: none"> • Further VET courses (a higher Certificate level) • Students can earn 10 SACE credits for the completion of each 70 nominal hours of VET • Completion of Certificate III level may be included as a Stage 2 subject and count towards an ATAR (Cert III Retail does <i>not</i> gain Stage 2 credits) 	
FURTHER INFORMATION: fay.alford@hopecc.sa.edu.au	

LEARNING AREA: CROSS-CURRICULUM

SUBJECT:	11 Workplace Practices
Length of Course:	Semester + semester
Prerequisite:	Nil
Other Information:	ELECTIVE
COURSE CONTENT (5 lessons per week): <p>Topic 1: Industry and Work Knowledge Topic 2: Vocational Learning Topic 3: VET</p>	
ASSESSMENT: <p>Type 1: Folio Type 2: Performance Type 3: Reflection</p> <p>Assessment criteria: Knowledge and understanding, application, interaction and communication, reflection.</p>	
FURTHER INFORMATION: fay.alford@hopecc.sa.edu.au	



YEAR 12 OVERVIEW

Subject	Prerequisite/Assumed Knowledge/Skills
SACE Biology	Prerequisite: at least a C- grade in Year 11 Biology (A+B)
SACE Chemistry	Prerequisite: at least a B- grade in Year 11 Chemistry (A+B)
SACE Child Studies	Prerequisite: at least a C- grade in Year 11 Child Studies
SACE Design, Technology & Engineering (Digital Communications Systems) = <i>I.T.</i>	Prerequisite: at least a C- grade in Year 11 Digital Communications Systems (<i>I.T.</i>)
SACE Design, Technology & Engineering (Material Solutions) = <i>Tech Studies</i>	Prerequisite: at least a C- grade in Year 11 Material Solutions (<i>Tech Studies</i>)
SACE Drama	Prerequisite: at least a C- grade in Year 11 Drama
SACE English – Essential English	Prerequisite: at least a C- grade in Year 11 Essential English
SACE English – English (General)	Prerequisite: at least a C- grade in Year 11 English (General) or a B- grade in Year 11 Essential English
SACE English – English Literary Studies	Prerequisite: at least a B- grade in Year 11 English Literature or an A- grade in Year 11 English (General)
SACE Food & Hospitality	Prerequisite: at least C- grade in Year 11 Food & Hospitality
SACE Geography	Prerequisite: at least C- grade in Year 11 Geography
SACE Information Processing & Publishing	Prerequisite: at least C- grade in Year 11 Info Processing & Publishing
SACE Japanese (Continuers)	Prerequisite: at least a B- grade in Year 11 Japanese
SACE Legal Studies	Prerequisite: C- grade in Year 11 Legal Studies
SACE Maths – Essential Mathematics	Prerequisite: C- grade in Year 11 Essential Mathematics
SACE Maths – General Mathematics	Prerequisite: at least a C- grade in Year 11 General Maths (or a B- grade in Year 11 Essential Mathematics upon negotiation)
SACE Maths – Mathematical Methods	Prerequisite: at least a C- grade in Year 11 Maths (A+B+C)
SACE Maths – Specialist Mathematics	Prerequisite: at least a B- grade in Year 11 Specialist Mathematics; studied concurrently with Year 12 Mathematical Methods
SACE Modern History	Prerequisite: at least a C- grade in Year 11 Modern History
SACE Music Explorations (& other options)	Prerequisite: at least a C- grade in Year 11 Music; AMEB Grade 4 standard
SACE Physical Education	Prerequisite: at least a C- grade in Year 11 Physical Education
SACE Physics	Prerequisite: at least a B- grade in 11 Physics (A+B); <i>should do Mathematical Methods in Year 12</i>
SACE Psychology (<i>offered through OAC</i>)	Prerequisite: at least a C- grade in Year 11 Psychology
SACE Religion Studies (CL)*	No prerequisites (compulsory subject = 3 lessons per week; Christian Life)
SACE Research Project*	No prerequisites (compulsory subject in Semester 1)
SACE Tourism	Prerequisite: at least a C- grade for all subjects in Year 11
SACE Visual Arts – Art/Design	Prerequisite: at least a C- grade in Year 11 Art /Design
SACE Workplace Practices	No prerequisites
VET Courses (including Vetamorphus)	Prerequisite: at least a C- grade in Year 10 English, Maths & PLP

All subjects are one year in length

Compulsory: 3 lessons per week of CL in Terms 1-3	Compulsory: 5 lessons per week of Research Project in Semester 1	Students SELECT 4 subjects (free choice; will create timetable) 1 line of study lessons (5) in Semester 1 2 lines of study lessons (10) in Semester 2
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The following Subject Outlines are accurate as of August 2020. Some minor changes could be made to course content, assessment types and % weighting of components.

Note that ALL Stage 2 subjects are 70% school assessed (& moderated) and 30% externally assessed.

YEAR 12 SUBJECTS

LEARNING AREA: SCIENCE

SUBJECT: 12 Biology

Length of Course: Year

Prerequisite: C- in Year 11 Biology
(ELECTIVE)

COURSE CONTENT (5 lessons per week):

Theme 1: DNA and proteins
Theme 2: Cells as the basis of life
Theme 3: Homeostasis
Theme 4: Evolution

Key concepts: Communication & Collaboration, Development, Influence, Application & Limitation

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)
Type 1: Investigations Folio (30%) – Practicals & SHE Investigation
Type 2: Skills and Applications Tasks (40%) – Tests

EXTERNAL (30%, marked by SACE Board)
Type 3: Examination (130 mins) **ONLINE**

Assessment criteria: investigation, analysis & evaluation, knowledge & application.

PATHWAYS:

A range of tertiary studies relating to science, medicine and nursing.

FURTHER INFORMATION:

kerryn.joyce@hopecc.sa.edu.au

LEARNING AREA: SCIENCE

SUBJECT: 12 Chemistry

Length of Course: Year

Prerequisite: B- in Year 11 Chemistry
(ELECTIVE)

COURSE CONTENT (5 lessons per week):

Topic 1: Elemental and Environmental Chemistry
Topic 2: Analytical Techniques
Topic 3: Using and Controlling Reactions
Topic 4: Organic and Biological Chemistry
Topic 5: Materials

Chemistry Investigation Skills

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)
Type 1: Investigations Folio (30%) – Practicals & Investigations Issue
Type 2: Skills and Applications Tasks (40%) – Tests

EXTERNAL (30%, marked by SACE Board)
Type 3: Examination (130 mins)

Assessment criteria: Investigation, analysis & evaluation, knowledge & application.

PATHWAYS:

Many science courses at tertiary level either prefer or require either a knowledge of, or satisfactory achievement in Stage 2 Chemistry.

FURTHER INFORMATION:

mala.prasad@hopecc.sa.edu.au



YEAR 12 SUBJECTS

LEARNING AREA: HEALTH

SUBJECT: 12 Child Studies

Length of Course: Year

Prerequisite: C- in Year 11 Child Studies
(ELECTIVE)

COURSE CONTENT (5 lessons per week):

Area of Study 1: Contemporary and Future Issues
Area of Study 2: Economic and Environmental Influences
Area of Study 3: Political and Legal Influences
Area of Study 4: Sociocultural Influences
Area of Study 5: Technological Influences

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

Type 1: Practical Activities (50%)

Type 2: Group Activities (20%)

EXTERNAL (30%, marked by SACE Board)

Type 3: Investigation (2000 words)

Assessment criteria: investigation and critical analysis, problem-solving, practical application, collaboration, evaluation.

PATHWAYS:

University and TAFE courses where the understanding of children is important, such as nursing, teaching, social work and child care.

FURTHER INFORMATION:

ellen.everett@hopecc.sa.edu.au

LEARNING AREA: BUSINESS/TECHNOLOGY

SUBJECT: 12 Digital Communications Systems

Length of Course: Year

Prerequisite: C- in Year 11 DCS (I.T.)
(ELECTIVE)

COURSE CONTENT (5 lessons per week):

Manipulate photos to make them suitable for programs by editing, cropping, resizing, cloning, air brushing, etc.

Edit and compile sound effects, background music to enhance the programs

Designing programs to solve problems which help clients

Break large projects into modules and organise control and flow of program

Create a game in any platform involving ethical choices

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

Type 1: Specialised Skills Task (20%)

Type 2: Design Process & Solution (50%)

EXTERNAL (30%, marked by SACE Board)

Type 3: Resource Study

Assessment criteria: investigating, planning, producing, evaluating.

PATHWAYS:

A range of tertiary studies relating to I.T., programming or robotics.

FURTHER INFORMATION:

luke.marshall@hopecc.sa.edu.au



YEAR 12 SUBJECTS

LEARNING AREA: BUSINESS/TECHNOLOGY

SUBJECT: 12 Material Solutions

Length of Course: Year

Prerequisite: C- in Year 11 Material Solutions **(ELECTIVE)**

COURSE CONTENT (5 lessons per week):

- Negotiated product of students own design
- Design folio relates to major product
- Research assignment
- Skills development tasks (including costing of projects)

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

- Type 1: Specialised Skills Task (20%)
- Type 2: Design Process & Solution (50%)

EXTERNAL (30%, marked by SACE Board)

- Type 3: Resource Study

Assessment criteria: investigating, planning, producing, evaluating.

PATHWAYS:

Various courses related to design, technology, engineering, drafting, building, etc.

FURTHER INFORMATION:

nicholas.burrell@hopecc.sa.edu.au

LEARNING AREA: ARTS

SUBJECT: 12 Drama

Length of Course: Year

Prerequisite: C- in Year 11 Drama **(ELECTIVE)**

COURSE CONTENT (5 lessons per week):

1. Group Analysis and Creative Interpretation: Involves the study of a drama text, then development of a dramatic presentation in groups, adopting the role of a dramatic practitioner
2. Review and Reflection:
3. Interpretative Study – works of Baz Luhrmann
4. Presentation of Dramatic Works – Group Performance

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

- Type 1: Group Analysis & Creative Interpretation (20%)
- Type 2: Folio (30%) – two reviews of live theatre productions, and one report on the Group Performance
- Type 3: Interpretative Study (20%)

EXTERNAL (30%, marked by SACE Board)

- Type 4: Group Performance (***involves extensive and compulsory after-hours practice***)

Assessment criteria: knowledge & understanding, application, analysis, evaluation.

FURTHER INFORMATION:

meredith.resce@hopecc.sa.edu.au



YEAR 12 SUBJECTS

LEARNING AREA: ENGLISH

SUBJECT: 12 Essential English

Length of Course: Year

Prerequisite: C- in Year 11 Ess English
or B- in Year 11 English (General) **(ELECTIVE)**

COURSE CONTENT (5 lessons per week):

Responding to Texts

Responses to the following: short story (*Blacksoil Country* – Malouf), film (*Nerve*) and novel (*The Messenger* – Zusak)

Creating texts

Narrative, advocacy text and informative text

Language Study

Comparison of two examples of language in a chosen context

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

Type 1: Responding to Texts (30%): 3 tasks

Type 2: Creating Texts (40%): 3 tasks

EXTERNAL (30%, marked by SACE Board)

Type 3: Language Study (1500 words or 9 mins)

Assessment criteria: communication, comprehension, analysis, application.

PATHWAYS:

A range of tertiary studies.

FURTHER INFORMATION:

elizabeth.fuller@hopecc.sa.edu.au

LEARNING AREA: ENGLISH

SUBJECT: 12 English (General)

Length of Course: Year

Prerequisite: C- in Year 11 English or
B- in Year 11 Essential English **(ELECTIVE)**

COURSE CONTENT (5 lessons per week):

Responding to Texts

Responses to the following: poetry, film (*Inception* – Nolan) and novel (*The Messenger* – Zusak)

Creating texts

Narrative, exposition and recount (one must be written in timed, supervised conditions)

Language Study

Comparison of two examples of language, and one practical application

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

Type 1: Responding to Texts (30%): 3 tasks

Type 2: Creating Texts (40%): 3 tasks

EXTERNAL (30%, marked by SACE Board)

Type 3: Language Study (1500 words or 9 mins)

Assessment criteria: communication, comprehension, analysis, application.

PATHWAYS:

A range of tertiary studies.

FURTHER INFORMATION:

kelly.penn@hopecc.sa.edu.au



YEAR 12 SUBJECTS

LEARNING AREA: ENGLISH

SUBJECT: 12 English Literary Studies

Length of Course: Year

Prerequisite: B- in Year 11 English Lit or
A- in Year 11 English (General) **ELECTIVE**

COURSE CONTENT (5 lessons per week):

Shared Study of a Film: *Moulin Rouge*
Shared Study of a Novel: *Fly Away Peter*
Shared Study of a Play: *A Doll's House*
Shared Study of Poetry: Comparison of Blake, Eliot, Plath & Mtshali (**Critical Perspectives**)
Shared Study of Critical Reading of Texts (prep for exam)

Creating Texts

Transformed Text with Writer's Statement
Personification Task (Narrative)

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

Type 1: Response to Texts (50%) – four tasks

Type 2: Creative Texts (20%) – two tasks

EXTERNAL (30%, marked by SACE Board)

Type 3: Comparative Text Study (15%) (1500 words)

Examination CRT (15%) (100 mins) **ONLINE**

Assessment criteria: knowledge & understanding, analysis, application.

PATHWAYS:

A range of tertiary studies.

FURTHER INFORMATION:

shane.barnes@hopecc.sa.edu.au

LEARNING AREA: HEALTH

SUBJECT: 12 Food & Hospitality

Length of Course: Year

Prerequisite: C- in Year 11 Food & Hosp
ELECTIVE

COURSE CONTENT (5 lessons per week):

Topic 1: Food, the individual and the family
Topic 2: Local and global issues in food and hospitality
Topic 3: Trends in food and culture
Topic 4: Food and safety
Topic 5: Food and hospitality careers

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

Type 1: Practical Activity (50%)

Type 2: Group Activity (20%)

EXTERNAL (30%, marked by SACE Board)

Type 3: Investigation (2000 words)

Assessment criteria: investigation & critical analysis, problem-solving, practical application, collaboration, evaluation.

PATHWAYS:

A range of tertiary studies, including those relating to Food & Hospitality.

FURTHER INFORMATION:

james.hutchison@hopecc.sa.edu.au



YEAR 12 SUBJECTS

LEARNING AREA: HUMANITIES

SUBJECT: 12 Geography

Length of Course: Year

Prerequisite: C- in Year 11 Geography
(ELECTIVE)

COURSE CONTENT (5 lessons per week):

Core Topic: The Transforming World

Theme 1. Environmental Change

- Ecosystems & People
- Climate Change

Theme 2. Social and Economic Change

- Population Change
- Globalisation
- Transforming Global Inequality

Geographical Skills

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

Type 1: Geographical Skills & Applications (40%)

Type 2: Geographical Report (30%)

EXTERNAL (30%, marked by SACE Board)

Type 3: Examination (130 mins) **ONLINE**

Assessment criteria: knowledge & understanding, analysis & evaluation, application.

PATHWAYS:

Tertiary courses, including town planning, resource management, meteorology, environmental science, etc.

FURTHER INFORMATION:

shane.barnes@hopecc.sa.edu.au

LEARNING AREA: BUSINESS/TECHNOLOGY

SUBJECT: 12 Info Processing & Publishing

Length of Course: Year

Prerequisite: C- in Year 11 IPP
(ELECTIVE)

COURSE CONTENT (5 lessons per week):

Learning geared towards both practical and theoretical skills for producing publications for business and personal use, including:

Promotional flyers/vouchers
Menu & advertising for café business
Issues analysis
Magazine: front, contents and article
Technical/operational understandings
Merge letter, flyer & itinerary for a youth band

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

Type 1: Practical Skills (40%)

Type 2: Issues Analysis (30%)

EXTERNAL (30%, marked by SACE Board)

Type 3: Product & Documentation

Assessment criteria: understanding, development & application, analysis & evaluation.

PATHWAYS:

A range of tertiary studies in graphic design and desktop publishing.

FURTHER INFORMATION:

jarrod.lungley@hopecc.sa.edu.au



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YEAR 12 SUBJECTS

LEARNING AREA: LANGUAGES

SUBJECT: 12 Japanese (Continuers)

Length of Course: Year

Prerequisite: C- in Year 11 Japanese
(ELECTIVE)

COURSE CONTENT (5 lessons per week):

Topic 1: The Individual
Topic 2: The Japanese-speaking Communities
Topic 3: The Changing World

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

Type 1: Folio (50%): Interaction, Text Production, Text Analysis

Type 2: In-Depth Study (20%): Oral Presentation, Written response, Reflective Response

EXTERNAL (30%, marked by SACE Board)

Type 3: Examination (Oral & Written Components)

Assessment criteria: ideas, expression, interpretation, reflection.

PATHWAYS:

A range of tertiary studies in language/ESL.

FURTHER INFORMATION:

jess.ryoo@hopecc.sa.edu.au

LEARNING AREA: HUMANITIES

SUBJECT: 12 Legal Studies

Length of Course: Year

Prerequisite: C- in Year 11 Legal Studies
(ELECTIVE)

COURSE CONTENT (5 lessons per week):

Topic 1: The Australian Legal System
Topic 2: Constitutional Government
Topic 3: Law-making
Topic 4: Justice Systems

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

Type 1: Folio (50%): essays, tests, source analysis tasks

Type 2: Inquiry (20%)

EXTERNAL (30%, marked by SACE Board)

Type 3: Examination (130 mins) **ONLINE**

Assessment criteria: knowledge & understanding, inquiry, evaluation, communication.

PATHWAYS:

A range of tertiary studies, especially those relating to law and politics.

FURTHER INFORMATION:

jarrod.lungley@hopecc.sa.edu.au



YEAR 12 SUBJECTS

LEARNING AREA: MATHEMATICS

SUBJECT: 12 Essential Mathematics

Length of Course: Year

Prerequisite: C- in Year 11 Ess Maths
(ELECTIVE)

COURSE CONTENT (5 lessons per week):

Topic 1: Scales, Plans and Models
Topic 2: Measurement

Topic 1: Scales, Plans and Models
Topic 2: Measurement
Topic 3: Business Applications

Topic 2: Measurement
Topic 3: Business Applications
Topic 4: Statistics

Topic 3: Business Applications
Topic 4: Statistics
Topic 5: Investments and Loans

Topic 4: Statistics

Topic 5: Investments and Loans

ASSESSMENT:
SCHOOL-BASED (70% moderated by GACE Board)

SCHOOL-BASED (70%, moderated by SACE Board)

SCHOOL-BASED (70%, moderated by SACE Board)
Type 1: Skills & Applications Tasks (30%)
Type 2: Folio of Tasks (40%)

EXTERNAL (30%, marked by SACE Board)

EXTERNAL (30%, marked by SACE Board)
Type 2: Examination (120 mins)

Assessment criteria: concepts & techniques, reasoning &

Assessment criteria: concepts & techniques, reasoning & communication.

PATHWAYS:

A range of tertiary studies.

FURTHER INFORMATION:
clara_simon@berkeley.edu

alyce.simon@hopecc.sa.edu.au

LEARNING AREA: MATHEMATICS

SUBJECT: 12 General Mathematics

Length of Course: Year

Prerequisite: C- in Year 11 General Maths or B- in Essential Maths **(ELECTIVE)**

COURSE CONTENT (5 lessons per week):

COURSE CONTENT (5 lessons per week):

Topic 1: Modelling with Linear Relationships

Topic 2: Modelling with Matrices

Topic 1: Modelling with Linear Relationships
Topic 2: Modelling with Matrices
Topic 3: Statistical Models

Topic 2: Modeling with Matrices
Topic 3: Statistical Models
Topic 4: Financial Models

Topic 3: Statistical Models
Topic 4: Financial Models
Topic 5: Discrete Models

Topic 4: Financial Models
Topic 5: Discrete Models

ASSESSMENT:
SCHOOL-BASED (70% moderated by GACE Board)

SCHOOL-BASED (70%, moderated by SACE Board)

SCHOOL-BASED (70%, moderated by SACE Board)
Type 1: Skills & Applications Tasks (40%)
Type 2: Mathematical Investigations (30%)

EXTERNAL (30%, marked by SACE Board)

EXTERNAL (30%, marked by SACE Board)
Type 2: Examination (120 mins)

Assessment criteria: concepts & techniques, reasoning &

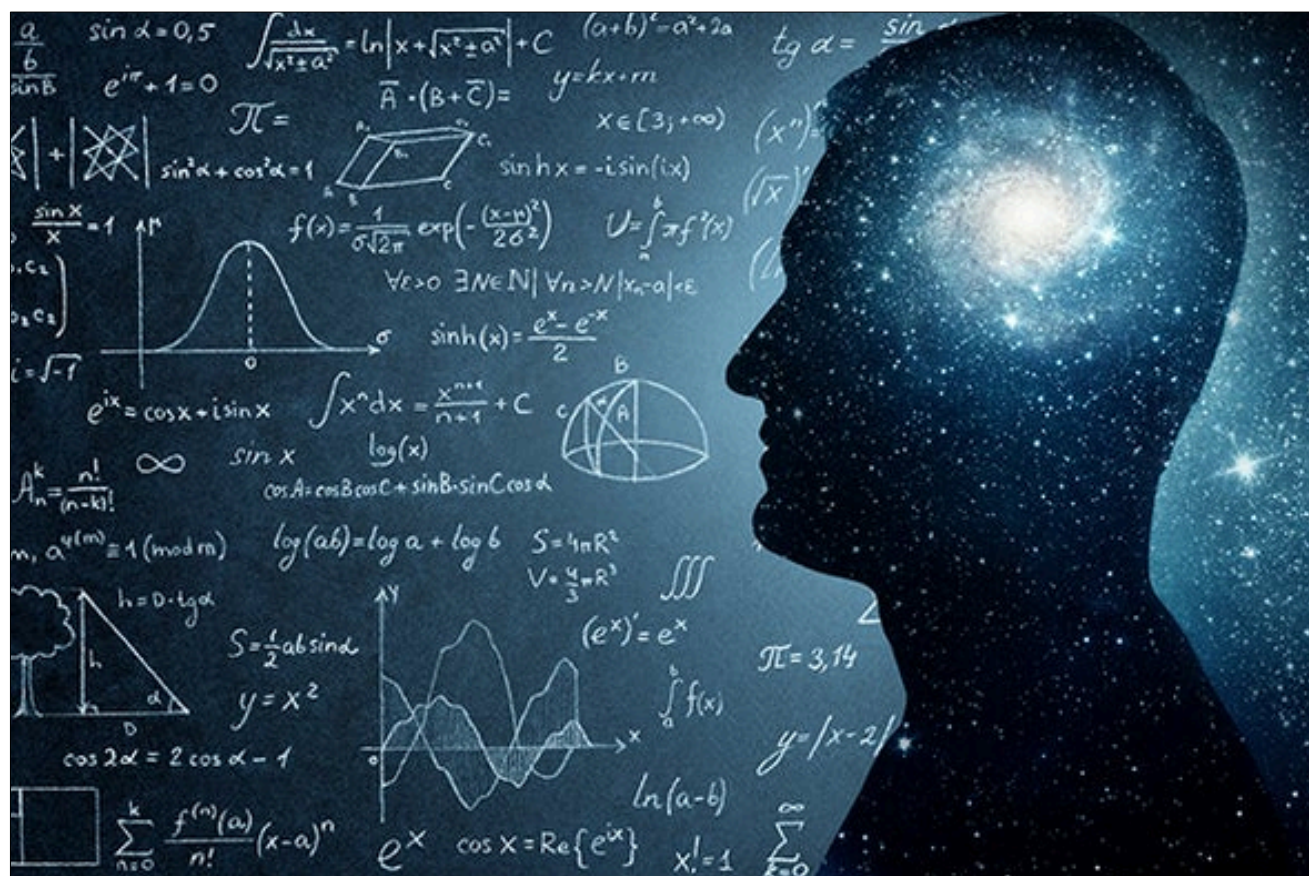
Assessment criteria: concepts & techniques, reasoning & communication.

PATHWAYS:
A series of lessons called a

EXAMPLES:
A range of tertiary studies.

FURTHER INFORMATION:
jared.slootky@hawaii.gov

jarred.clasohm@hopecc.sa.edu.au



YEAR 12 SUBJECTS

LEARNING AREA: MATHEMATICS

SUBJECT: 12 Mathematical Methods

Length of Course: Year

Prerequisite: C- in Year 11 Mathematics (A+B+C) **(ELECTIVE)**

COURSE CONTENT (5 lessons per week):

Topic 1: Further Differentiation and Applications
 Topic 2: Discrete Random Variables
 Topic 3: Integral Calculus
 Topic 4: Logarithmic Functions
 Topic 5: Continuous Random Variables and the Normal Distribution
 Topic 6: Sampling and Confidence Intervals

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

Type 1: Skills & Applications Tasks (50%)

Type 2: Mathematical Investigations (20%)

EXTERNAL (30%, marked by SACE Board)

Type 3: Examination (130 mins)

Assessment criteria: concepts & techniques, reasoning & communication.

PATHWAYS:

A range of tertiary courses, generally relating to mathematical sciences, engineering, computer science and physical sciences. Students envisaging careers in related fields will benefit from studying this subject.

FURTHER INFORMATION:

jarred.clasohm@hopecc.sa.edu.au

LEARNING AREA: MATHEMATICS

SUBJECT: 12 Specialist Mathematics

Length of Course: Year

Prerequisite: B- in Year 11 Specialist Mathematics **(ELECTIVE)**

COURSE CONTENT (5 lessons per week):

Topic 1: Mathematical Induction
 Topic 2: Complex Numbers
 Topic 3: Functions and Sketching Graphs
 Topic 4: Vectors in Three Dimensions
 Topic 5: Integration Techniques and Applications
 Topic 6: Rates of Change and Differential Equations

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

Type 1: Skills & Applications Tasks (50%)

Type 2: Mathematical Investigations (20%)

EXTERNAL (30%, marked by SACE Board)

Type 3: Examination (130 mins)

Assessment criteria: concepts & techniques, reasoning & communication.

PATHWAYS:

A range of tertiary courses, generally relating to mathematical sciences, engineering, computer science and physical sciences. Students envisaging careers in related fields will benefit from studying this subject.

FURTHER INFORMATION:

jarred.clasohm@hopecc.sa.edu.au



YEAR 12 SUBJECTS

LEARNING AREA: HUMANITIES

SUBJECT: 12 Modern History

Length of Course: Year

Prerequisite: C- in Year 11 Modern History **(ELECTIVE)**

COURSE CONTENT (5 lessons per week):

Modern Nations

Topic 6: China (1949-c.2012)

Topic 10: The Struggle for Peace in the Middle East (1945-)

Historical Study

2000-word individual research paper on a student-selected focus area

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

Type 1: Historical Skills (50%): essays, sources analyses, magazine article, historical timeline

Type 2: Historical Study (20%): 2000 word research/argument on a topic of interest

EXTERNAL (30%, marked by SACE Board)

Type 3: Examination (130 mins) **ONLINE**

Assessment criteria: understanding & exploration, application & evaluation, analysis.

PATHWAYS:

A range of tertiary studies.

FURTHER INFORMATION:

morgan.rigby@hopecc.sa.edu.au

LEARNING AREA: ARTS

SUBJECT: 12 Music Explorations

Length of Course: Year

Prerequisite: C- in Year 11 Music and AMEB 4 **(ELECTIVE)**

COURSE CONTENT (5 lessons per week):

Students explore and experiment with musical styles, influences, techniques, and/or music production, as they develop their understanding of music. They develop and apply their musical understanding as they explore how others create, present, and/or produce music, and experiment with their own creations. Contexts for study may include aspects of the music industry, such as recording studios, performance rehearsal spaces, or instrument crafting workshops. Students respond to and discuss their own and others' works, and synthesise their findings to make connections between the music they study and their own creative works.

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

Type 1: Musical Literacy (30%)

Type 2: Explorations (40%)

EXTERNAL (30%, marked by SACE Board)

Type 3: Creative Connections

Assessment criteria: understanding music, exploring and experimenting with music, responding to music.

PATHWAYS:

A range of tertiary studies.

FURTHER INFORMATION:

rebecca.degraaf@hopecc.sa.edu.au



YEAR 12 SUBJECTS

LEARNING AREA: HEALTH

SUBJECT: 12 Physical Education

Length of Course: Year

Prerequisite: C- in Year 11 PE
(ELECTIVE)

COURSE CONTENT (5 lessons per week):

Focus Area 1: In movement

Focus Area 2: Through movement

Focus Area 3: About movement

The focus areas provide the narrative for the knowledge, skills and capabilities that students develop. Learning is delivered through an integrated approach in which opportunities are provided for students to undertake, and learn through, a wide range of authentic physical activities.

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

Type 1 Diagnostics (30%): 2 tasks

Type 2 Improvement Analysis (40%): 1 task

EXTERNAL (30%, marked by SACE Board)

Type 3: Group Dynamics: 1 task (Folio of evidence)

Assessment criteria: application & communication, analysis & evaluation.

NOTE: a high level of physical fitness, resilience, and ability to work in a team are an advantage. *Students who have persistent medical issues are advised to choose an alternative subject.*

PATHWAYS:

Nursing, physiotherapy, PE teacher, sports coaching, sports science, nutritionist, etc.

FURTHER INFORMATION:

mark.jory@hopecc.sa.edu.au

LEARNING AREA: SCIENCE

SUBJECT: 12 Physics

Length of Course: Year

Prerequisite: B- in Year 11 Physics
(ELECTIVE)

COURSE CONTENT (5 lessons per week):

Topic 1: Motion and Relativity

Topic 2: Electricity and Magnetism

Topic 3: Light and Atoms

Physics Investigation Skills

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

Type 1: Investigations Folio (30%) – Practicals & Investigations Issue

Type 2: Skills and Applications Tasks (40%) – Tests

EXTERNAL (30%, marked by SACE Board)

Type 3: Examination (130 mins)

Assessment criteria: Investigation, analysis & evaluation, knowledge & application.

PATHWAYS:

Many science courses at tertiary level either prefer or require either a knowledge of, or satisfactory achievement in Stage 2 Physics.

FURTHER INFORMATION:

jarred.clasohm@hopecc.sa.edu.au



YEAR 12 SUBJECTS

LEARNING AREA: SCIENCE

SUBJECT: 12 Psychology

Length of Course: Year

Prerequisite: C- in Year 11 Psychology
(ELECTIVE)

COURSE CONTENT (5 lessons per week):

Topic 1: Introduction to Psychology
Topic 2: Social Cognition
Topic 3: Learning
Topic 4: Personality
Topic 5: Psychobiology of Altered States of Awareness
Topic 6: Healthy Minds

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

Type 1: Investigations Folio (30%) – Practicals & Investigations Issue
Type 2: Skills and Applications Tasks (40%) – Tests

EXTERNAL (30%, marked by SACE Board)

Type 3: Examination (130 mins) **ONLINE**

Assessment criteria: investigation, analysis & evaluation, knowledge, application.

PATHWAYS:

Many courses at tertiary level either prefer or require either a knowledge of, or satisfactory achievement in Stage 2 Psychology.

FURTHER INFORMATION:

alyce.simon@hopecc.sa.edu.au

LEARNING AREA: HUMANITIES

SUBJECT: 12 Religion Studies (CL)

Length of Course: Year

Prerequisite: Nil **(COMPULSORY)**
SACE Stage 1 (10 credits)

COURSE CONTENT (3 lessons per week):

Topic 1: Thought and belief: why do you believe that?
Topic 2: Moral and ethical considerations of relationships in the 21st century
Topic 3: Religion in our society

ASSESSMENT:

Type 1: Practical Activity (40%): planning & presenting a religious practice

Type 2: Issues Investigation (30%): multimodal presentation: 21st century relationships

Type 3: Reflection (30%): written or oral summary: how faith enriches the lives of young people (based on guest interviews and field trip)

Assessment criteria: knowledge & understanding, investigation & application, communication, analysis & personal reflection.

PATHWAYS:

A range of tertiary courses.

FURTHER INFORMATION:

rebecca.degraaf@hopecc.sa.edu.au

Psychology-Related Jobs



Art therapist



Consumer psychologist



Counselor



Forensic or criminal psychologist



School psychologist



Sports psychologist

YEAR 12 SUBJECTS

LEARNING AREA: CROSS-CURRICULUM

SUBJECT: 12 Research Project (B)

Length of Course: Year

Prerequisite: Nil **(COMPULSORY)**
SACE Stage 2 (10 credits)

COURSE CONTENT (5 lessons per week, Sem 1):
Students choose a research topic that is based on an area of interest, and one or more capabilities (literacy, numeracy, ICT, critical & creative thinking, personal & social capability, ethical understanding, and intercultural understanding) that is relevant to their research. The capability for learning is integral to the Research Project for all students.

Students use the research framework as a guide to developing their research and applying knowledge and skills specific to their research topic. They evaluate the research processes used. They reflect on the relevance of the chosen capabilities to themselves and their research project.

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

Type 1: Folio (30%): 10 pages plus Bibliography

Type 2: Outcome (40%): 2000 words or 12 mins

EXTERNAL (30%, marked by SACE Board)

Type 3: Evaluation (150 word summary + 1500 words)

Assessment criteria: planning, development, synthesis, evaluation.

NOTE: This subject involves a great deal of work and it is expected to be completed in Semester 1.

PATHWAYS:

Compulsory for SACE completion and calculation of ATAR.

FURTHER INFORMATION:

elizabeth.schwarz@hopecc.sa.edu.au

LEARNING AREA: HUMANITIES

SUBJECT: 12 Tourism

Length of Course: Year

Prerequisite: Nil but C- in Year 11
Tourism is desirable
(ELECTIVE)

COURSE CONTENT (5 lessons per week):
Themes

Operations and Structures of the Tourism Industry
Travellers' Perceptions, and the Interaction of Host Community and Visitor
Planning for and Managing Sustainable Tourism

Topics

The economics of tourism
Management of local area tourism
Responsible Travel

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

Type 1: Folio (20%) – practice exam, oral presentation

Type 2: Practical Activities (25%) – Barossa report, Cleland sustainability report

Type 3: Investigation (25%) – 1500 words

EXTERNAL (30%, marked by SACE Board)

Type 4: Examination (130 mins) **ONLINE**

Assessment criteria: knowledge & understanding, analysis & evaluation, investigation & application, communication.

PATHWAYS:

A range of tertiary courses.

FURTHER INFORMATION:

elizabeth.schwarz@hopecc.sa.edu.au



YEAR 12 SUBJECTS

LEARNING AREA: ARTS

SUBJECT: 12 Visual Arts – Art/Design

Length of Course: Year

Prerequisite: C- in Year 11 Visual Arts
(ELECTIVE)

COURSE CONTENT (5 lessons per week):

Area of Study 1: Visual Thinking

Area of Study 2: Practical Resolution

Area of Study 3: Visual Arts in Context

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

Type 1: Folio (40%): the documentation of the visual learning in support of both major resolved artworks/designs

Type 2: Practical (30%): the resolved work and the student's statement on their work

EXTERNAL (30%, marked by SACE Board)

Type 3: Visual Study: a folio, CD or DVD of exploration and experimentation based on research and analysis of the work of one or more artists/designers

Assessment criteria: practical application, knowledge & understanding, analysis & response, inquiry & exploration.

PATHWAYS:

A range of courses at tertiary level.

FURTHER INFORMATION:

olivia.saman@hopecc.sa.edu.au

LEARNING AREA: CROSS-CURRICULUM

SUBJECT: 12 Workplace Practices

Length of Course: Year

Prerequisite: Nil **(ELECTIVE)**

COURSE CONTENT (5 lessons per week):

Area of Study 1: Industry and Work Knowledge

Area of Study 2: Vocational Learning

ASSESSMENT:

SCHOOL-BASED (70%, moderated by SACE Board)

Type 1: Folio (25%) – 3 tasks

Type 2: Performance (25%) – 50-60 hours of activities

Type 3: Reflection (20%) – 2 tasks

EXTERNAL (30%, marked by SACE Board)

Type 4: Investigation (2000 words or 12 mins)

Assessment criteria: knowledge & understanding, application, investigation & analysis, reflection & evaluation.

PATHWAYS:

This subject enables students to develop knowledge and understanding of the nature, type and structure of the workplace. It is, therefore, applicable to all career pathways.

FURTHER INFORMATION:

fay.alford@hopecc.sa.edu.au

**For VET options,
please see page 25**



SENIOR SCHOOL SUBJECT PATHWAYS

YEAR 10	
Semester 1	Semester 2
Engl Lit	Engl Lit
English	English
Ess Engl	Ess Engl
Advanced Maths	Advanced Maths
General Maths	General Maths
Essential Maths	Essential Maths
Science*	Science*
Child Studies	
PE*	PE
(Geography)	20 th Century History*
Drama	Drama
IPP	IT
Music	Music
Food & Hospitality	Food & Hospitality
Technology Studies	Technology Studies
Japanese	Japanese
Art/Design	Art/Design
VET	
Christian Life*	
PLP*	PLP*

SACE STAGE 1 (YR 11)	
Semester 1	Semester 2
Engl Lit	Engl Lit
English	English
Ess Engl	Ess Engl
Mathematics C	Specialist Maths D
Mathematics A	Mathematics B
General Maths	General Maths
Ess Maths	Ess Maths
Physics	Physics
Chemistry	Chemistry
Biology	Biology
Psychology	Psychology
Child Studies	Child Studies
PE	PE
(Geography)	History
Drama	Drama
Workplace Practices	Workplace Practices
History	Tourism
Legal Studies	Legal Studies
D&T: DCS	IPP
Music	Music
Food & Hospitality	Food & Hospitality
Design & Technology (Mat.Solutions)	Design & Technology (Mat. Solutions)
Japanese	Japanese
Art/Design	Art/Design
VET options	
CL - Religion Studies*	
Research Practices*	

SACE STAGE 2 (YR 12)	
Full	Year
English Literary Studies	English
Essential English	Specialist Maths
Mathematical Methods	General Maths
Essential Maths	Physics
Chemistry	Biology
(Psychology)	Child Studies
PE	Drama
(Geography)	Legal Studies
Modern History	Tourism
Workplace Practices	D&T: DCS
IPP	Music Explorations
Food & Hospitality	Design & Technology (Material Solutions)
Japanese	Visual Arts – Art/Design
VET options	
CL - Religion Studies*	
RESEARCH PROJECT*	

* Compulsory units of study

D&T: DCS = Design & Technology (Digital Communications Systems & Control Products) = *I.T.* Material Solutions = *Tech.*
IPP = Information Processing & Publishing PLP = Personal Learning Plan

For more information, please contact shane.barnes@hopecc.sa.edu.au (or 8287 1111)
This document can be located on the College website at www.hopecc.sa.edu.au



HOPE

CHRISTIAN COLLEGE

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