



HOPE
CHRISTIAN COLLEGE
A Ministry of Craigmore Christian Church

Teacher Role Statement

“And whatever you do, do it heartily, as to the Lord and not to men.” Colossians 3:23

This Role Statement is to be read in conjunction with the Statement of Faith of Hope Christian College and the Staff Code of Conduct.

The role of teaching at Hope Christian College is considered to be a calling in the Christian-missional sense of the word. Hope Christian College teachers desire to develop the whole child in a caring, nurturing environment in the knowledge of the gospel of Jesus Christ.

Personal qualities and characteristics

A teacher at Hope Christian College will have the following personal qualities:

- Sincere Christian faith with an active weekly commitment to a mainstream, evangelical church fellowship
- A commitment to the authenticity, accuracy and inerrancy of the Christian Scriptures as contained in the 39 books of the Old Testament and 27 books of the New Testament
- Commitment to Christian education through teaching
- Authenticity and honesty in all relationships
- Flexibility
- Compassion and warmth towards students, parents and staff
- Support for the partnership between Hope Christian College and Craigmore Christian Church
- Discernment
- Resilience and a work-life/life balance

Professional qualities and abilities

- Support for the educational aims and Christian world view of Hope Christian College
- A demonstrated understanding of students and how they learn
- The ability to lead students through a meaningful exploration and fulfilment of the curriculum
- The ability to make decisions through collaboration, consultation and consensus
- The ability to communicate effectively and succinctly, using conflict resolution skills where necessary
- Effective time management including the ability to schedule and prioritise
- An exemplary teaching ability

Position responsibilities

- Key Responsibilities to Students
 - Assist in developing a safe, stimulating and nurturing environment in the classroom and College grounds
 - Form professional teacher/student relationships
 - Assist in the oversight of pastoral care including devotions, Chapel and the spiritual life of the student body, and fostering the gospel in the classroom
 - Contribute to and maintain student wellbeing and dignity
 - Assist with the transition of students from one section to the next section of the College as appropriate
- Key Curriculum Responsibilities
 - Teach to the specified curriculum with and from a Biblical world view
 - Teach using the Hope Christian College Shared Pedagogy, setting and marking appropriate work
 - Develop the subjects within your year level/s and Learning Area/s
 - Maintaining an appropriate knowledge of the knowledge and understanding of the concepts, substance and structure of the content and teaching strategies required for your Learning Area and / or year level/s
 - Implement measures to improve student learning and performance
 - Plan and be involved in year level and subject excursions and camps
 - Be involved in extra-curricular activities as negotiated
- Key Administration Responsibilities
 - Ensure compliance in matters of attendance and administration in your classes and or Home Group
 - Liaise with parents in educational or behaviour management matters
 - Effectively and accurately monitor and report on student progress, including keeping accurate attendance and marks records, writing reports and attending parent/ student/ teacher evenings

- Attend staff meetings, Learning Area or subject meetings, pastoral care, parent information meetings and other such meetings and College event evenings as directed by your line manager
- Follow HCC policy, process and procedure
- Key Professional Responsibilities
 - Follow the instructions of line managers
 - Be involved in ongoing professional learning
 - Maintain Registration Status
- Full time teachers are to be working on site from 8:15 am - 4:15 am (subject to change) on work days unless instructed otherwise. Part time teachers are to attend as instructed in accord with their pro rata equivalent.
- Parent liaison
- Other responsibilities as needed and directed by the College

Tenure:

Release time: 1 Line (pro-rata for reduced FTE)

Remuneration: Band 1, Level as per salary schedule

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Declaration

I have read and understood the Teacher Role Statement and I sign as evidence of my agreement with the document.

Staff member name Staff member signature Date.....