



**HOPE**  
CHRISTIAN COLLEGE

Hope Opportunity Promise Excellence



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Volume 6 Issue 11

## Under 15 Girls Netball

During Terms 2 and 3, two teams of Under 15s girls entered a social netball competition at Starplex. It was an exciting first season for both teams. During this time, the girls showed great determination, teamwork, and improvement week in, week out. Mrs Dabrow's team won their Semifinal, but ended their season, losing in the Preliminary Final to Barossa Valley. Mrs Simon's team went on to win the Grand final in a nail biting game against Barossa Valley for Division 2. Overall, it was a very successful first season, and we would like to commend the girls on their efforts and improvement. We look forward to many more great seasons of Netball at Hope Christian College.

If any girls would like to join a team for the summer season, please speak to Mrs Dabrow or Mrs Simon and collect a permission form.



## Student Achievement – Brandon Irawan

In August, Brandon Irawan attended the 'Global Round' of World Scholar Cup (WSC) 2019 in Sydney.

As a representative of Hope Christian College, Brandon Irawan (Class 6R) has successfully earned and brought home four Gold medals and three Silver medals from this Global Round of WSC 2019. He previously attended the 'Regional / Australian Round' in Melbourne.

Brandon's medals list from WSC Global Round 2019 is as follows:

- Gold: Social Study (Individual Challenge)
- Gold: Special Area (Individual)
- Gold: Debate Champion (Individual)
- Gold: Top Scholar (Individual)
- Silver: Science (Individual)
- Silver: Literature (Individual)
- Silver: Team Debate (Team #201)

Apart from the seven medals earned, the best news is that Brandon, along with his team, are through to the final round of WSC, which is the Tournament of Champions (ToC) 2019 at Yale University, USA, in November 2019.





## Year 8 Japanese

Over the last few weeks, our Year 8 Japanese classes explored the unique characteristics of a Japanese house. They compared and contrasted this to Australian housing and designed their own house diorama. They also explained their housing features using Japanese sentences we learned in Week 2. It was a great learning experience for them to plan and think about some of the important features of a Japanese house and implement their knowledge in designing their house diorama.

よくできました!(Well done!)

**Ms Jessica Ryoo (Middle School Japanese Teacher)**



## Kenya Missions Trip – Joshua Riggs

During the last week of Term 2 and throughout the school holidays, I took part in a mission trip with Tyndale Christian School. It was three weeks of amazing experiences, challenges and being part of an awesome community.

Before going on the Kenya Trip, I was very afraid to step out of my comfort zone, and was not someone who would try something new, but for some reason, I felt called to travel to Kenya for three weeks and help two children's homes. This was when I realised that God was at work on this trip, not only through me, but through everyone on the trip.

While I was in Kenya, the team and I worked on different projects, both at Neema and also at Testimony Faith Children's Home. The projects included building paths, playgrounds and water tanks. The project that I worked on was building a basketball court for the children at

Testimony Faith Children's home. It was physically tough, but I learned many new skills and it was rewarding to see the children's reactions.

A highlight for me was hanging out with all the kids and seeing the joy on their faces, even when they had so little, which is an attitude that I have tried to bring back to Australia. The trip overall was fantastic, and it was a time for me to grow in my faith and understanding of what it means to trust in God.

To anyone who is thinking about going on the Kenya trip, I would highly recommend it because it not only changes your view of the world, but changes how you view yourself and God.



## Art Room Requests

- Sauce bottles with the twist top (cleaned)
- Newspaper
- Unused overhead projector sheets
- Bottle tops (cleaned)
- Metal Coat hangers excess to your needs

Thank you for your help.

## Year 12 Child Studies

Operation Christmas Child is a project of Samaritan's Purse. It partners with local churches in developing nations to reach out to children by providing gift-filled shoeboxes and bringing the Good News of Jesus Christ. After receiving shoebox gifts, many children are also invited back to participate in The Greatest Journey – an evangelism and discipleship program.

In Week 6 the Year 12 Child Studies class ran a Bake Sale as a part of their assessment. Our goal was to make 11 boxes but with the help of students, College parents and Staff, we were able to make 24!

As a class, we would like to thank you all for your generous contribution.

**Mrs Hayley Dawson (Year 12 Child Studies Teacher)**



## Finance News

### TERM 3 FEE ACCOUNTS

If you have not yet paid your Term 3 Fees, these are now **OVERDUE**. Please set up a payment plan or if you require financial assistance, please contact [finance@hopecc.sa.edu.au](mailto:finance@hopecc.sa.edu.au) to discuss.

### TERM 4 FEE ACCOUNTS

Term 4 Accounts will be issued via email by the end of Term 3 and are due for payment by 8 November.

### FAMILY CODE

Please always remember to include your **FAMILY CODE** when making deposits to the College account; this can be located on the top of your Fee Statement.

### SCHOOL CARD

It is not too late to apply for School Card Concession. A form can be obtained from the College Office or on-line. Please ensure your form is provided to Finance as soon as possible.



## Solar Grant

Hope Christian College would like to acknowledge the assistance of the State Government in awarding an Infrastructure Grant which was used towards the installation of a 100 kW Solar System. This system has been installed onto the roof of two College Buildings and was designed to significantly reduce the College's reliance on the electricity grid by generating most of the electricity that the College uses in a day.

## Term 4 Open Day

**OPEN DAY**  
TUES 29 OCT | 3.30 - 7.00  
TOURS AVAILABLE



# PARENTS' CORNER

## FROM THE HEAD OF SECONDARY SCHOOL

### A PARENT'S PRAYER

#### Understanding Your Child

'Teach us what we should do for the boy who will be born to us.' Judges 13:8 NCV

The following prayer was written by General Douglas MacArthur, a hero of World War II, on behalf of his son whom he loved dearly. If you're a parent you may want to use it as the basis for your own prayers for your children:

'Build me a son, O Lord, who will be strong enough to know when he is weak, and brave enough to face himself when he is afraid; one who will be proud and unbending in honest defeat, and humble and gentle in victory.

Build me a son whose wishbone will not be where his backbone should be; a son who will know You...

Lead him, I pray, not in the path of ease and comfort, but under the stress and spur of difficulties and challenge.

Here let him learn to stand up in the storm; here let him learn compassion for those who fail.

Build me a son whose heart will be clean, whose goal will be high; a son who will master himself before he seeks to master other men; one who will learn to laugh, yet never forget how to weep; one who will reach into the future, yet never forget the lessons of the past.

And after all these things are his, add, I pray, enough of a sense of humour, so that he may always be serious, yet never take himself too seriously. Give him humility, so that he may always remember the simplicity of greatness, the open mind of true wisdom, the meekness of true strength.

Then I, his father, will dare to whisper, "I have not lived in vain."

### PARTNERING WITH PARENTS

#### Uniform Reminders for the Summer terms

[https://www.hopecc.sa.edu.au/wp-content/uploads/2019/06/HOPE\\_CC\\_STUDENT\\_UNIFORM.pdf](https://www.hopecc.sa.edu.au/wp-content/uploads/2019/06/HOPE_CC_STUDENT_UNIFORM.pdf)

With regard to uniform, the College seeks to present our students' uniforms in such a way that both represent Hope Christian College as a place of excellence in grooming and appearance, as well as catering for students' comfort and wellbeing.

Parents are to ensure that their children wear the correct College uniform and wear it correctly as they leave home in the morning.

As we approach the warmer Summer terms:

- **If the weather is hot in the last week of Term 3**, students are permitted to wear their summer

uniform. In the **first two weeks** of Term 4, students are permitted to wear their winter uniform if the weather is cold. Other changes may be notified via parent text, email or letter.

- As a Duty of Care, the **College hat** is to be worn for all outdoor activities during Terms 1 and 4, that is, recess, lunchtime, brain-breaks, PE, outside lessons, etc. This is regardless of the optional seasonal changeover weeks. Students not wearing a hat will be directed to sit in the shade at Recess and Lunch, or they may be asked to wear a spare hat and conduct yard clean-up duties. Repeated non-compliance will result in escalating consequences.
- **Girls' dresses must reach the TOP of the knees.** Please check sizing now in case hems need to be lowered or a new dress purchased. When purchasing a new dress please buy one that has plenty of room for growth where a hem can be taken down in the future, so it will last longer. Also, the girls dress is NOT to have the **band** altered by taking it in at the back.

#### SAFETY: Reminder of Banned Substances

Parents and students are reminded there is no expectation of privacy with regards to lockers. As a duty of care, students are not permitted to bring onto College grounds such items as **spray deodorants, perfumes, liquid correction fluid, and high caffeinated or guarana energy drinks**, such as Full Throttle, Monster, Mother, Red Bull, Rockstar, and V. Random checks will be conducted from time to time and such items confiscated.

See: <https://www.livestrong.com/article/27433-guarana-bad/>



#### Reminder: Ear Jewellery

A reminder- 'girls may wear one small stud or sleeper in the lower lobe of each ear'

Any other piercings are NOT permitted, including clear piercings. Neither are boys permitted any piercings at all. We thank the vast majority of students who do comply with College expectations and requirements, and their parents who are appreciative of our insistence on high standards and compliance.

**Related Policy - The College Policy on Body Piercings and Tattoos** can be downloaded from:

[https://www.hopecc.sa.edu.au/wp-content/uploads/2017/08/HOPE\\_CC\\_BODY\\_PIERCING\\_TATTOOS\\_POLICY.pdf](https://www.hopecc.sa.edu.au/wp-content/uploads/2017/08/HOPE_CC_BODY_PIERCING_TATTOOS_POLICY.pdf)



### Secondary School: After Hours Detention

This year the Secondary School dispensed with the 'After Hours Detention' the following week as the standard practice. More meaningful and effective a consequence is the immediacy of an After-Hours Detention held 24 – 48 hours after the event, should the poor behaviour require this outcome or this be the next step in a process of helping an individual realise that choices have natural consequences. After consultation with the respective School Coordinator (Mr Penn in Middle School and Mr Lungley in Senior School) teachers are empowered to set an After Hours Detention by contacting the child's parents directly, giving 24 hours' notice. This detention will run from 3:30pm – 4:30pm, held in either the Library or Senior School Study Room, and be supervised by a School Coordinator, a Deputy Principal or another staff member. Should a student have a work commitment, they will need to work around that, or learn to be responsible in avoiding being issued with an after-hours detention in the first instance.

Examples of when an After-Hours Detention may be issued:

- should a student choose to wear their PE uniform on the wrong day. That is, when they do not have Physical Education, Health, Drama, an Excursion when the College has explicitly given permission for the wearing of PE due to the nature of the activity, Inter School Sport, or a legitimate reason given by the parents via a note or an email on or before the day (where it is clear the child is not at fault),

- as an escalation of consequences after a continued or serious poor behaviour choice.

The College thanks parents and guardians for working collaboratively with us in helping train and develop the students in our care for theirs and society's future.

## DIGITAL PARENTING RESOURCES

**Growing up with smartphones: millennials warn parents**

<https://www.protectyoungminds.org/2019/09/03/growing-up-smartphones-millennials-warn-parents/>

### Making digital wellbeing a habit

Practical tips for parents and tech companies when it comes to kid's digital health

<https://www.common sense media.org/kids-action/blog/making-digital-well-being-a-habit>

### Use your phone less (with tools from Apple, Google, Snapchat and more)

From screen limits to break reminders to Do Not Disturb, OS and app settings may help us break unhealthy digital habits and tune into what's really important.

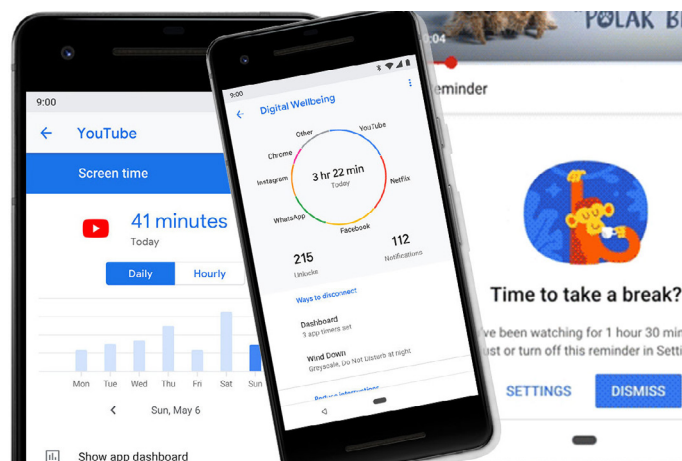
<https://www.common sense media.org/blog/use-your-phone-less-with-tools-from-apple-google-snapchat-and-more>

### It's ridiculously easy for kids to cheat now

Because homework-help apps and sites can either give students all the answers or provide much-needed support, parents need to make sure kids are using these tools properly.

<https://www.common sense media.org/blog/its-ridiculously-easy-for-kids-to-cheat-now>

### Mr Phil Tarrant (Head of Secondary School)



## Uni SA Mathematics Experience Program

On Friday 30 August, Cung Cinzah and Yeshaiah Varona attended the UniSA Math Experience Program at Mawson Lakes campus. These two Year 10 students were nominated because they demonstrated aptitude and talent in mathematics. The aim of the program was to encourage students to develop relationships with like-minded students from other secondary schools and assist students develop an understanding of mathematical applications. The program provided career information about mathematically based careers. Below is a report of the day written by Cung and Yeshaiah.

### **Mrs Fay Alford (Year 10 Advanced Math teacher)**

The Maths Experience Program was fun and very interesting. We had the privilege of talking to and learning from professional mathematicians, including Professor Brenton Dansie, Head of the School of Information Technology & Mathematical Sciences in the Division of Information Technology, Engineering & the Environment at the University of South Australia.

The best part of the day was when we designed a bridge using 3D printing. We were put in groups of four or five and asked to design a bridge that would be printed using a 3D printer. It was then tested by putting weight on it. Although our team did not do so well, we still had a lot of fun completing the task.

The most interesting part of our day was when we were able to talk to some professionals. We were put in groups and every few minutes a different professional would come to our group where we were able to ask questions. We had professionals such as aerospace engineers and business consultants give us an idea of where maths can take us. Overall, the Maths Experience Program was very insightful and gave us a better idea of what maths can do for our future.

### **Cung Cinzah and Yeshaiah Varona (Year 10)**



## Flinders University Open Day Reports

I found my experience at Flinders University Open Day to be very informative. I had a chance to explore the grounds and ask current students questions. We had chances to attend a variety of information sessions throughout the day. The most interesting session I attended was the IT session. I was not previously interested in IT, but I became interested after discovering that there was a course with no prerequisites or assumed knowledge. The information session has widened my potential options for further study as I am not yet sure of what I would like to do.

### **William Lomu (Year 12)**

The Flinders University Open Day was very helpful and beneficial to my future. I attended the Education seminar and the Year 12 to Uni seminar, which gave me peace of mind about Uni life and what to expect throughout my first year. The Education seminar encouraged me to continue with this area and gave me a brief idea of what to expect throughout the duration of the course. I would highly recommend open days, as they are accommodating, help you choose a course that is best for you, and prepare you for your University journey.

### **Chloe Hatswell (Year 12)**

The 'Government: International Relations and Political Science' information session allowed me to gain insight about the course and the degrees you can do in conjunction with it – while also talking about employment opportunities, etc. The 'From Year 12 to Uni' session was also of benefit as it gave us a broader look at university life, from applying to University via SATAC to showing us timetables of current students. Presenters made it clear that there are various pathways into university if you do not achieve the ATAR you needed (transferring courses after a year, uniTEST, etc.)

### **Tahlia Richardson (Year 12)**



# College Calendar - Important Dates

SEPTEMBER	SUN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	WEEK
	15	16	17 Year 8-10 NZ Girls Basketball  Year 12 PE Lawn Bowls	18 Year 11 Camp	19 Year 11 Camp	20 Year 11 Camp  R-2 Sports Day  Year 12 Food Truck Incursion	21	9
	22	23	24 Primary Parent / Teacher Interviews  Year 12 PE Lawn Bowls  Year 12 SAPOL Road Safety Session	25 Year 9 Camp	26 Year 9 Camp	27 LAST DAY OF TERM 3  Year 9 Camp	28	10

## Term 4

OCTOBER	SUN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	WEEK
	13	14 FIRST DAY OF TERM 4	15 Year 8 Immunisation / Catch-up from 2018 (9:00 am)  Year 10 / 11 MEN B second dose	16	17 Year 8 Geography Excursion	18	19	1