



HOPE
CHRISTIAN COLLEGE

Hope Opportunity Promise Excellence

10 May 2019

Volume 6 Issue 5



Open Day

Our first Open day for the year was held on 27 March with a wonderful turnout. Thank you for those families who could attend the event. The students enjoy your staying for their performances and having a look around the College. The petting zoo was a popular attraction this year, along with the many displays we had, like the science activities. The next Open Day will be held in October. Stay tuned closer to the event for more information.



Finance Matters

TERM 2 FEE ACCOUNTS

Term 2 Fee Statements are expected to issue by the end of Week 3 and will be sent via email.

If you do not have an email address, a hard copy of your Fee Statement will be mailed to you.

TERM 1 FEES ARE NOW OVERDUE

Thank you to all the families who paid Term 1 fees by the due date.

If you have not yet paid your fees and do not have a payment plan in place, your fees are now **OVERDUE**. The Finance Department will be contacting all families in due course to arrange payment plans.

SCHOOL CARD

It is not too late to apply for School Card Concession. A form can be obtained from the College Office or online. Please ensure your form is provided to Finance as soon as possible.



Northern Territory Pilgrimage

The pilgrimage to Uluru was a very rewarding trip. As the teacher, I was able to see so much growth in the students who went on the trip, both from Hope, and the students from other places.

It was hard work getting up early, being on a bus for hours on end, then arriving at the different campsites to set up our tents and swags before having dinner and doing other activities. This was repeated day after day. It was a blessing when we could arrive somewhere and have our things set up for two or three days before having to pack it all up again to be on the road early in the morning.

Every day we had a journal reflection, which helped us have a better understanding of the Indigenous people and why the land they live on is special to them. This made us all, students and leaders, think about how we treat and take care of the land that God has created for us to live on. This all became clear when we got to Yulara and walked around Uluru. Uluru is not just a rock to the Indigenous people, but a sacred place where they would teach and train their young boys and girls to become men and women. I realised how much reconciling we still need to do with the Indigenous people for not listening to them when the white settlers came and took much of what God gave them away.

Overall, the Pilgrimage was a great experience to see where we fit in, in the greater scheme of our lives, how we can continue to build reconciliation with the Indigenous people of Australia.

Mrs Erin Bigwood

My name is Jaycinda and this was my second year of going on the mission trip.

The Mala walk was a highlight of the mission trip this year. It is a walk that takes us around Uluru while we learn about the places the Aboriginals used as teaching grounds. At the end we went down into a quiet watering hole to do our reflection. The Mala Walk taught us a lot about what the Aboriginals believe, and it has opened up a new passage in our way of living, knowing what the Aboriginals believed this land once was.

One of the nights we did a climb, where the guides talked about why they are going to close the Uluru Climb. We learned about what food the Aboriginals would hunt and gather, and their language. The word 'Palya' means 'hello', 'thank you', 'goodbye' and can be used in a lot

of conversations. We also learned about the techniques used in Aboriginal dot paintings, and the inspiration that is behind them.

Another highlight was 'Dark Emu', which is an overview of the book. It talks about the white settlement and is very interesting. If you have the chance to read it I suggest you do- it is a great book.

Jaycinda Ryall (Year 8 Student)



2020 Bali Mission Trip

This is advance notice that in 2020, Hope Christian College will be offering a Mission trip to Bali. We will be serving in the Bali Life Foundation which consists of three strands. A Children's Home that houses 40 orphans, a street centre that endeavours to teach street kids who don't go to school and their mothers, and a school that is located in the centre of a dumpsite where people reside in slums. This trip will be offered to students who are in Years 10-11 and it will take place in the October holidays. For more information, please email me megan.callan@hopecc.sa.edu.au and come to the Missions Cultural Celebration on 11 September.

Mrs Megan Callan (Missions Coordinator)

NAPLAN

Students in Years 3, 5, 7 and 9 throughout Australia will be sitting the Commonwealth Government's NAPLAN (Literacy and Numeracy) tests on Tuesday, Wednesday and Thursday mornings:

Tuesday 14 May: Language Conventions & Writing

Wednesday 15 May: Reading Comprehension

Thursday 16 May: Numeracy

All students need to bring an HB/2B pencil, sharpener and eraser. Years 7 and 9 students should bring a calculator on Thursday.

Parents who wish to withdraw their child(ren) from these tests for religious or philosophical reasons must do so in writing to the College.

LitChallenge Success

Congratulations to our students who participated in Literacy Pro for Term 1. Hope Christian College was the grand prize winner for LitChallenge, with an incredible 164,867 words read per student! Our College was awarded with \$300 Scholastic Rewards to spend on new books for classes.

PARENTS' CORNER

FROM THE 6-12 DEPUTY PRINCIPAL

WINTER UNIFORM REMINDERS

The College Community is reminded that all students should now be dressed in full Winter Uniform. Please consult the online Uniform Policy for compliance with the College expectations.

This year girls have the option of wearing knee-high black socks. These can be purchased, three pairs for \$19, from the College Uniform Shop. Alternatively, girls from Years 3-12 may wear black 70 denier tights which can be purchased anywhere.

Girls and parents are reminded that the Winter skirt is to be worn **BELOW** the knees, and the socks **UP TO** the knees, thus leaving no gap.

Years 10-12 students are reminded of the requirement to wear their blazer to and from school each day. Year 12 students may wear their Year 12 jumper instead of the blazer except for Fridays and other official occasions (assemblies, photo day, etc.). Students **MUST** be dressed in full Winter uniform if off College campus on an excursion unless stipulated otherwise in a consent letter.

PARTNERING WITH PARENTS

DEVOTIONAL THOUGHTS

Be-Attitudes for Parents

BLESSED are those who make peace with spilled milk and mud, for of such is the kingdom of childhood.

BLESSED is the parent who engages not in the comparison of her child with others, for precious to each is the rhythm of her own growth.

BLESSED are those who have learned to laugh, for it's the music of a child's world.

BLESSED and mature are those who without anger can say "No", for comforting to a child is the security of firm decisions.

BLESSED is the gift of consistency, for it brings heart-ease in childhood.

BLESSED are they who accept the awkwardness of growth, for they are aware of the choice between marred furnishings and damaged personalities.

BLESSED are the teachable, for knowledge brings understanding and understanding brings love.

BLESSED are the men and women, who in the midst of the unpromising mundane, give love, for they bestow the greatest of all gifts to each other, to their children, and- in an ever widening circle- to their fellowmen.

One successful entrepreneur said, "I may be a self-made

man, but the blueprints came from my mum and dad.”
(Bob Gass)

It sure is tough being a good parent, but the rewards are an appreciative child. Thanks mums and dads, you are legends in the lives of your offspring!

Making a Difference

You CAN make a difference! Listen without condemnation and love unconditionally. we all need hope to pursue our dreams.

“Correction does much, but encouragement does more.”
(Goethe)

“Anxiety in the heart of man leads to depression, but a good word makes it glad.” (Solomon)

DIGITAL RESOURCES

CyberSafety Solutions for Parents – It’s An Online World

<http://www.cybersafetyolutions.com.au/parents/>

How to Set Parental Controls on Netflix

<https://www.commonssensemedia.org/blog/how-to-set-parental-controls-on-netflix?>

Federal Trade Commission – Slams TikTok With Record Fine for Spying on Pre-Teens

<https://futurism.com/ftc-tiktok-record-fine-spying-pre-teens>

Family Insights – Digital Parenting Resources

<http://knowledge-centre.familyinsights.net/knowledge-base/setting-boundaries-with-digital-natives/>

It can sometimes be hard setting digital boundaries with children who have been using technology since the get-go. With conflicting information about the best way for parents to mediate their children’s use of personal devices, setting boundaries becomes even more difficult. However, according to experts, there is a method of parenting that is being as effective, if not more so, than rules and parental controls when it comes to online safety.

RELATIONSHIPS EDUCATION AT HOPE CHRISTIAN COLLEGE

Dear Parents and caregivers, at Hope Christian College we aim to develop the ‘whole child’ in a caring and nurturing environment in the knowledge of the gospel of Jesus Christ.

As such we see the importance of sharing the responsibility with parents and caregivers of helping our rapidly growing youngsters navigate their way through puberty and adolescence.

We have again arranged for the ‘Be READY’ program to

be delivered to Middle and Secondary students. The ‘BeGinnings’ program for Years 6&7 and the ‘BeSotted’ series for Years 8-11 empowers young people to make wise choices with positives outcomes, from a Christian perspective. Be R.E.A.D.Y. is an acronym aiming to help our youngsters to “Be Respected, be Equipped, be Aware, be Discerning, be Yourself’.

These sessions for Years 6-9 will be conducted during Week 5 and Week 6 of Term 2 during lesson time (and for Years 10 & 11 later in the year) by trained facilitators and in the presence of Hope Christian College staff, in a highly informative, educational, interactive and sensitive manner. See <http://www.beready.net.au/org/program/> for further details.

At each year level new, relevant subject matter and information is introduced and discussed in a more detailed but age appropriate manner. Younger students are grouped according to gender when talking about sensitive matters in smaller groups.

In summary, the content of each year level seminar is briefly outlined below:

‘BE READY BeGinnings’

Sex education at Primary / Lower Middle School level can be a delicate matter. Preparing children for their upcoming teen years not only involves providing practical information about issues associated with sexual development and activity, but also, importantly, information about relationships.

At this stage in their development, in order to protect their health and well-being, children should be guided, with factual rationale, to delay intimate sexual activity until adulthood and encouraged in the practice of the safest possible sexual health.

The disclosure of ‘age appropriate’ information is a prime consideration with young children in regards to sex education, and for this reason BeGinnings is divided into separate and distinct programs for Years 6 and 7. Both programs tactfully and meaningfully address the benefits of wise sexual health choices and warn of the consequences of risk taking behaviour.

Year 6 – origin from conception, unique differences.

In same gender groups, students are informed about the reproductive system and process, including 3D models to effectively illustrate the position of the internal organs in the body. Physical and emotional changes associated with puberty are discussed interactively, addressing any questions and concerns.

Year 7 – the importance of self-worth in healthy personal relationships

Uniqueness, individuality, special abilities and attributes that are genetically inherited. The meaning of 'sexuality', dangers of peer pressure, related feelings and practical strategies for risk avoidance. Recognition of sexual pressures from the media. Risks associated with sexual activity. The value of employing boundaries in relationships.

'BE READY BeSotted'**Year 8 – discerning negative sexual messages from media and peers, making right choices, and sourcing accurate information.**

Relationships and correct conduct, including protective strategies for their well-being. Self-worth, personal boundaries, discernment and self-control.

Year 9 – The implications of sex outside marriage.

Peer pressure, consequences, and avoidance strategies to ensure positive outcomes. Students explore desirable character traits in a life partner, discernment between attraction and true commitment; self-control and resisting peer pressure.

Year 10 – The outcomes of uncontrolled sexual activity outside of marriage, particularly pregnancy, disease, emotional trauma, stigma and the facts about birth control and it's lack of 100% "safety". The course reinforces self-control and strategies to handle the media hype and peer pressure.

Year 11 – (final level) students define values and relationship aspirations, are equipped to meet goals without poor choices and negative outcomes, as well as continued reinforcement of skills and strategies for discernment and self-control.

All the educators are Christian, and have either health or education backgrounds. The material is presented in a very non-threatening manner and is an outsource of the Genesis Pregnancy Support organisation; encouraging forethought in all decisions.

Should you have any questions or comments about this excellent upcoming program please feel free to contact me via phil.tarrant@hopecc.sa.edu.au

Mr Phil Tarrant (Deputy Principal, Secondary School Student Wellbeing and Development)



Work Experience Report

Micayla Lycett is studying Certificate III in Early Childhood Education and did work experience in the April holidays at Stepping Stone, Blakeview. Below is an excerpt from her report of the placement.

"The workplace has contributed to my training as it taught me how to care for babies with special needs. I also learned how a childcare centre runs and how employees perform their duties and interact with children."

If your child is interested in a vocational course (VET) or work experience, please contact me.

Mrs Fay Alford (Pathways Coordinator)

Jobs of the Future

On Tuesday 12 March Louise Mitchell from Adelaide University delivered a presentation to Senior School students titled Jobs of the Future. The aim of the presentation was to get students thinking about how the changing nature of jobs could affect their future career pathways. Students heard about emerging technologies such as block chain, and the skills they will need to thrive in an ever changing workforce.

At the end of the presentation students were given the opportunity to speak with and ask questions of, the attending Adelaide University staff.

Mrs Fay Alford (Pathways Coordinator)





Med Entry UCAT Preparation

Students interested in pursuing medicine or dentistry need to sit the UCAT test in July 2019. MedEntry is a government accredited institution specialising in UCAT preparation. MedEntry offers numerous scholarships and bursaries. For more information, please visit www.MedEntry.edu.au

SEQTA

Please be on the lookout for an email I will be sending out to you regarding SEQTA Engage. This email will direct you in accessing the online parent portal. With SEQTA Engage you will be able to view all of your children's academic results, upcoming assignments and many other elements to keep you informed on your children's education.

The Engage app is available on PC or can be downloaded from the Google Play store.

Rachel Pelentsov (Assistant Director of Studies)

SEQTA Engage



Free Parenting Seminar

Hear psychologist, parenting author and commentator, Jodie Benveniste talk about:

- understanding children's behaviour so you can guide them to be their best
- responding to misbehaviour in positive and helpful ways
- reducing battles and encouraging more cooperation in your home

Wednesday 22 May

When: 7.00 - 9.00pm

Where: City Rooms, Adelaide Convention Centre

Register to attend in person or view the live webcast at <http://parenting.sa.eventbrite.com.au>



Positive Futures Expo

The Positive Futures Expo is an annual event in the Northern Region showcasing exciting opportunities for further education, training, employment, volunteering and social inclusion available to people with a disability.

Wednesday 22 May

When: 10.00am - 2.00pm

Where: John McVeity Centre, 182 Peachey Rd, Smithfield Plains

Information Sessions

10.30am - 11.15am

What Do Employers Look For?

11.45am - 12.15pm

Funding Pathways to Employment

1.00pm - 1.45pm

What Do Employers Look For?

For further information visit playford.sa.gov.au/events or contact City of Playford's Customer Care Team on 8256 0333.



College Calendar - Important Dates

	SUN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	WEEK
MAY	12	13	14 NAPLAN	15 NAPLAN	16 NAPLAN	17 R-5 Walkathon	18	3
	19	20	21	22 Year 7 Camp NZ 8/9 Boys 5-a-side soccer at Salisbury East	23 Year 7 Camp	24 Year 7 Camp	25	4
	26	27	28	29 NZ 8/9 Girls 5-a-side soccer at Salisbury East	30	31 Yr 11 Lawn Bowls 8/9 Boys Indoor Cricket at Salisbury East	1	5
	2	3 SACSA Cross Country at Carisbrooke Park	4 8-12 Girls Netball Carnival at Argana Park	5	6	7	8	6
JUNE								