



Hope Christian College understands education to be a partnership between the College and the home. In cooperation with parents we seek to help students to develop in all areas of their life. We seek to help students to display values and attitudes that demonstrate respect and that grow a sense of community. We recognise that this is summed up in Jesus' teaching "so in everything, do to others what you would have them do to you..." Matt 7:12. As a school we recognise that each student is a valuable individual. The Bible teaches that all people, including students, have been made in the image of God and have intrinsic worth (Genesis 1:26).

### **Role of Parents**

Parents have the primary responsibility to teach their children appropriate values, attitudes and behaviour. This involves teaching their responsibilities and rights. Parents should also teach and model respect for others and respect for self. Parents should teach their children that rules exist and how to obey them.

### **Role of the College**

Teachers carry out the role of teaching appropriate values, attitudes and behaviours when the child is at school. The College looks to the parents for support in these matters. The College will communicate with parents regularly as needed regarding a student's behavioural progress.

We understand that behaviour management begins with the acquisition and development of a positive set of values and virtues. It is our desire that all Hope Christian College students learn and display:

- Self-respect whereby they understand they are made in God's image and act accordingly (*Genesis 1:26 Then God said, "Let Us make man in Our image, according to Our likeness; let them have dominion over the fish of the sea, over the birds of the air, and over the cattle, over all<sup>the</sup> the earth and over every creeping thing that creeps on the earth."*)
- Respect for others; students, staff, parents & volunteers and their belongings (*Philippians 2:4 Let each of you look out not only for his own interests, but also for the interests of others*)
- Encouraging one another (*1 Thessalonians 5:11 Therefore comfort each other and edify one another, just as you also are doing*)
- Helpfulness, one to another (*Philippians 2:4 Let each of you look out not only for his own interests, but also for the interests of others*)
- Diligence in all endeavours (*Colossians 3:17 And whatever you do in word or deed, do all in the name of the Lord Jesus, giving thanks to God the Father through Him.*)
- Obedience (*Colossians 3:20 Children, obey your parents in all things, for this is well pleasing to the Lord*)

At Hope Christian College we seek to help students to develop these positive values and virtues through our curriculum and pastoral care system including:

- Curriculum from a Christian World View
- Morning Home Groups including prayer and Bible reading as community activities
- Class rewards
- Good news slips

At Hope Christian College we seek to help students to understand that there are consequences to actions and that there is sometimes a need to correct a student's behaviour when it is not guided by positive values and virtues. Discipline at Hope Christian College is restorative in nature. It seeks to correct the inappropriate behaviour and restore the student to a safe and happy position within the College community. We recognise that where a student is determined not to correct their behaviour they may not be restored to the College community. Hope Christian College seeks to keep an open dialogue with parents regarding behaviour management matters.

**It is possible that unacceptable behaviour outside of school may result in consequences at school.**



### Behaviour Consequences Chart

Under most circumstances the consequences below should be seen as progressive. Serious or ongoing behaviour matters could result in more serious consequences being applied immediately.

- Verbal reminder or warning
- In-class consequence and loss of merit
- Lunch-time detention, time-out, yard duty
- After-school detention
- Internal suspension
- External suspension
- Cancellation of enrolment

The table below provides a list of behaviours / appropriate staff member to deal with these behaviours and suggested action to be taken. This table does not cover all possibilities, and is to be used as exemplars of indicative levels. Cumulative detentions and suspensions are treated as serious behaviour and attract automatic consequences aside from the outline on the chart below.

<b>Classroom and Yard Behaviour Consequences Chart</b>		
<b>Low level behaviours</b>	<b>Staff member</b>	<b>Action taken</b>
<ul style="list-style-type: none"> <li>• Talking, whispering</li> <li>• Lack of concentration</li> <li>• Tapping, singing etc</li> <li>• Minor uniform violation</li> <li>• Homework not done</li> <li>• Littering</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom teacher</li> </ul>	<ul style="list-style-type: none"> <li>• In class management</li> <li>• Time-out minutes/yard duty (note or phone)</li> <li>• Lunch detention</li> <li>• Demerit points as appropriate</li> <li>• Note in SEQTA database</li> </ul>
<b>Middle level behaviours</b>	<b>Staff member</b>	<b>Action taken</b>
<ul style="list-style-type: none"> <li>• Persistent misbehaviour</li> <li>• Deliberate disruptions</li> <li>• Low level bad language (teacher discretion)</li> <li>• Disobedience (including not handing work in and plagiarism)</li> <li>• Deliberately annoying others</li> <li>• Continual time wasting</li> <li>• Mobile phone use on grounds (call/texting)</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom teacher</li> <li>• Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>• Minutes/yard duty (note or phone home)</li> <li>• Alternate class (note and phone home)</li> <li>• Time out (phone and note home)</li> <li>• Next teacher informed</li> <li>• Demerit points as appropriate</li> <li>• Detention</li> <li>• Behaviour Management contract</li> <li>• Note in SEQTA database</li> </ul>
<b>Serious behaviours</b>	<b>Staff member</b>	<b>Action taken</b>
<ul style="list-style-type: none"> <li>• Ongoing behaviour matters</li> <li>• Refusal to cooperate</li> <li>• Stubborn, aggressive or wilful disobedience</li> <li>• Deliberate significant disruptions</li> <li>• Tantrums and yelling</li> <li>• Serious bad language (teacher discretion)</li> <li>• Destruction of property including graffiti</li> <li>• Threats, physical violence, etc</li> <li>• Student running from class/grounds/truancy</li> <li>• Harassment / bullying of others</li> <li>• Online harassment and bullying</li> <li>• Smoking, alcohol use, drug use or similar</li> <li>• Criminal matters</li> <li>• Social media abuse</li> <li>• Mobile phone use on grounds videoing / recording / posting online</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom teacher</li> <li>• Coordinator</li> <li>• Deputy</li> <li>• Principal</li> </ul>	<ul style="list-style-type: none"> <li>• Time out</li> <li>• Immediate removal</li> <li>• After School Detention</li> <li>• Internal suspension (Section/Principal)</li> <li>• External suspension (Deputy/Principal)</li> <li>• Expulsion (Principal)</li> <li>• Demerit points as appropriate</li> <li>• Note in school database</li> </ul> <p><b>NB: for all serious issues the Deputy (or Principal) must be informed. In the case of a student running from the College grounds the police may be called.</b></p> <p><b>Serious behaviour that takes place outside of the College may result in at College consequences.</b></p>
<b>Subject area issues</b>	<b>Staff member</b>	<b>Action taken</b>
<ul style="list-style-type: none"> <li>• Misuse of equipment</li> <li>• Danger in a subject specific area</li> </ul>	<ul style="list-style-type: none"> <li>• Key teacher/</li> <li>• Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>• Immediate removal</li> <li>• Loss of privilege</li> <li>• Demerit points as appropriate</li> <li>• Note in SEQTA database</li> </ul>
<b>Uniform Matters</b>	<b>Staff member</b>	<b>Action Taken</b>
<ul style="list-style-type: none"> <li>• Wrong uniform (e.g. PE on non-PE day) without an appropriate note</li> </ul>	<ul style="list-style-type: none"> <li>• Coordinator/Deputy</li> </ul>	<ul style="list-style-type: none"> <li>• Immediate removal from class</li> </ul>